

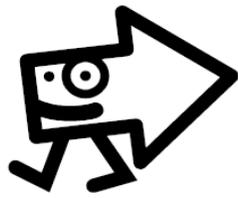
Non-Fiction Objective(s):

✚ SWBAT identify how authors use cause and effect to create arguments for and against an issue.

Cause and Effect

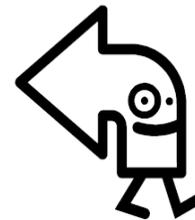
Cause

why something happened; the event that made another event occur



Effect

the event that happened because of the cause; the result



Often, authors write cause and effect statements when writing non-fiction articles. You will often find non-fiction texts written with causes and effects in:

Places You Might Find Cause and Effect in Non-Fiction Texts

- Texts written to inform the reader of an _____,
 - You may often notice that you read a lot about causes and effects in what classes?

Quick practice!

Read the following statements. Underline the cause in each statement. Circle the effect.

1. Jason missed the swing because he didn't keep his eye on the ball.
 2. The indolent boy forgot to set his alarm clock. As a result of his forgetfulness, he overslept and missed his algebra test.
 3. The brilliant young lady fell into a pothole on the street because she attentively read her book for school.
 4. The reckless man, who was also texting in his phone while enjoying a cup of coffee, received a ticket because he was speeding.
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What are some key words in the examples above that helped you identify causes and effects?

Some key phrases/words that can help you identify when authors are using cause and effect in a non-fiction text:

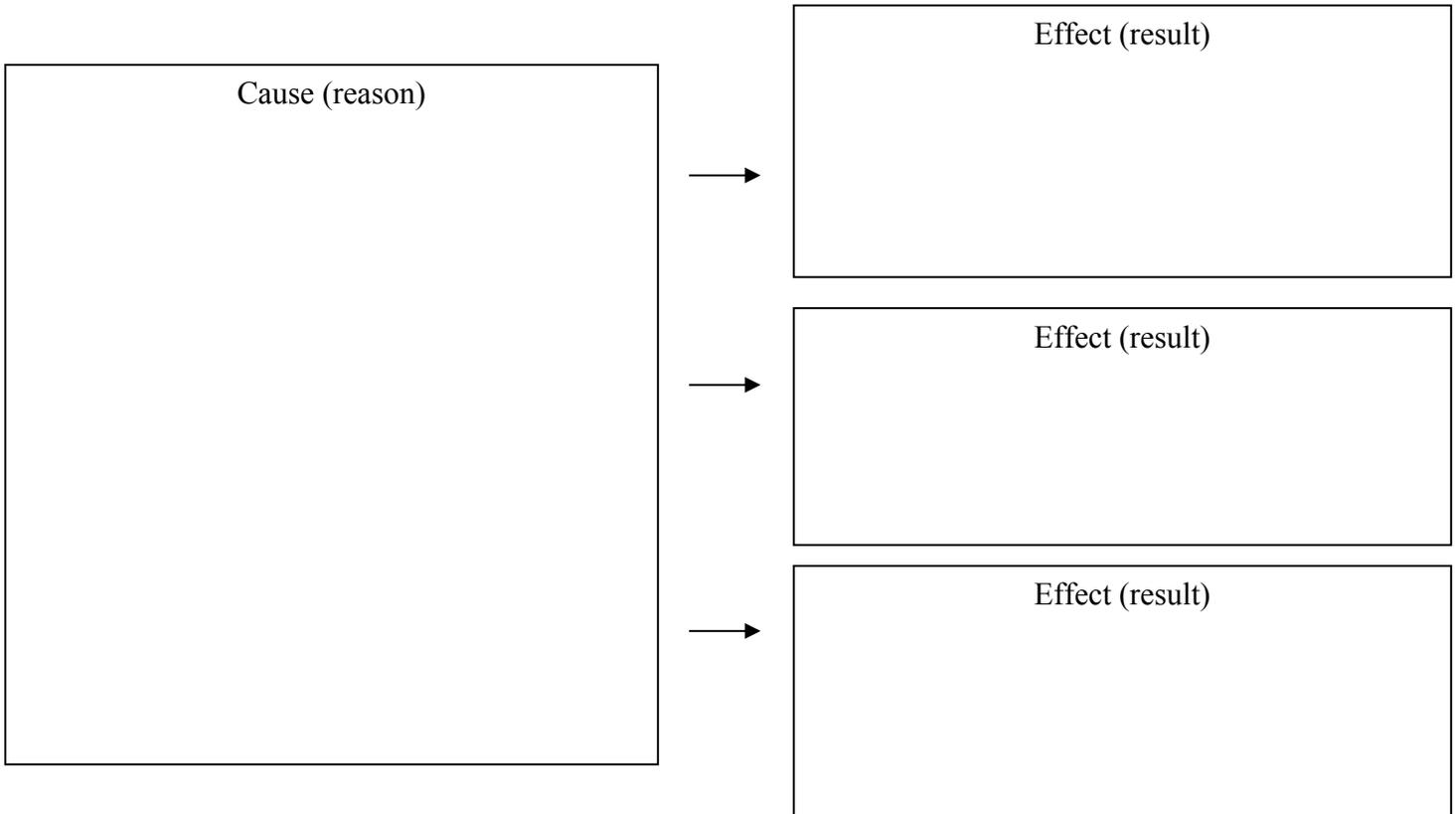
- **The main cause of.....was probably.....**
- **The effects of.....were.....**
- **Due to the fact that.....**
- **The reason for.....was.....**
- **.....occurred, and consequently.....**
- **.....occurred, and subsequently.....**
- **That wasn't caused by.....because.....**

When you read a non-fiction text, it can be tricky to identify when the author is using cause and effect. It's important to recognize causes and effects of key events because it will help you understand and learn the information in the text.

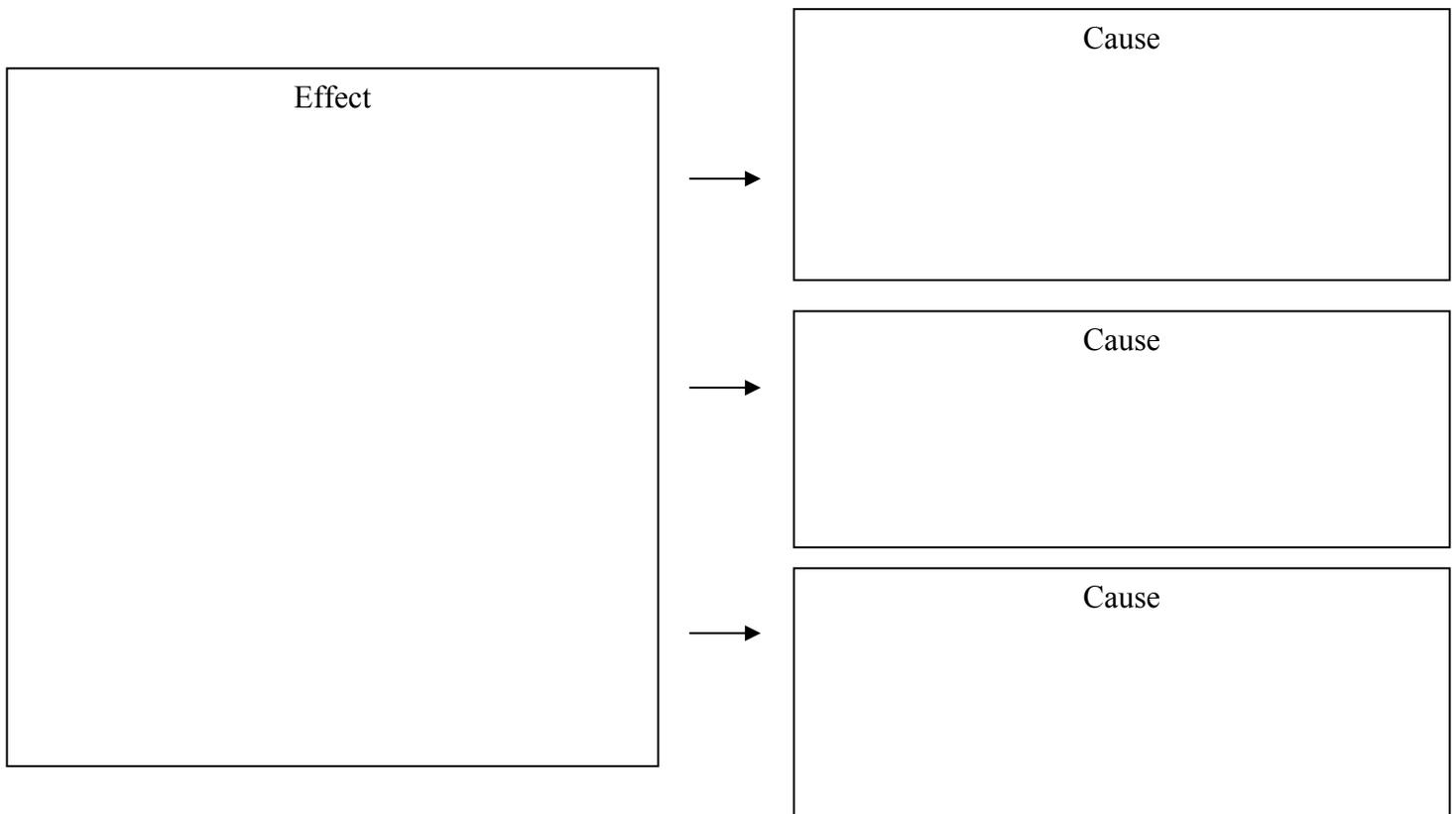
Passage 1: Now we are going to practice identifying cause and effect in lengthier passages.

Read the passage in the box below. Then, use the graphic organizer to help you identify the cause and effects.

Because of Japan's mountains, only about 20% of its land can be farmed. Throughout Japan's history, local armies often fought over the few patches of fertile farmland. Just as in ancient Greece, the rugged terrain forced many Japanese to turn to the sea for a living.



In recent decades, cities have grown so large that now about 50% of the Earth's population lives in urban areas. There are several reasons for this occurrence. First, the increasing industrialization of the nineteenth century resulted in the creation of many factory jobs, which tended to be located in cities. These jobs, with their promise of a better material life, attracted many people from rural areas. Second, there were many schools established to educate the children of the new factory laborers. The promise of a better education persuaded many families to leave farming communities and move to the cities. Finally, as the cities grew, people established places of leisure, entertainment, and culture, such as sports stadiums, theaters, and museums. For many people, these facilities made city life appear more interesting than life on the farm, and therefore drew them away from rural communities.



Cause & Effect

Directions: Read the causes in the left column. Create logical effects (that would make sense) according to the cause.

Sample Cause (what happens 1st):
Water your plant when necessary.



Sample Effect (What happens 2nd):
It grows healthily

Cause	Effect
1) You listen to music extremely loud.	
2) No one showed up to practice for the big game on Saturday.	
3) Your father forgot the oven on while he watched the news.	
4) You choose to escalate a problem during recess by hitting your classmate.	
5) You pay for a \$.50 bag of chips with a dollar bill.	

Directions: Read the effects in the left column. Create logical causes (that would make sense) according to the effect.

Cause	Effect
6)	You fell out of your seat.
7)	Shayla put on her new sunglasses.
8)	The brownies came out exactly how they were suppose to.
9)	The sun almost blinded you as you completed your Do Now.
10)	Classes are shorter than normal.

Directions: Read the following paragraph. Then fill out the chart below.

“Drug abusers often start in upper elementary school. They experiment with a parent’s beer and hard liquor and they enjoy the buzz they receive. They keep doing this and it starts taking more and more of the alcohol to get the same level of buzz. As a result, the child turns to other forms of stimulation including marijuana. Since these are the initial steps that usually lead to more hardcore drugs such as Angel Dust (PCP), heroine, and crack cocaine, marijuana and alcohol are known as “gateway drugs.” Because of the addictive nature, these gateway drugs lead many youngsters who use them to the world of hardcore drugs.”

What is the cause of drug use for young people, according the text above? RTQ!

What are the effects of drug use according to the text above? RTQ!
