



Boundless Lecture Slides

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A _____ is composed of at least two independent clauses.

A) subjunctive

B) active voice

C) jussive

D) compound sentence

In grammar, a _____ is a sentence with one independent clause and at least one dependent clause. A _____ is often used to make clear which ideas are most important, and which ideas are subordinate.

A) dependent

B) conditional sentence

C) complex sentence

D) patient

Which of the following is an example of a compound-complex sentence?

A) Harry would stay with the Hendersons, but as he is a different species, he must blaze his own trail.

B) I am leaving you!

C) She enjoys long walks on the beach at dusk.

D) My dog's behavioral problems include howling and chewing.

Why is it a good idea to write using a variety of sentence types?

- A) Because mixing up sentence types can help keep the reader interested.
- B) All of these answers.
- C) Because varying sentence lengths is a good way to keep the reader involved.
- D) Because if you use the same type of sentence throughout your paper, it will become tedious.

A _____ is composed of at least two independent clauses.

A) thesis statement

B) compound sentence

C) idea

D) predicate

A _____ or compound-complex sentence is a sentence with at least two independent clauses and one or more dependent clauses (also known as subordinate clauses).

A) passive voice

B) Gender-inclusive language

C) coordinator

D) complex-compound sentence

Which of the following sentences does not contain a subordinate clause?

A) While we were on our African safari, we got photos of many beautiful animals and several shots of spectacular sunsets.

B) When the animals noticed us, they usually changed direction and galloped away.

C) Surprised by some elephants, a herd of zebras suddenly ran toward our Land Rover.

D) We were surprised by the elephants that came to drink at the stream.

Which of the answers below is NOT a clause?

A) I often have trouble with grammar and mechanics.

B) Because I often have trouble with grammar and mechanics

C) But I am not very interested in those topics anyway

D) Often have trouble with grammar and mechanics

The form of a transitive verb in which its subject receives the action.

A) irrealis mood

B) question

C) compound sentence

D) passive voice

the form in which the subject of a verb carries out some action

A) active voice

B) Gapping

C) imperative

D) conjoin

Language; words; speech; expression; signification of feeling or opinion

A) coordinator

B) voice

C) main clause

D) optative

Language; words; speech; expression; signification of feeling or opinion

A) speaker

B) research

C) voice

D) subject

Language; words; speech; expression; signification of feeling or opinion

A) peer review

B) proofreading

C) voice

D) editing

When is a sentence in active-voice?

- A) When the subject receives the action of the verb.
- B) When the subject performs the action of the verb.
- C) When the speaker disagrees with the claim of the sentence.
- D) When the verb "to be" is used, followed by a past participle.

Which of the following best describes a time when it is appropriate to use passive voice?

- A) When describing a research study.
- B) When the sentence is about action.
- C) When you want to eliminate vagueness and ambiguity.
- D) All of these answers.

Which of the following sentences uses the passive voice?

A) We were surprised by the elephants that came to drink at the stream.

B) While we were on our African safari, we were got photos of many beautiful animals and several shots of spectacular sunsets.

C) Surprised by some elephants, a herd of zebras suddenly ran toward our Land Rover.

D) When the zebras noticed us, they suddenly changed direction and galloped away.

_____s, also called coordinators, are conjunctions that join two or more items of equal syntactic importance, such as words, main clauses, or sentences.

A) adjective

B) dash

C) attributive

D) coordinating conjunction

Which of the following is a good example of a sentence using a conjunction?

A) He is a terrible friend.

B) She is a great listener and she sends very nice letters.

C) I wish she would send me a thank-you note.

D) He loves to collect stamps.

_____s, also called coordinators, are conjunctions that join two or more items of equal syntactic importance, such as words, main clauses, or sentences.

A) coordinating conjunction

B) passive voice

C) optative

D) Sentence length

Subordinating conjunctions, also called subordinators, are conjunctions that conjoin an independent clause and a dependent clause. The most common subordinating conjunctions in the English language include after, although, as, as far as, as if, as long as, as soon as, as though, because, before, if, in order that, since, so, so that, than, though, unless, until, when, whenever, where, whereas, wherever, and while.

A) Exclamatory sentence

B) question

C) Nominal sentence

D) Subordinate conjunction

In grammar, a _____ is a part of speech that connects two words, sentences, phrases or clauses together.

A) indicative

B) Negative imperative

C) coordinator

D) parallelism

Which of these sentences or sentence pairs could be improved by using the subordinating conjunction because?

A) Emily's favorite activities are dancing, writing, the theatre, and dinner with friends.

B) Anita went to the store. She bought salmon, salad greens, and some ice cream.

C) The students were hungry after class. They bought some pizza.
Improvement: Because the students were hungry after class, they bought some pizza.

D) As a concerned citizen, the massive oil spill worried me.

Consider the following two simple sentences, and then answer the question: The meeting ended. The hall was again deserted. Which of the following answers combines these sentences into one complex sentence?

- A) After the meeting ended, the hall was again deserted.
- B) The meeting ended; the hall was again deserted.
- C) The meeting ended and the hall was again deserted.
- D) The meeting ended in the deserted hall.

Consider the following two sentences, and then answer the question: The cells that perceive colors are called cones. Those that perceive black and white are called rods. Which of the answers below uses coordination to combine these sentences?

A) The cells that perceive colors are called cones; similarly, those that perceive black and white are called rods.

B) Although the cells that perceive colors are called cones, those that perceive black and white are called rods.

C) The cells that perceive colors are called cones, and those that perceive black and white are called rods.

D) The cells that perceive colors are called cones; those that perceive black and white are called rods.

Consider the following three simple sentences, and then answer the question: The kitchen contains poisons that can kill instantly. It is a room filled with perils. It also contains appliances that can be heated to 500 degrees. Which of the answers below combines these sentences into a single sentence with the main idea at the end?

A) The kitchen contains poisons that can kill instantly; it is a room filled with perils, including appliances that can be heated to 500 degrees.

B) Containing poisons that can kill instantly and appliances that can be heated to 500 degrees, the kitchen is a room filled with perils.

C) Filled with perils, the kitchen contains poisons that can kill instantly and appliances that can be heated to 500 degrees.

D) The kitchen is a room filled with perils: it contains poisons that can kill instantly and appliances that can be heated to 500 degrees.

Which of the following is a good example of parallelism?

A) Children spend their days in school, playing, and they like to watch television.

B) I had given him a scarf, coat, and a hat.

C) We have class on Mondays, Wednesdays, and Fridays.

D) There is a need to exercise caution, be mindful of your surroundings, and attention should be paid.

In grammar, _____ is a balance of two or more similar words, phrases, or clauses. The application of _____ in sentence construction can sometimes improve writing style, clearness, and readability. _____ may also be known as parallel structure or parallel construction.

A) coordinator

B) active voice

C) Parallelism

D) Imperative sentence

Which of the following can contribute to unity in and between paragraphs in an essay?

- A) Emphasizing the work of a single source
- B) Using consistent sentence structure
- C) Combining short sentences into longer ones
- D) Repeating key words

_____ is an adjective (sometimes substantive) for loss of gender distinction, often specifically loss of masculinity.

A) question

B) Epicene

C) voice

D) parallelism

Which of the following is a good example of a gender neutral sentence?

A) Busy moms love our flexible scheduling option.

B) If you are unsure about your professor's expectations, don't be afraid to ask him.

C) Please notify your server if you have any food allergies.

D) This restaurant caters to the working man.

Gender-neutral language, _____, inclusive language, or gender neutrality is linguistic prescriptivism that aims to eliminate (or neutralize) reference to gender in terms that describe people.

A) coordination

B) Gender-inclusive language

C) Major sentence

D) Sentence length

In linguistics, _____ is a grammatical (and specifically, morphological) feature of verbs, used to signal modality.

A) Parallelism

B) Sentence word

C) grammatical mood

D) coordinator

Which of the following is an example of the imperative mood?

A) I walk on the grass sometimes.

B) It is important to walk on the grass.

C) Do not walk on the grass.

D) She would walk on the grass if there was grass to walk on.