“Be my guest,” said the fat mouse.

Jumping Mouse stayed with the fat mouse for several days. He ate berries and drank from the cool stream. Before long, he felt rested and ready to continue his journey.

“It is time for me to continue my journey,” said Jumping Mouse one day. 8

“Why would you want to travel to a place you are not sure even exists? Stay here with me, where you can eat berries and drink from the stream to your heart’s content! But, if you must go, be very careful for the journey will be perilous indeed for such a small mouse,” warned the fat mouse. 9

“I will be careful. And I will find a way to pay forward the kindness you and the frog have shown me. Thank you for your generosity,” replied Jumping Mouse, as his powerful legs carried him away.

With hope in his heart, Jumping Mouse continued on his way.

**Discussing the Read-Aloud**

15 minutes

**Comprehension Questions**

1. *Literal* Who are the characters in the story so far? (The characters in the story so far are Jumping Frog, the magic frog, and the fat mouse.)

2. *Inferential* Why does Jumping Mouse decide to leave his home and travel across the desert? (Jumping Mouse decides to leave his home because he wants to see the far-off land.)

3. *Inferential* What gift does the magic frog give to Jumping Mouse? (The magic frog gives Jumping Mouse the ability to jump extremely high.) How does this gift help Jumping Mouse get across the river? (This gift helps Jumping Mouse to jump higher and farther, so he can cross the river even though he does not know how to swim.)
4. **Literal** Who does Jumping Mouse meet after the magic frog? (Jumping Mouse meets the fat mouse.) What does Jumping Mouse promise the fat mouse? (Jumping Mouse promises the fat mouse that he will pay forward the kindness he has been shown.)

[Please continue to model the Think Pair Share process for students, as necessary, and scaffold students in their use of the process.]

I am going to ask a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally, I will call on several of you to share what you discussed with your partner.

5. **Evaluative** Think Pair Share: Have you ever wanted to know what it is like outside of your city or community? If you could take a journey, where would you want to go? (Answers may vary.)

6. After hearing today’s read-aloud and questions and answers, do you have any remaining questions? [If time permits, you may wish to allow for individual, group, or class research of the text and/or other resources to answer these remaining questions.]

**Word Work: Perilous**

1. In the read-aloud you heard the fat mouse say to Jumping Mouse, “‘But, if you must go, be careful for the journey may be perilous.’”

2. Say the word perilous with me.

3. Perilous means very dangerous.

4. Walking along the edge of the busy road seemed perilous.

5. What kinds of things do you think would be perilous? Try to use the word perilous when you tell about it. [Ask two or three students. If necessary, guide and/or rephrase the students’ responses: “_____ would be perilous.”]

6. What’s the word we’ve been talking about?
For the first time, Jumping Mouse felt fear. How would he ever get to the far-off land now that he could no longer see nor smell? A tiny tear drop fell to the ground. At that very moment, Jumping Mouse heard a familiar voice.

**Show image 8A-6: Jumping Mouse at the top of the mountain**

“Do not be fearful,” said the magic frog, for it was he. “You could have *misused* my gift, but you did not.° Instead, you showed kindness and helped others on your journey. Jump high into the sky, my friend.”

Jumping Mouse hesitated for just a second, and then he jumped high into the sky. Immediately he felt the air lift him up into the clouds. He felt the warmth of the sun on his back. He looked down and saw the beauty of the land beneath him.

**Show image 8A-7: Jumping Mouse as Eagle soaring through the air**

“Jumping Mouse,” said the magic frog, “I am giving you a new name. It is Eagle. Fly away, my friend, and soar on to your new home in the far-off land.” And that is exactly what Jumping Mouse did.

**Discussing the Read-Aloud**

**Comprehension Questions**

1. *Evaluative* Were your predictions about the characters Jumping Mouse would meet and the gifts he would give them correct? (Answers may vary.) What new characters appear in the second half of the read-aloud? (The bison and the wolf are new characters in this read-aloud.)

2. *Literal* What gift does Jumping Mouse give to the bison? (Jumping Mouse gives the bison his sense of sight.) What does he name the bison? (Jumping Mouse names the bison “Eyes-of-a-Mouse.”)

3. *Literal* What gift does Jumping Mouse give to the wolf? (Jumping Mouse gives the wolf his sense of smell.) What does he name the wolf? (Jumping Mouse names the wolf “Nose-of-a-Mouse.”)

° The word *misused* means to be used incorrectly. Jumping Mouse could have used all of the magic for himself, but instead he shared it with others.
4. **Evaluative** What do these gifts tell you about Jumping Mouse? Is he kind, or is he mean? (Jumping Mouse is very kind to give away his senses of sight and smell as gifts.) **Does Jumping Mouse care about others?** (Yes, Jumping Mouse cares about others.) **How can you tell?** (He gave up his sight and sense of smell to help the other animals. He was compassionate and generous.)

5. **Inferential** What does the magic frog turn Jumping Mouse into at the end of the story? (The magic frog turns Jumping Mouse into an eagle at the end of the story.) **How does this help Jumping Mouse?** (He can now fly to the far-off land.)

[Please continue to model the *Think Pair Share* process for students, as necessary, and scaffold students in their use of the process.]

I am going to ask a question. I will give you a minute to think about the question, and then I will ask you to turn to your neighbor and discuss the question. Finally, I will call on several of you to share what you discussed with your partner.

6. **Evaluative** *Think Pair Share*: Jumping Mouse does very nice things for the bison and the wolf when he gives them his own senses of sight and smell. In the end, he is rewarded by the magic frog. He is turned into an eagle and can live in the far-off land forever. **What lesson can we learn from this story?** (It's nice to do good deeds, such as helping others. Good deeds often bring unexpected rewards.)

7. After hearing today's read-aloud and questions and answers, do you have any remaining questions? [If time permits, you may wish to allow for individual, group, or class research of the text and/or other resources to answer these remaining questions.]