



Syllable Swap

Objective

The student will identify syllables in words.

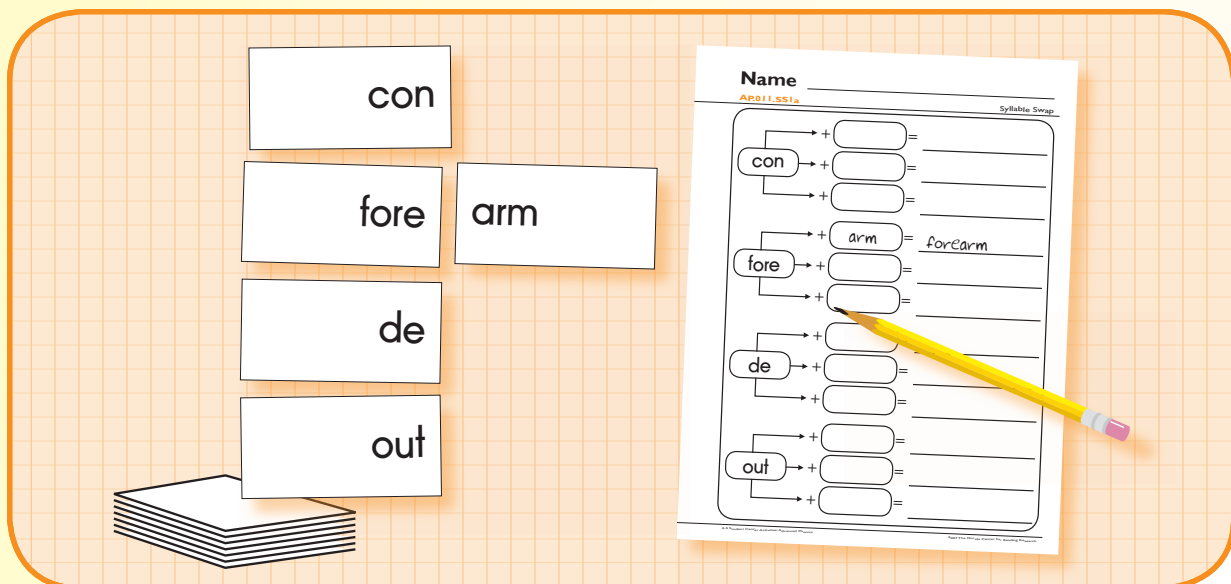
Materials

- ▶ Initial syllable cards (Activity Master AP.011.AM1)
- ▶ Final syllable cards (Activity Master AP.011.AM2a - AP.011.AM2c)
- ▶ Student sheets (Activity Master AP.011.SS1a - AP.011.SS1b)
- ▶ Pencils

Activity

Students make three words using the same initial syllable.

1. Spread the initial syllable cards face up. Place the final syllable cards face down in a stack. Provide each student with a different student sheet. Students pick up the initial syllable cards that match the initial syllables on their student sheet.
2. Taking turns, students select the top card on the stack and say the final syllable part.
3. Match it to each initial syllable card saying initial syllable first, followed by the final syllable on the card. Do this until the two combined form a word or no word is formed.
4. If word is formed, place final syllable with the initial syllable. Read the word.
5. If no word is formed, place final syllable card on bottom of stack. Note: There will be three words formed with each initial syllable card.
6. Continue until all cards are placed.
7. Record the final syllable and word next to the corresponding initial syllables on the student sheet.
8. Teacher evaluation



Extensions and Adaptations

- ▶ Make other initial and final syllable cards (Activity Master AP.009.AM2).
- ▶ Use final syllables to make words using multiple initial syllables (Activity Master AP.011.SS2).
- ▶ Use other initial and final syllables (Activity Masters AP.011.SS3 and AP.011.SS4).

Advanced Phonics

AP.011.AMI

Syllable Swap

con

de

ex

fore

pro

can

com

out

initial syllable cards



Advanced Phonics

Syllable Swap

AP.011.AM2a

cert

vince

trol

ny

stroy

pend

pect

haust

ist

head

final syllables – answers: concert, convince, control, deny, destroy,
depend, expect, exhaust, exist, forehead



Advanced Phonics

AP.011.AM2b

Syllable Swap

arm

word

gram

ton

trude

cel

teen

vas

plex

pete

final syllables – answers: forearm, foreword, program, proton, protrude,
cancel, canteen, canvas, complex, compete



Advanced Phonics

Syllable Swap

AP.011.AM2c

bat

come

law

line

final syllables – answers: combat, outcome, outlaw, outline



Name _____

AP.011.SSI.a

Syllable Swap

con + = _____

con + = _____

con + = _____

fore + = _____

fore + = _____

fore + = _____

de + = _____

de + = _____

de + = _____

out + = _____

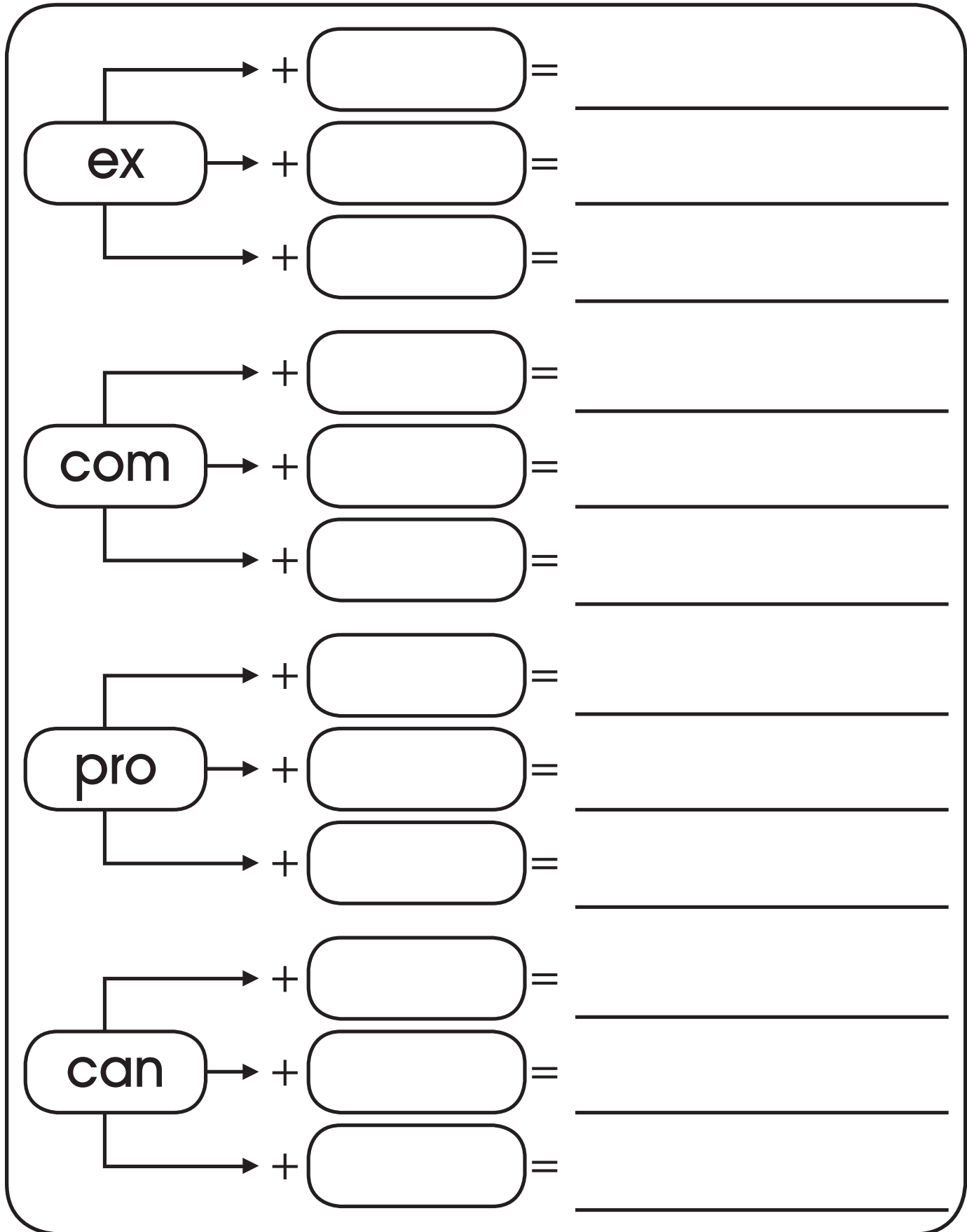
out + = _____

out + = _____

Name _____

Syllable Swap

AP.011.SS1b



A grid for syllable swap activities. It is organized into four rows, each corresponding to a syllable: 'ex', 'com', 'pro', and 'can'. Each row contains three empty rounded rectangular boxes, each preceded by a plus sign (+) and followed by an equals sign (=). Arrows point from the syllable label to each of these boxes. To the right of each row are three horizontal lines for writing.

ex	+		=	_____
	+		=	_____
	+		=	_____
com	+		=	_____
	+		=	_____
	+		=	_____
pro	+		=	_____
	+		=	_____
	+		=	_____
can	+		=	_____
	+		=	_____
	+		=	_____

Name _____

AP.01 I.SS2

Syllable Swap

boun
ca
con
drib

du
im
man
ob

post
re
trea
tum

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

[] +

serve

ble

ty

age

=

=

=

=

=

=

=

=

=

=

=

=

Name _____

Syllable Swap

AP.011.SS3

Diagram 1: $\left[\text{ } \right] + \text{ } =$
 $\text{ } + \text{ } =$
 $\text{ } + \text{ } =$

Diagram 2: $\left[\text{ } \right] + \text{ } =$
 $\text{ } + \text{ } =$
 $\text{ } + \text{ } =$

Diagram 3: $\left[\text{ } \right] + \text{ } =$
 $\text{ } + \text{ } =$
 $\text{ } + \text{ } =$

Diagram 4: $\left[\text{ } \right] + \text{ } =$
 $\text{ } + \text{ } =$
 $\text{ } + \text{ } =$

Name _____

AP.011.SS4

Syllable Swap

Blank rounded rectangular boxes for syllables, arranged in four groups of three. Each group is connected by a bracket to a larger rounded rectangular box. To the right of each larger box are two horizontal lines for writing.