

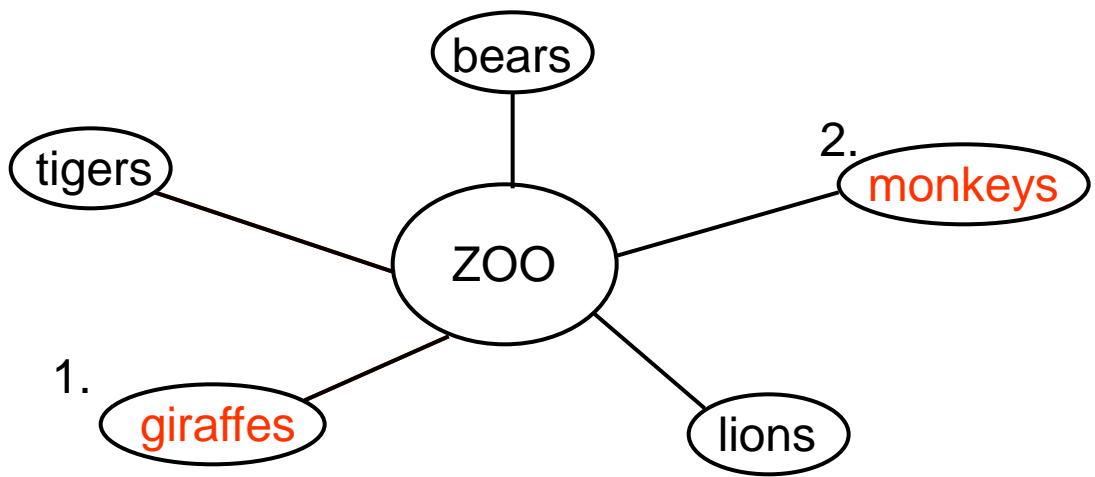
We will revise writing.

CFU

What are we going to do?

Activate Prior Knowledge

What other animals belong at the zoo?
Would a puppy belong at the zoo?



Make Connection

Students, you already know what kinds of animals belong at the zoo. You know that a puppy does not belong at the zoo because that is an animal that people keep as a pet. When you are writing, you want to make sure that everything in your writing belongs. When you check to see if your sentences belong, that is called revising. Now, we are going to revise writing.

Revise means to **change to improve**₁.

- Writers revise by adding details when there is *not enough* detail to support the main idea₂.
- Writers revise by deleting details that *do not support* the main idea.

Revising Writing

When to add sentences:

- when the reader needs *more details* about a main idea

When to delete sentences:

- when the details *do not support* the main idea

Main Idea

1. There are several events that can reshape the Earth's surface.
 2. Volcanoes can erupt and spread lava, rock and ash for several miles. 3. ~~The most famous volcano eruption was when Mt. Vesuvius erupted in 79 C.E.~~ 4. Earthquakes can leave large cracks in the Earth's surface.

Add:

- *this paragraph could have other sentences that support the main idea.*
 - *a sentence that could be added is "Landslides can bring entire mountainsides down."*

Delete:

- *delete the detail about Mt. Vesuvius (sentence #3) because it does not support the main idea.*

CFU

Describe one way writers revise writing. Which sentence could be added to the paragraph above? How do you know?

- A In December 2012, a 7.3 magnitude earthquake struck near the city of Kamaishi, Japan.
- B** Floods can change the landscape of towns and cities.

In your own words, what does revise mean?
 "Revise means _____."

Vocabulary

- ¹ make better
- ² (main idea) the most important idea in a text

Revise means to **change to improve**.**Revise writing.**

- 1 Read the text carefully, paying attention to the main idea in each paragraph.
- 2 Revise the text.
 - a Delete sentences that do not support the main idea. (cross out)
 - b Determine³ which sentences should be added that support the main idea. (circle)

CFU

- 2a How did I/you know which sentences to delete?
- 2b How did I/you identify which sentence to add?

A 1. The discovery of gold created a world-wide interest in the California territory. 2. People came by the thousands. 3. The cities of Sacramento, Stockton, and San Francisco grew from villages to huge cities almost overnight. 4. ~~Gold is so valuable because it can be easily made into jewelry and coins.~~

B 5. People came mostly to San Francisco. 6. They brought a range of goods and services with them. 7. Prices were very expensive, but goods from around the world could be purchased. 76 words

1. Which sentence would best support the main idea in paragraph A?

- A Canadians did not travel to California.
- B People came from as far away as China.**
- C People living in California moved away.
- D There were more people living in Mexico.

2. If a sentence was added to the end of paragraph B, it would *most* likely tell us:

- A Examples of goods from around the world that could be purchased.**
- B The names of specific people who got rich during the Gold Rush.
- C The exact price per ounce of the gold.
- D Which countries had the most people travel to California.



Vocabulary

³ figure out

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More Than Just a Snack Food

A 1. Popcorn poppers have changed over the years. 2. The Winnebago Indians just stabbed a pointy stick through the entire cob. 3. Then they held it close to the fire to pop. 4. Some ancient poppers were covered bowls made out of soapstone or clay.

B 5. Today, we have microwave ovens that do all the popping for us. 6. In fact, it was popcorn that actually helped invent the first microwave. 7. In 1946 an engineer by the name of Perry Spencer was working with a machine used to produce high amounts of energy. 8. He placed the popcorn kernels near the machine. 9. The kernels popped and he went on to create the first microwave oven. 10. ~~Popcorn is my favorite snack!~~ 113 words



1. Which sentence would best support the main idea in paragraph B?

A The first microwave oven was 5 ½ feet tall.

B Another way to pop popcorn is on the stove.

C Popcorn is not a popular snack.

D A microwave takes a long time to make popcorn.

2. If a sentence was added to the end of paragraph A, it would *most likely* tell us:

A How the popcorn tasted.

B How the popcorn looked.

C Examples of other types of poppers.

D Examples of other snack foods.

Answering ELA Questions

- 1 Determine what the question or prompt is asking.
- 2 Determine the ELA concept required.
- 3 Read the text to determine relevant information.
- 4 Answer the question.
- 5 Re-read the directions to determine if you answered all parts of the question.

CFU

- 1 How did I/you determine what the question or prompt is asking?
- 2 How did I/you determine the ELA concept required?
- 3 How did I/you determine the relevant information?
- 4 How did I/you answer the question?
- 5 How did I/you determine if all parts of the question have been answered?

A student wants to revise the paragraph by *deleting* details that do not support the **main idea**. Draw a line through the sentence(s) that should be deleted.

Goats

1. Goats have a reputation⁴ that they are willing to eat almost anything. 2. Some people call them the “trash cans” of the animal world because they will even eat trash. 3. ~~Goats are extremely curious and intelligent.~~ 4. While goats will not actually eat inedible⁵ material, they will chew on and taste just about anything resembling a plant to decide whether it is good to eat. 5. They eat plants, but they will also eat paper, plastic, and other things we might throw away. 6. ~~There are over 200 different kinds of goats.~~

89 Words

Vocabulary

⁴ opinion people have about something

⁵ not able to be eaten

Revise means to **change to improve**.

1 *Revising writing will help you keep your writing focused and on topic.*

1. The Blue Whale is considered to be the largest animal in the world. ~~2. Shamu is a famous Orca Whale.~~ 3. A Blue Whale can weigh up to 190 tons. 4. It can grow up to 108 feet. ~~5. Shamu jumps in the air and soaks everyone in the audience with a huge wave of water!~~ 51 words

2 *Revising writing will help you do well on tests.*

Sample Test Question:

42. Which of these sentences could be added to the second paragraph of *The Revolutionary War*?

The Revolutionary War was one of several American Wars.	Yes	<input type="radio"/>	No	<input type="radio"/>
George Washington appears on our dollar bill and the quarter.	Yes	<input type="radio"/>	No	<input type="radio"/>
Many different people fought in the Revolutionary War	Yes	<input type="radio"/>	No	<input type="radio"/>
The Revolutionary War ended in 1781.	Yes	<input type="radio"/>	No	<input type="radio"/>

CFU

Does anyone else have another reason why it is relevant to revise writing? (Pair-Share)
 Why is it relevant to revise writing? You may give one of my reasons or one of your own. Which reason is more relevant to you? Why?

Revise means to **change to improve**.

Skill Closure

Revise writing.

- 1 Read the text carefully, paying attention to the main idea in each paragraph.
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M.C. Escher

1. Maurits Cornelis Escher, the world famous artist, lived from 1898 to 1972.
2. He attended an architectural⁵ school for a short time before his teachers there encouraged him to pursue a career in art instead.
3. Many of his pieces include unique buildings and roof lines woven into his pictures.
4. ~~He lived at the same time as George Gershwin, the American composer.~~
5. M.C. Escher's works are easily recognized. 75 words

1. Which sentence would best support the main idea of this passage?

- A He is known as M.C. Escher.
- B His most famous work is called *Ascending and Descending*.**
- C MC Escher was left-handed.
- D His wife's name was Jetta Umiker.

2. If a sentence was added to the end of this passage, it would *most* likely tell us:

- A One of his pieces that is easily recognized.**
- B What his childhood was like.
- C One of his professors that taught him.
- D How he died.



Access Common Core

Alfreda thinks that "MC Escher was left-handed," should be added to support the main idea of the passage above. Do you agree with her? Why or why not?

Disagree, it is not related to the main idea.

Summary Closure

What did you learn today about revising writing? (Pair-Share) Use words from the word bank.

Vocabulary

⁵ the planning and designing of buildings

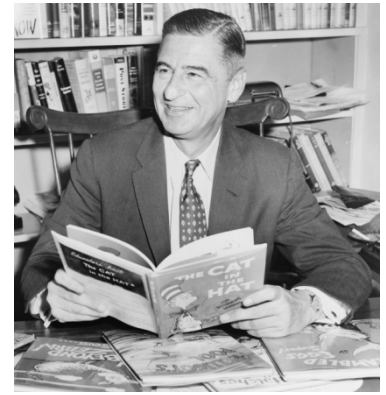
Revise means to **change to improve**.

Revise writing.

- 1 Read the text carefully, paying attention to the main idea in each paragraph.
- 2 Revise the text.
 - a Delete sentences that do not support the main idea. (cross out)
 - b Determine which sentences should be added that support the main idea. (circle)

Who is Dr. Seuss?

1. Dr. Seuss had a slow and difficult start as an author. 2. He was turned down for months. 3. However, his determination paid off. 4. His first work was *And to Think I Saw It on Mulberry Street*. 5. Soon after, he wrote and published *The Cat in the Hat*. 6. Dr. Seuss continued to write and illustrate many books. 7. ~~The best Dr. Seuss story is *The Sneetches*!~~ 8. His books and illustrations continue to inspire and enrich the lives of people young and old. 129 words



1. Which sentence would best support the main idea in this passage?
- A Dr. Seuss is a pseudonym⁵.
 - B Dr. Seuss books are used to teach reading.
 - C His first book almost did not get published.**
 - D *Green Eggs and Ham* has only 50 words.

2. If a sentence was added to the end of this passage, it would *most likely* tell us:
- A The author's favorite book.
 - B Examples of Dr. Seuss books that adults and children both enjoy.**
 - C A list of awards received by Dr. Seuss.
 - D The reason Dr. Seuss wrote *Green Eggs and Ham*.

Vocabulary

⁵ a fake name

Leaving Her Mark

A 1. Wherever she goes, Molly leaves her mark. 2. Molly's mark is a smile.
 3. She stamps it into the ground with the horseshoe at the bottom of her false leg.
 4. ~~Molly loves apples!~~

B 5. A few years ago, Molly, a pony, was badly attacked by a dog. 6. The dog bit all four of Molly's legs and left large gashes in her face. 7. Molly's owner, Kaye Harris, took her to an animal hospital.

C 8. The only way to save her life was to amputate, or remove, the leg that was infected. 9. A false leg, called a prosthesis (pros-**THEE**-sis) was made for her.
 10. Doctors gave Molly a special horseshoe at the bottom of her prosthesis.
 11. This horseshoe had a stamp of a smiley face in it!

D 12. After the operation, Molly walked around on all four legs, as if nothing had ever happened to her! 13. Now, with every step she takes, she stamps a smile in the dirt.

146 words

1. Which sentence would best support the main idea of paragraph D?
- A Molly likes children.
 - B Molly is not very brave.
 - C Molly is scared of dogs.
 - D Molly loves to run and jump over fences again!**

2. If a sentence was added to the end of paragraph D, it would *most likely* tell us:
- A What Molly is doing now.**
 - B Where Molly was born.
 - C Who owns Molly.
 - D What kind of a pony Molly is.

Access Common Core

Farrah thinks that "Molly loves cats and other animals," would be a good sentence to add to paragraph B. Do you agree with her? Why or why not?

Disagree, Molly loves cats does not support the passage.

The Helpful Llama

A 1. Did you know that the llama of South and North America is related to the camel? 2. Llamas don't have humps like camels and don't grow as large. 4. But, they are both very helpful to man.

B 5. Since ancient times, the native people of Peru have used llamas as pack animals. 6. They also use llama wool for clothing, rugs, and ropes. 7. They use their hides for shoes, gloves, and shelter.

C 8. Llamas are used in the United States, too. 9. ~~Llamas are better animals than camels.~~ 10. Hikers and forest work crews sometimes use llamas to carry their gear. 11. They are also used for pulling carts. 12. A few people even have llamas as pets. 129 words

1. Which sentence would best support the main idea in paragraph B?

A For example, to hike in the mountains of Peru, the use of llamas is recommended.

B For example, lazy people should use llamas.

C For example, people should ride llamas.

D For example, to drive through the forests of Peru, llamas are recommended.

2. If a sentence was added to the end of paragraph C, it would *most likely* tell us:

A What other animals make popular pets.

B What other animals are used to carry gear.

C What else llamas are used for in the United States.

D Which people like camels.

Access Common Core

Julio wants to revise this passage by adding more information about camels. Do you think that this is a good idea? Why or why not? Responses may vary.

Great White Sharks

A 1. The great white shark is one of the most recognizable sharks in the world. 2. Great white sharks have been found in each of the world's oceans.

B 3. One of the most noticeable features of the great white is the dorsal fin. 4. The dorsal fin rises out of the water when a great white swims near the surface of the ocean. 5. The fins on either side of the shark are called pectoral fins and they help to direct the shark closer to the surface or deeper into sea.

C 6. The great white shark has special receptors in its snout, or nose, that help it feel electrical pulses from prey. 7. They also have sensors in their skin that help them to feel vibrations in the water. 8. The main diet of this carnivore is large fish, squid, seals, sea lions, dolphins, and turtles.

D 9. Because great white sharks are so dangerous, little is known about them in the wild. 10. Great white sharks have never been kept in captivity for longer than seven months, so scientists are unsure how long they live. 11. It is believed that their life span is almost thirty years. 12. ~~Jaws is a famous movie about a great white shark.~~

E 13. The great white shark is the most feared predator of the ocean, by people and by sea creatures alike! 203 words

1. Which sentence would best support the main idea of paragraph E?

- A It is so feared because it has few predators.
- B It is so feared because it looks like other fish.
- C It is so feared because it only eats humans.
- D It is so feared because it is smaller than a whale.

2. If a sentence was added to the end of paragraph A, it would *most* likely tell us:

- A An example of a great white shark sighting in each ocean of the world.
- B An example of a shark attack in the Atlantic Ocean.
- C An example of a shark as a pet.
- D An example of a great white shark family.

Using the checklist provided, revise a piece of your own writing. Have another student look at your writing and suggest revisions as well.

- When revising:
- Pay attention to the main idea in each paragraph.
 - Delete sentences that do not support the main idea.
 - Determine if there is enough information to support the main idea and add information, if needed.

Paragraph # _____	Paragraph # _____
<input type="checkbox"/> Sentences that do not support the main idea. _____ _____ _____ _____ <input type="checkbox"/> Information to add. _____ _____ _____	<input type="checkbox"/> Sentences that do not support the main idea. _____ _____ _____ _____ <input type="checkbox"/> Information to add. _____ _____ _____
Paragraph # _____	Paragraph # _____
<input type="checkbox"/> Sentences that do not support the main idea. _____ _____ _____ _____ <input type="checkbox"/> Information to add. _____ _____ _____	<input type="checkbox"/> Sentences that do not support the main idea. _____ _____ _____ _____ <input type="checkbox"/> Information to add. _____ _____ _____

EDI – Cognitive, Teaching, and English Learner Strategies

Learning Objective: *We will revise writing.*

Cognitive Strategies

Teaching Strategies

Elaboration		Demonstration	
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Language Strategies

Targeted Vocabulary	Academic	<i>improve, determine</i>
	Content	<i>revise, main idea</i>
	Support	<i>architectural, pseudonym</i>
Vocabulary Strategy	Multiple-Meaning	
	Synonym	<i>determine</i>
	Definition	<i>revise, main idea, inedible, architectural, pseudonym</i>
	Homophone	
	Internal Context Clue	
Listen, Speak	Similar Sounds	
Read	Tracked Reading	
Write	Writing	

Content Access Strategies

Comprehensible Input	Cognates	
Contextual Clues	Graphic Organizer	
	Contextualized Definitions	
	Pictures	