

NAME _____
DATE _____

World History One
Handouts Section

Writing a Conclusion

DIRECTIONS: Below is a sample introduction. Read the introduction and complete the following steps.

1. Underline the three main points of the essay that are restated in the conclusion
2. Circle the “so what” or the “food for thought” that makes the reader think about why this topic is important and how it affects the world
3. Grade the example and give them one suggestion for revision

Example One:

In conclusion, the clergy in feudal times exhibited more power than even the nobility because everyone had to follow their rules. This included the canon laws, or specific laws of the church. Other reasons include that it was the public's responsibility to pay tithes and that the church had the ability to excommunicate or interdict anyone who did not live up to these rules. This power struggle confused peasants, who did not know if it was better to be punished on earth for disobeying the nobility or in death by disobeying the church. Even today, citizens must choose which authority holds the most power for them. In times when a young person struggles with the choice to follow the rules of their parents or the rules of their friends, they are reliving the age old problem of whom is the ultimate authority. In the end it is a value judgment on behalf of the individual; church or nobility, family or friends?

What were the main points of this essay?

What does the author say about why it is important or how it fits into bigger issues?

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CONCLUSION GRADING RUBRIC – 15 points

1. RESTATING THE MAIN POINTS

- a. The author restates the three main points of the essay using different words than they used in the introduction and body paragraphs.

_____ (9 points)

2. FOOD FOR THOUGHT

- a. The author leaves the reader with a new idea, either by explaining why the topic is important or how it fits into larger issues in the world.

_____ (6 points)

3. LANGUAGE

- a. The author checks their work so that there are few spelling and grammar errors. The author does not use informal language such as "I," "I think," or "things"

_____ (3 points)

TOTAL _____/15

Comments: