



Side-by-Side Stories

Objective

The student will identify similarities and differences between stories.

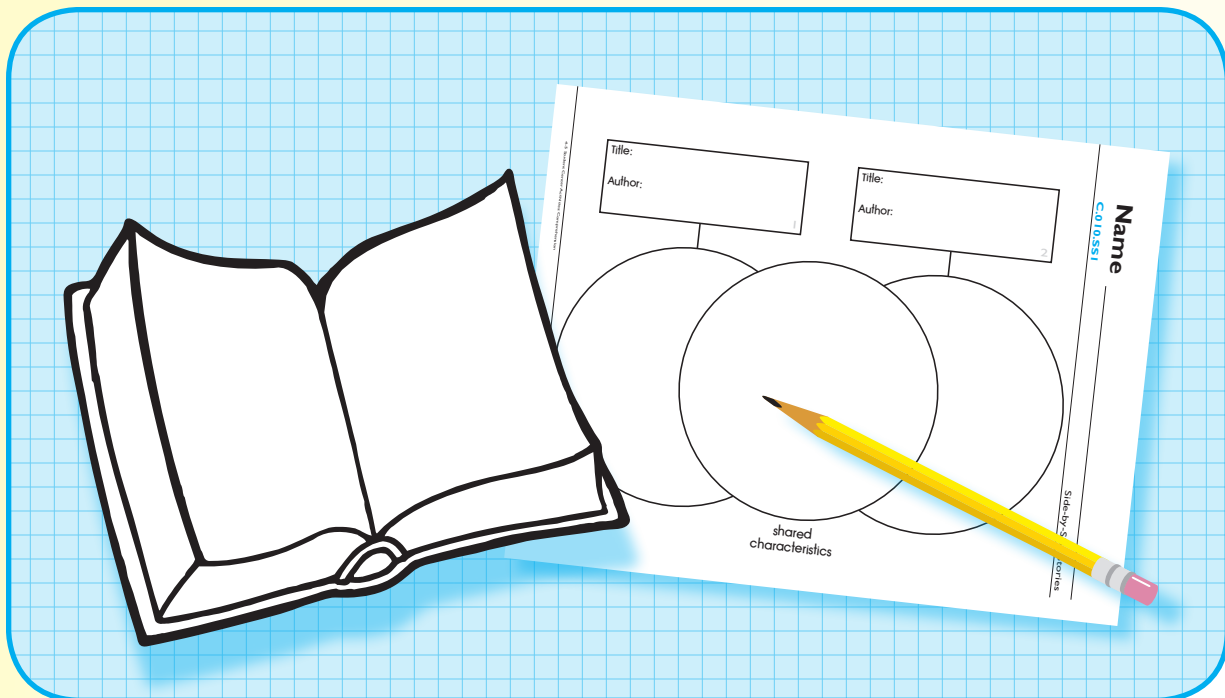
Materials

- ▶ Narrative texts
*Choose text within students' instructional-independent reading level range.
Select two short stories that students can compare.*
- ▶ Student sheet (Activity Master C.010.SS1)
- ▶ Pencil

Activity

Students record similarities and differences of story elements by completing a graphic organizer.

1. Provide the student with a copy of the texts and a student sheet.
2. The student reads or reviews both texts. Writes the story titles and authors on the graphic organizer in the designated areas.
3. Thinks about the story elements of each story. Decides which are unique to each story and which are shared.
4. Records the answers under the corresponding story title or shared area.
5. Continues until all story elements are recorded.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Read and discuss two stories with a partner and complete student sheet.
- ▶ Compare narrative texts using other graphic organizers (Activity Masters C.010.SS2 and C.010.SS3).
- ▶ Compare three stories (Activity Masters C.002.SS6 and C.008.SS1).

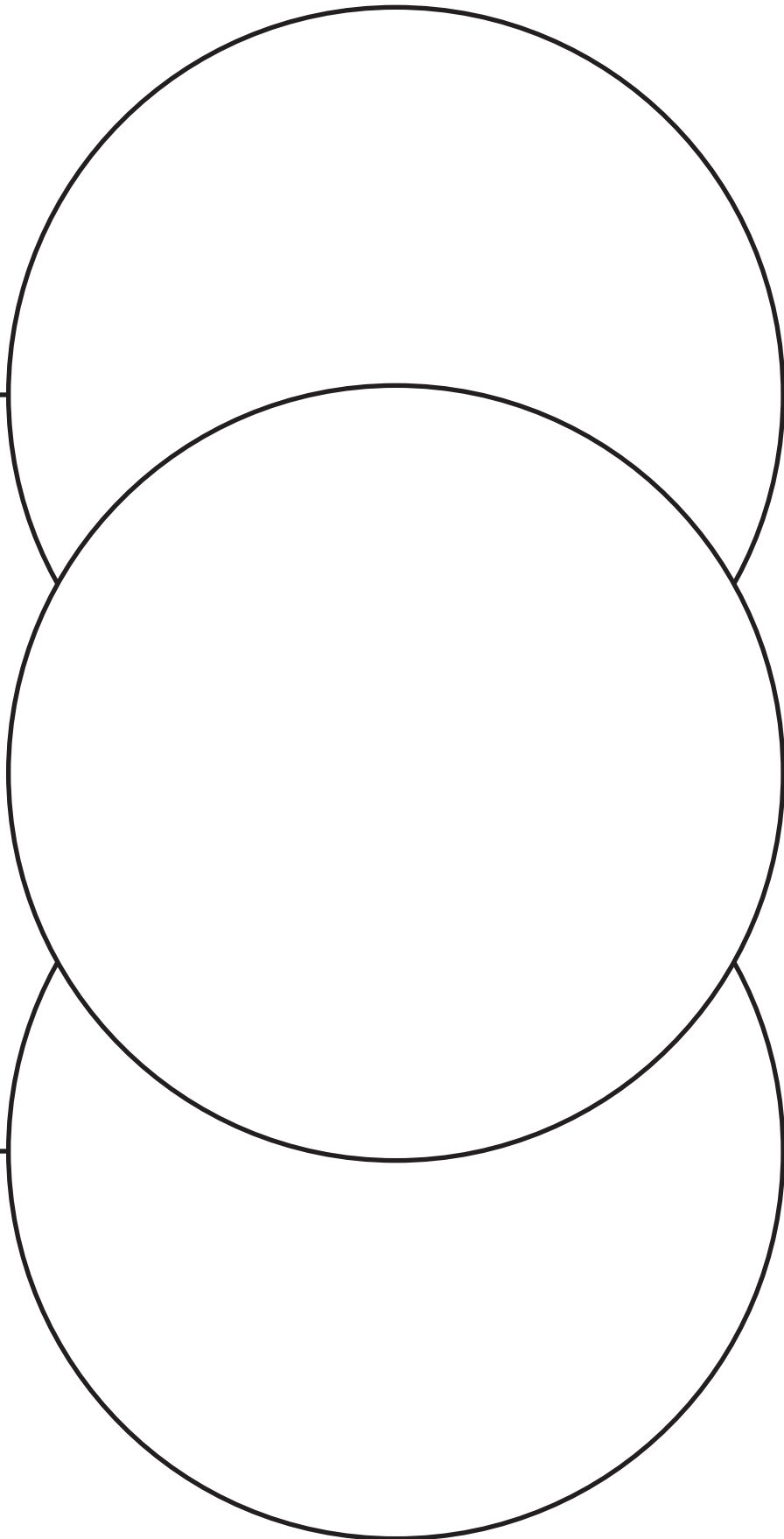
Name _____

C.010.SSI

Side-by-Side Stories

Title:	2
Author:	

Title:	1
Author:	



shared
characteristics

Name _____

How are they alike?



Story #1 _____

Story #2 _____



How are they different?

Name _____

C.010.SS3

Side-by-Side Stories

The image shows a graphic of an open book with two pages. The left page contains a form for 'Story #1' and the right page contains a form for 'Story #2'. A central section is labeled 'Shared'.

Story #1
(characters, setting, events, problem, solution)

Story #2
(characters, setting, events, problem, solution)

Shared
(characters, setting, events, problem, solution)

Title

Author