Drawing Time

Drawing on a Vertical Surface

Note: In this exercise students will learn to control movement at the shoulder, elbow, wrist, and fingers to make marks on paper with small crayons. The small size of the crayons encourages the pincer grasp, which leads into the efficient tripod grip. The tripod grip will be taught in the next lesson.

- Set up drawing paper on an easel or some other large, vertical surface at a height students can reach.
- Provide students with small pieces of crayon.
- Have students draw on the vertical surface. Encourage a range of motion, from large movements made at the shoulder and elbows to small movements made at the wrists and fingers.

Take-Home Material

CKLA Overview

- Have students give Worksheet 1.1 to a family member.