Name: _____ Advisory: _____

Writing Assignment 2 – Due at the End of Class **on Friday**!

Prompt: After reading the articles about the sage grouse, make an argument either for or against protecting the species. Support your argument with evidence and make sure you address opposing arguments in your paper.

1. **Attack the Prompt:** What does the prompt ask you to do? Circle important words. Make yourself a list.
2. **Think before you Write:** Fill out the graphic organizer below.

Your Position (circle one)	An Opposing Argument (quote from an article)	How I will answer the opposing argument (what will I say to prove it wrong?)
Protect the sage grouse Don't protect the sage grouse		

3. **Write!** As you write, remember your AUDIENCE!

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Writing Tips

Assertion – State your position.

Ex 1: The sage grouse should be / not be protected…

Evidence – make sure each quote matches up with the assertion you made.

Ex 1: To begin, the article states, "…."

Ex 2: According to one source, "…"

Opposing Argument Evidence – should go against your assertion

Ex 1: Critics say, "…"

Ex 2: Some may claim "…"

Commentary – talk about each quote. After your *opposing argument evidence*, make sure you tell your reader why the critics are mistaken. Use the Do Now's as an example of this.

AEC Grade Checklist Name: _____

Directions: Fill out the checklist below as you write your AEC response. If you can't check all boxes, revise your response so that you can! You will be graded out of 15 points based on your response.

(1) **Assertion** – included? ☐
- Rephrases the question. ☐
- Gives an opinion. ☐

(2) **Evidence 1** – included? ☐
- Begins with a transition word. ☐
- Uses a quote from the text. ☐

(3) **Commentary 1** – included? ☐
- Talks about previous evidence quote ☐
- Supports your assertion ☐

(4) **Evidence 2** – included? ☐
- Begins with a transition word. ☐
- Uses a quote from the text ☐

(5) **Commentary 2** – included? ☐
- Talks about previous evidence quote ☐
- Supports your assertion ☐

Notes - *Teacher fills out this portion.*

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Total: ___/15 + Opposing Argument ___/5

Total = ____/ 20

Unsat.	Approaching	Basic	Mastery	Advanced
0 - 9	10 - 11	12 – 15	16 – 17	18 - 20

Rewrite ***(Optional. Do not complete until you have received your first grade for this assignment).***

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