

Unscorable	F 65	C 78	B 88	A 98
I made no effort to elevate the discussion or to pay attention.	I made no effort to elevate the discussion, but I was paying attention for the entire seminar.	I made every effort to participate, but I did not have the chance to share a claim.	I was on point, almost all the time, in almost every way.	I was on point, all the time, in every way.
<ul style="list-style-type: none"> <li>• Did not speak and did not attempt to speak</li> <li>• Unengaged, as revealed by body language, co-signs, notes, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Did not speak and did not attempt to speak</li> <li>• Always actively engaged when not speaking, as revealed by my body language, co-signs, notes, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Did not share a claim, but attempted to speak through raising a hand or asked a purposeful question. Other behavior during seminar was exemplary</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Spoke at least once</li> <li>• <b>Sometimes</b> actively engaged when not speaking, as revealed by, co-signs, notes, etc.</li> <li>• <b>Sometimes</b> engaged others with a professional tone, but occasionally did not wait to raise hand or did not use academic language</li> <li>• <b>Did not attempt</b> to explain the significance of key words and phrases of quotes from the text</li> </ul>	<ul style="list-style-type: none"> <li>• Spoke at least once and made a relevant comment that advanced the conversation</li> <li>• <b>Usually</b> actively engaged when not speaking, as revealed through body language, co-signs, notes, etc.</li> <li>• <b>Usually</b> engaged others with a professional tone</li> <li>• <b>Engaged the teacher</b> with comments and questions rather than speaking directly to the class</li> <li>• <b>Attempted</b> to explain the significance of key words and phrases of quotes from the text, rather than stating “This shows...”</li> <li>• <b>Sometimes</b> made comments grounded in the language of the text, basing his/her point in abstract ideas or personal experience rather than what the text actually says.</li> </ul>	<ul style="list-style-type: none"> <li>• Spoke at least once and made a relevant comment that advanced the conversation</li> <li>• <b>Always</b> actively engaged when not speaking, as revealed by body language, co-signs, notes, etc.</li> <li>• <b>Always</b> engaged others with a professional tone (<i>e.g., waited to raise hand, used academic language, disagreed respectfully</i>)</li> <li>• <b>Engaged the class, rather than the teacher</b>, with comments, questions, making eye contact while speaking</li> <li>• <b>Attempted</b>, when appropriate, to explain the significance of key words and phrases of quotes from the text, rather than stating “This shows...”</li> <li>• <b>Always</b> made comments grounded in the language of the text, considering the CHOICES and MOVES made by the author</li> </ul>