

Name: _____
KIPP 2018: BC / BU / Binghamton

Thursday, September 20, 2012
7th Grade Reading / Unit #1

_____ **evidence** is the process of selecting pieces of relevant, accurate, clear & specific evidence that supports the most compelling answer to the essential question

To help us evaluate our evidence we perform a _____ test. RACS stands for _____, _____, _____, & _____.

Criteria	Meaning	Test
Relevant	Information is on topic	Divide your claim into its component parts. Your quotation needs to relate to all parts of the argument.
Accurate	Information is correct or true to source	Check to see that your quotation is copied down correctly from the text. Make sure you didn't change any of the wording.
Clear	Information makes sense	Read your quotation out loud to make sure it makes sense as written.
Specific	Information provides sufficient detail	Make sure your quotation contains enough detail so that you can picture what it is telling you.

A _____ is the position of side of the essential question that the writer plans to argue. You will create a statement out of the essential question to make your claim. This is your answer to the question

For example:

Essential Question: Is the use of the N word harmful to society?	Claim #1: The use of the n word is harmful to society.	Claim #2: The use of the n word is not harmful to society.
Note: You can only have one claim. You have to choose a side to argue. These are both options you can choose from.		

Finding & Evaluating Evidence

Step 1: Identify your claim & three pieces of evidence that you think support your claim below using the chart.

Essential Questions: Medium: Does Emma’s discovery of her future self on Facebook affect her life? Spicy: How does Emma’s discovery of her future self on Facebook affect her life?	
Claim	Pieces of Evidence
	1.
	2.
	3.

Step 2: Before your evaluate your own evidence using a RACS test let’s try this one together! ☺

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Claim: The use of the “N” word is harmful to society	R	A	C	S
Evidence #1: “What makes the word so appealing that removing it from your vocabulary constitutes a major hardship? It's not as if the word itself is so lovely that I long to say it aloud for the sheer joy of its short i's and guttural g's.”				
Evidence #2: “It is offensive.”				
Evidence #3: “Every time we use the “N” word, it is a slap in the face of our elders and a blatant disrespect to our ancestors. We have not only lost our minds, but we’ve lost consciousness.”				

Step 3: Now try this one on your own by evaluating your evidence in response to our essential question about *The Future of Us*.

Claim:	R	A	C	S
Evidence #1:				
Evidence #2:				
	R	A	C	S
Evidence #3				

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