



Objective

The student will retell a story.

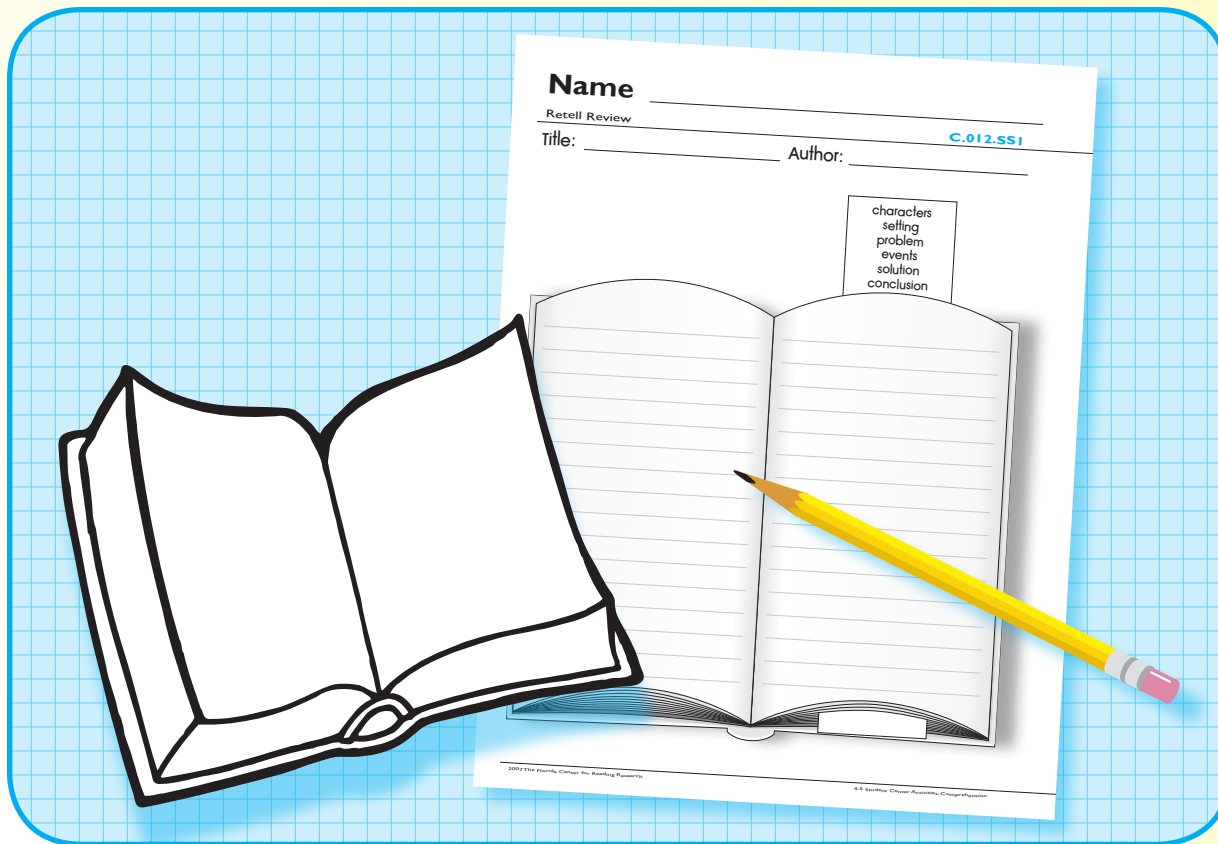
Materials

- ▶ Narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Student sheet (Activity Master C.012.SS1)
- ▶ Pencil

Activity

Students restate a story using a graphic organizer.

1. Provide the student with a copy of the text and a student sheet.
2. Student reads or reviews the text.
3. Thinks about the characters, setting, problem, important events, solution to the problem, and conclusion.
4. Writes a retelling of the story on the student sheet.
5. Teacher evaluation



Extensions and Adaptations

- ▶ Write a retelling of the story in 20 words or less on the back of the student sheet.
- ▶ Retell other stories using graphic organizers (Activity Masters C.012.SS2 and C.012.SS3).
- ▶ Describe elements in the story and write a summary (Activity Master C.012.SS4).

Name _____

Retell Review

C.012.SSI

Title: _____

Author: _____

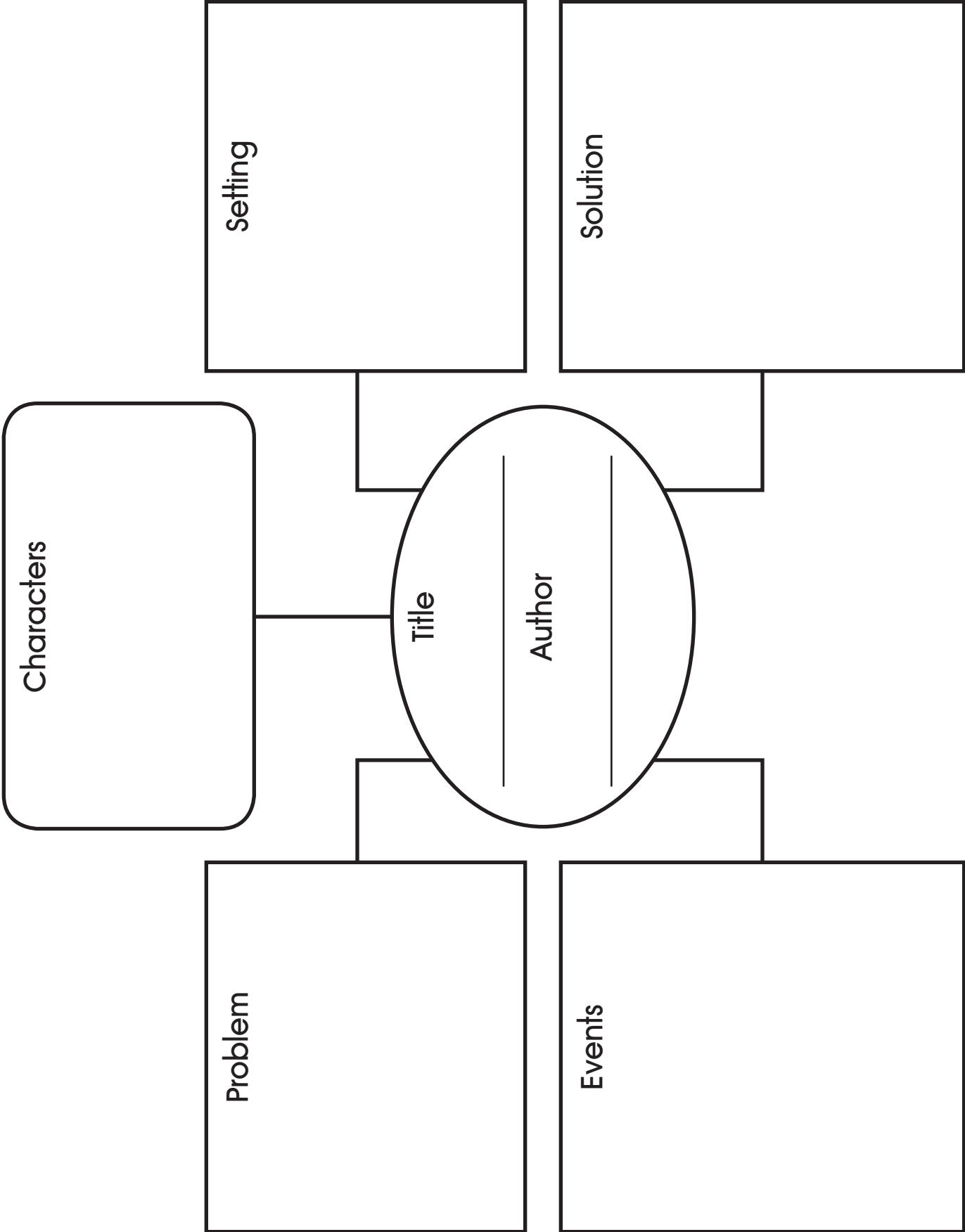
characters
setting
problem
events
solution
conclusion

The image shows an open notebook with two pages. Both pages are white and have horizontal ruling lines. The notebook is bound in the middle, and the pages are slightly curved. At the bottom of the right page, there is a small white rectangular box. The notebook is set against a white background.

Name _____

C.012.SS2

Retell Review



Name _____

Retell Review

C.012.SS3

Title: _____ **Author:** _____

This story takes place _____

The characters are _____

This story begins when _____

The problem is _____

An event that happens is _____

Then, _____

After that, _____

The problem is solved when _____

The story ends by _____

Name _____

C.012.SS4

Retell Review

Title: _____

Author: _____

Story Sequence

Student's Retelling

Beginning

Who are the main characters?

Where and when does the story take place?

What happens in the beginning?

Middle

What happens in the middle?

What is the problem?

What does the main character do?

End

How is the problem solved?

How does the story end?