



### Objective

The student will sequence events in a story.

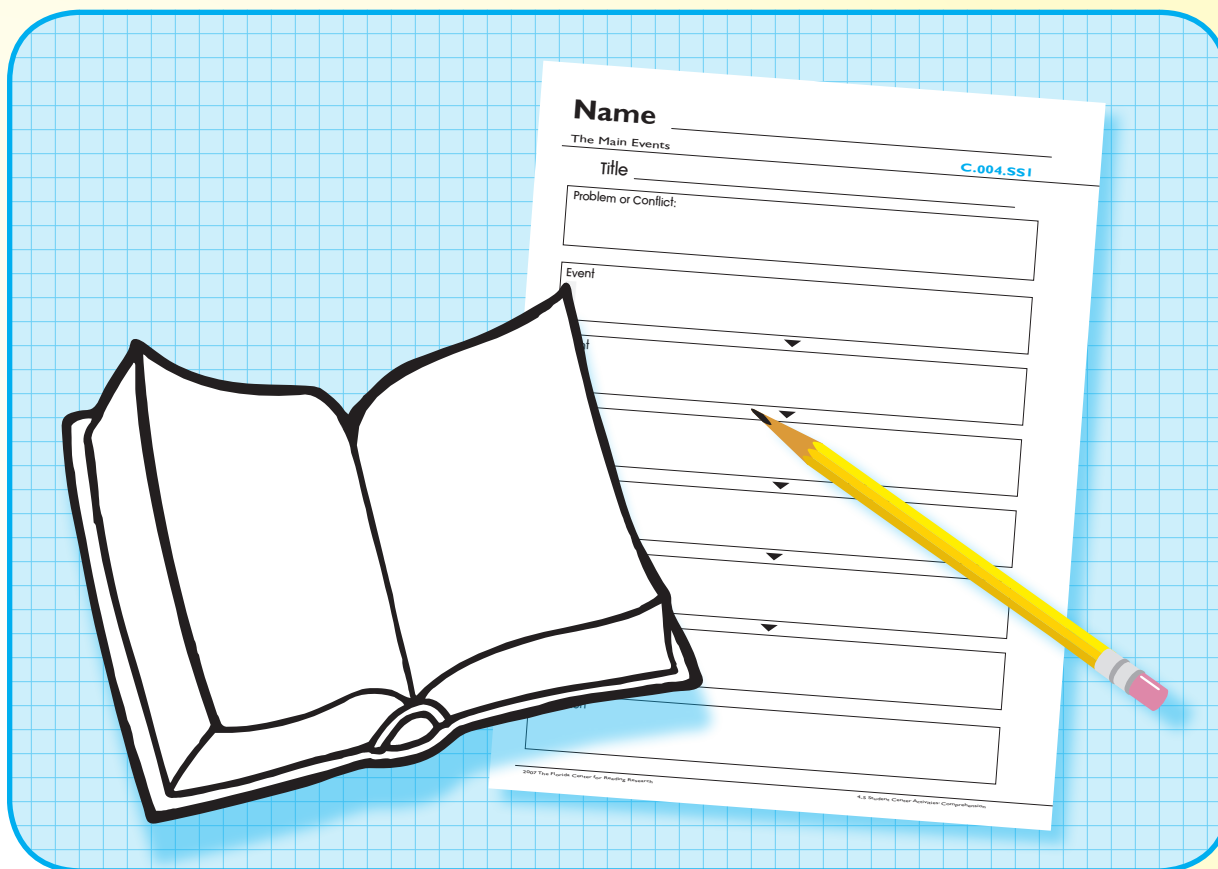
### Materials

- ▶ Narrative text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Student sheet (Activity Master C.004.SS1)
- ▶ Pencil

### Activity

Students write the main events of a story in sequential order using a graphic organizer.

1. Provide the student with a copy of the text and a student sheet.
2. The student reads or reviews the text.
3. Writes the title and author on the student sheet.
4. Writes the events in sequential order.
5. Teacher evaluation



### Extensions and Adaptations

- ▶ Share information from the student sheet with a partner and discuss story.
- ▶ Sequence events (Activity Master C.004.SS2 and C.004.SS3).
- ▶ Describe what happened first, next, then, and last in the story (Activity Master C.004.SS4).

# Name \_\_\_\_\_

The Main Events

C.004.SSI

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Problem or Conflict:

Event

1



Event

2



Event

3



Event

4



Event

5



Event

6

Resolution

Name \_\_\_\_\_

C.004.SS2

The Main Events

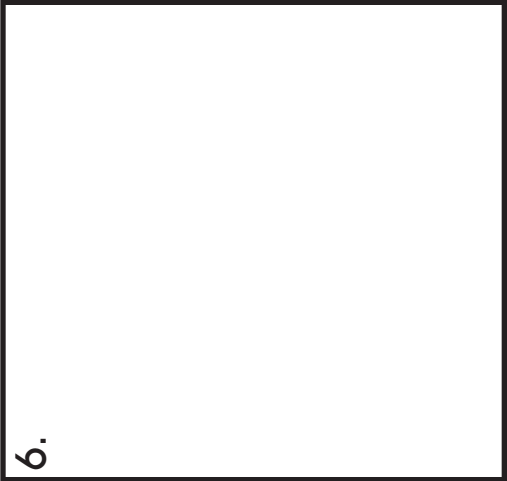
Title: \_\_\_\_\_

Author: \_\_\_\_\_

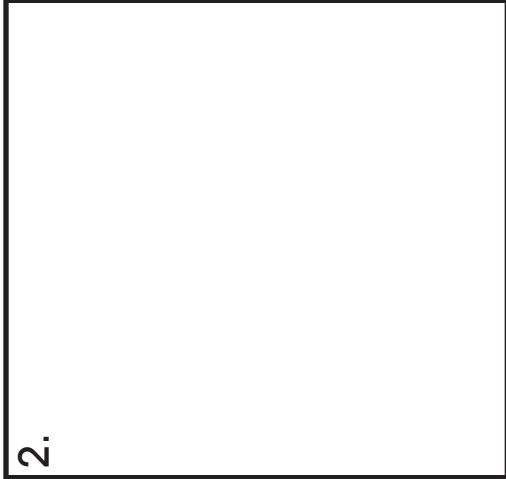
3.




6.



2.



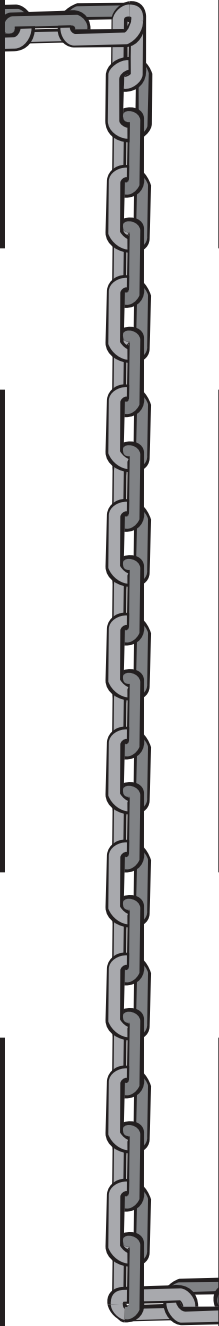
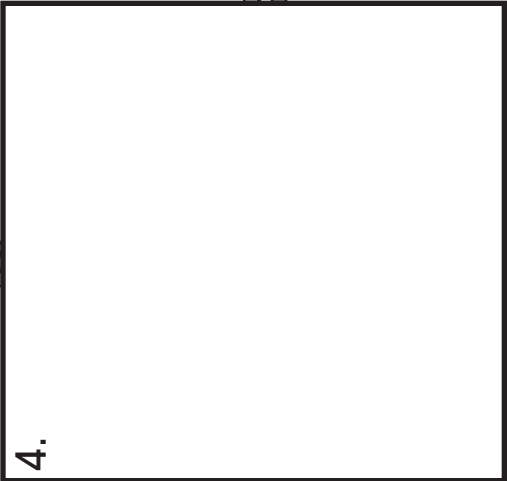
5.



1.



4.



Name \_\_\_\_\_

The Main Events

C.004.SS3

Author: \_\_\_\_\_

Title: \_\_\_\_\_

The form is a large, dark gray rectangle with rounded corners, resembling a television screen. Inside the screen, there are six large, white, vertically-oriented ovals arranged in two rows of three. Each oval is labeled with an event number: 'Event 1' (top-left), 'Event 2' (top-right), 'Event 3' (middle-left), 'Event 4' (middle-right), 'Event 5' (bottom-left), and 'Event 6' (bottom-right). The labels are written vertically. On the right side of the television frame, there are two circular buttons, one above the other.

Name \_\_\_\_\_

C.004.SS4

The Main Events

Author: \_\_\_\_\_

Title: \_\_\_\_\_

1. What happened first?

2. What happened next?

3. What happened then?

4. What happened last?