

Different Lenses Rubric

	Excellent 3	Good 2	Poor 1
Experiential Meaning	Student always or almost always responded to the prompts in the printout with references to the text. Student's analysis of language reflects what the passage is saying about the world.	Student sometimes responded to the prompts in the printout with references to the text. Student's analysis of language may reflect what the passage is saying about the world.	Student did not or rarely responded to the text to the prompts in the printout with references. Student's analysis of language does not appear to reflect what the passage is saying about the world.
Textual Meaning	Student always or almost always responded to the prompts in the printout with references to the text. Student's analysis of language reflects how the passage develops unity (themes, organization of reasoning).	Student sometimes responded to the prompts in the printout with references to the text. Student's analysis of language may reflect how the passage develops unity (themes, organization of reasoning).	Student does not or rarely responded to the prompts in the printout with references to the text. Student's analysis of language does not appear to reflect how the passage develops unity (themes, organization of reasoning).
Interpersonal Meaning	Student always or almost always responded to the prompts in the printout with references to the text. Student's analysis of the language demonstrates an understanding of how the author relates the passage to the reader and/or to the world.	Student sometimes responded to the prompts in the printout with references to the text. Student's analysis of the language may demonstrate an understanding of how the author relates the passage to the reader and/or to the world.	Student does not or rarely responded to the prompts in the printout with references to the text. Student's analysis of the language does not appear to demonstrate an understanding of how the author relates the passage to the reader and/or to the world.
Vocabulary	Student always or almost always indicates words that are new, may have an unclear meaning, or do not appear to make sense in context.	Student sometimes indicates words that are new, may have an unclear meaning, or do not appear to make sense in context.	Student does not indicate words that are new, may have an unclear meaning, or do not appear to make sense in context.