

 **Objective**

The student will identify meaning in word play.

 **Materials**

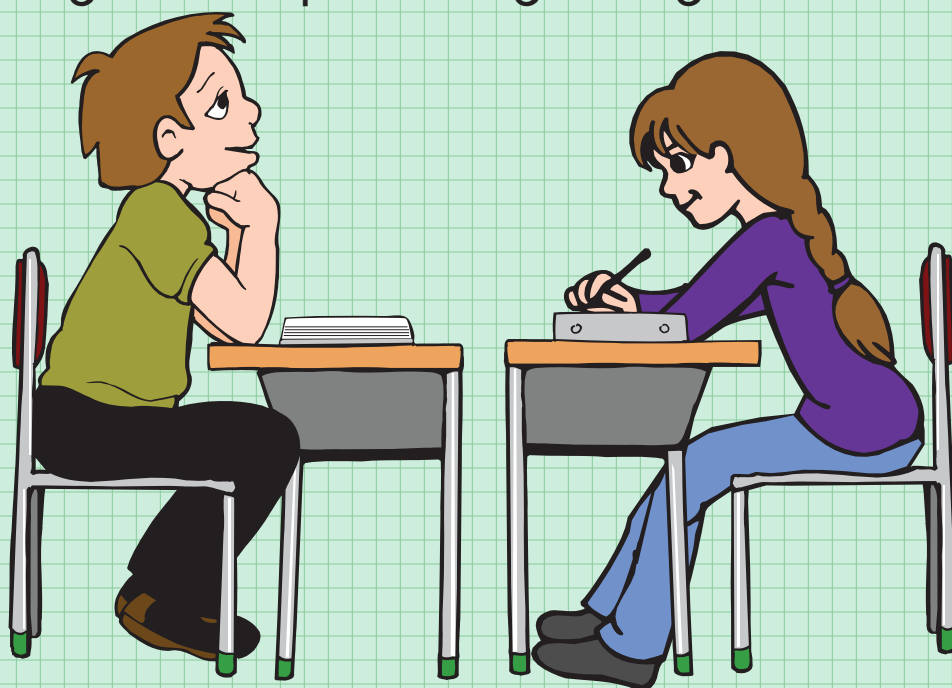
- ▶ Books  
*Select books with puns, riddles, figurative language, palindromes, and other types of word play.*
- ▶ Sticky notes

 **Activity**

Students read texts and mark favorite types of word play using sticky notes.

1. Provide students with books and sticky notes.
2. Students read through books.
3. Use sticky notes to tag at least three selections that feature favorite word play.
4. Read selections, discuss why they were chosen, and their meanings with partner.
5. Peer evaluation

“The magician turned into the driveway! That’s funny! You can read it two ways -- like the magician is driving a car or performing a magic trick.”

 **Extensions and Adaptations**

- ▶ Record favorite word play and possible meanings (Activity Master V.034.SS).
- ▶ Write examples of word play (e.g., riddles, tongue twisters, Tom Swifities, palindromes, anagrams, oxymorons, idioms, metaphors, similes, hyperboles, euphemisms, and acronyms).

# Name \_\_\_\_\_

Pun Fun

V.034.SS

Possible Meanings					
Word Play					