Mrs. Allen / Mr. Larson _____

7th Grade Humanities, Fall 2010 _____

Learning Ladder B-14 _____

09.15.10 _____

Topic: The Toulmin Writing Model – Claim and Clarification

AFTER THIS CLASS YOU WILL BE ABLE TO:

1. Formulate claims and clarifications for various argumentative writing prompts

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EXPECTATIONS

1. Sit quickly and silently
2. Put only what is listed on top of your desk, everything else goes inside your desk
3. Fill in the proper heading
4. Silently work on mastering the "Do Now"

ON YOUR DESK

1. This Learning Ladder
2. 2 writing utensils (at least 1 pencil)
3. Humanities binder
4. Planner

Do Now

BACKGROUND: Yesterday we briefly discussed the first two steps in the Toulmin writing model – CLAIM and CLARIFICATION. Below are examples of each in response to this argumentative writing prompt:

PROMPT: The school year should be year-round.

CLAIM (AGREE): I believe the school year should be year-round.

CLARIFICATION (AGREE): By year-round I mean having school for part of every month of the year will ensure better content retention and development of successful habits in students.

CLAIM (DISAGREE): I do not believe the school should be year-round.

CLARIFICATION (DISAGREE): Instead, students should have two months off during the summer to concentrate on extracurricular activities and relax for the upcoming school year.

INSTRUCTIONS: Now that you have reviewed these concepts, **write your own PROMPT, CLAIM, and CLARIFICATION.** You only need to write one CLAIM and one CLARIFICATION for the PROMPT.

PROMPT: _____

_____

CLAIM: _____

_____

CLARIFICATION: _____

_____

Topic: The Toulmin Writing Model – Claim and Clarification

- **CLAIM**
  - **State your position**
    - **SAMPLE CLAIM:** I believe the school year should be year-round.

- **CLARIFICATION**
  - **Explain your position**
    - **SAMPLE CLARIFICATION:** By year-round I mean having school for part of every month of the year will ensure better content retention and development of successful habits in students.

- **EVIDENCE**
  - **Support your claim with specific details/reasons**
    - **SAMPLE EVIDENCE:** Students would remember the content quicker if they go on a summer break that last two weeks, than if they were to go on one that lasted two months.

PROMPT: ***High school students should have recess.***		
FOR RECESS 1. 2. 3.		**AGAINST RECESS** 1. 2. 3.
CLAIM		**CLARIFCATION**
AGREE		
DISAGREE		

EVIDENCE: One reason why high school students should not have recess is

_____

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INSTRUCTIONS: Below are four argumentative writing prompts. You will be assigned to the "agree" or "disagree" position. We will brainstorm as a class and then you will be given 90 seconds to write the claim and clarification for your position on the prompt. Once you have finished that, you will have 90 seconds to choose two examples from your brainstorm to write in evidence sentences in the boxes provided. Then you will be asked to share your position with your partner. The agree position will share first and then the partner with a disagree position will share. When you are done sharing, be in SLANT position ready for the next prompt.

PROMPT: ***Students should wear uniforms to school***	
FOR UNIFORMS 1. 2. 3.	**AGAINST UNIFORMS** 1. 2. 3.
CLAIM	**CLARIFCATION**
Evidence 1:	Evidence 2:

Claim: _____

Clarification: _____

_____

Explain two pieces of evidence to support your claim: _____

_____

_____

PROMPT: ***College should be free.***	
FOR FREE COLLEGE 1. 2. 3.	**AGAINST FREE COLLEGE** 1. 2. 3.
CLAIM	**CLARIFCATION**
Evidence 1:	Evidence 2:

Claim: _____

Clarification: _____

_____

Explain two pieces of evidence to support your claim: _____

_____

_____

_____

PROMPT: ***Fast food restaurants should be closed.***	
FOR CLOSING FAST FOOD RESTAURANTS 1. 2. 3.	**AGAINST CLOSING FAST FOOD RESTAURANTS** 1. 2. 3.
CLAIM	**CLARIFCATION**
Evidence 1:	Evidence 2:

Claim: _____

Clarification: _____

_____

Explain two pieces of evidence to support your claim: _____

_____

_____

_____

PROMPT: High school students should be required to take a foreign language for four years.	
FOR FOREIGN LANGUAGE 1. 2. 3.	**AGAINST FOREIGN LANGUAGE** 1. 2. 3.
CLAIM	**CLARIFCATION**
Evidence 1:	Evidence 2:

Claim: _____

Clarification: _____

_____

Explain two pieces of evidence to support your claim: _____

_____

_____

_____

Homework - *Due tomorrow by 7:45 am*

_____
_____
_____
_____

- ***When finished, put this into your homework folder***
- ***Don't forget to have a family member review your homework and sign your planner!***

Week 3 Spelling/Vocabulary Practice

INSTRUCTIONS: Write each spelling word four times.

SPELLING			
camouflage			
candidate			
cemetery			
chief			
choose			
chose			
colonel			
kernel			
conscious			
counselor			

How many nouns are there? _____ How many adjectives? _____

How many transitive verbs? _____

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INSTRUCTIONS: Write each vocabulary word twice, it's part of speech twice and a short definition.

VOCABULARY WORD	PARTS OF SPEECH	SHORT DEFINITION
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.
1. 2.	1. 2.	1.

Totalitarian: Synonym_____ Antonym:_____

Preclude: Synonym_____ Antonym:_____

Omnipotent Synonym_____ Antonym:_____