Peer Editing for Argumentati	ve Writing	Name Date English - Period			
I am reading and editing		''s argumentative essay.			
Part 1 Give each of the following to those colors read through the		or. You can place the color on the line. Using item with its assigned color.			
Color	Each paragraph has only one topic (Highlight the topic in each paragraph)				
Color	The first person in NOT used ("I," "we," "our"0) (Highlight "I," "we," and "our")				
Color	Conclusion does NOT mention anything new (Highlight anything that is new)				
Color	Introduction has a clear thesis (Highlight the thesis in the introduction)				
Color	Each paragraph is indented (Highlight the indent before each paragraph)				
Color	Introduction has a hook that catches the readers attention (Highlight the hook)				
Color	Verb tense (Highlight every verb making sure they are all in the same tense)				
Color	There are NO "Pink Bunny," stating the obvious, statements (Highlight any "Pink Bunny" statements)				
Part 2 Circle 1, 2, 3 or 4 below to in	dicate the evaluation	n of each item.			
1 = Poor $2 = Fair$	3 = Good	4 = Excellent			

<u>Topic</u>	1 2 3 4	
The writer clearly states their point of view on the topic		
Organization		
The essay is logically organized and each paragraph flows together		
Conclusion		
Mentions the main points and wraps up the essay		
<u>Information</u>		
The writer included an adequate amount of information to support		
their point of view in the paper		
<u>Format</u>	1 2 3 4	
The paper is correctly formatted (double spaced, heading, title, etc.)		

In your own words write what the hook, thesis, three reasons and the opposition's view of the argumentative essay you are reading.
Thesis
Hook
Reason #1
Reason #2
Reason #3
The Opposition's View
Part 4 Is there anything that the writer could do to strengthen their argument?
Part 5

Return this sheet and the argumentative essay back to your partner.