

Sentence Manipulation Rubric

NAME _____

DATE _____

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| Student uses correct grammar when replacing original words with his or her own words. | The student consistently replaces a noun with a noun, a verb with a verb, an adjective with an adjective, or an adverb with an adverb. | The student has a few grammatical errors (e.g., replaced an adjective with an adverb). | The student has several grammatical errors, which show that he or she is not familiar with the parts of speech in the sentences used. |
| Student is able to substitute words to change or retain the meaning of the sentence. | The student consistently chooses antonyms to modify the meaning of a sentence and synonyms to enhance or retain the meaning. | The student does not always choose appropriate antonyms or synonyms when manipulating sentences. | The student does not understand antonyms and synonyms and is not able to manipulate sentences to change or retain the meaning. |
| Student can explain the process he or she used to manipulate the sentence. | The student thoroughly understands how to determine the part of speech and how to replace it with a word of his or her choice. | The student understands the basic idea of replacing words, but gets confused with some of the details (e.g., parts of speech, word choice). | The student does not really grasp the concept and is having difficulty with this assignment. |

Grade earned _____

Grade possible _____

Comments _____
