Name: _____

Your <u>personal narrative</u> writing assignment is due on Wednesday, November 3rd.

This assignment will be your second major piece. Your goal is to show that you can use the writing process well and that you can master narrative elements and the six traits of writing. Read the rubric carefully to see how this assignment will be graded. When you turn this paper in, you will need to staple your pre-writing page to your rough draft. Your revising and editing will be done on your rough draft. You should also have a page documenting the changes you made based on your partner sharing. Finally, you'll staple your finished piece! I look forward to reading your work!

Paper Title: _____

Genre: <u>personal narrative</u>

Ideas	-Lacks focus -Main idea missing -Details are limited or simply unclear -Purpose is not clear -Narrative elements may not all be present. Character, setting, and conflict are not clearly developed. (9 points)	-Understandable but not completely effective -Details are limited and don't seem suited to your audience or purpose -Your paper contains only some the narrative elements (character, setting, theme, and plot). Characters, setting, and conflict are not well developed. (16 points)	-Clear, focused, interesting -Main idea present -Suitable details, well-suited to audience, purpose -Your paper contains all the narrative elements (character, setting, theme, and plot). Characters, setting, and conflict are somewhat developed. (23 points)	-Exceptionally clear, focused, interesting -Main ideas stand out -Rich details, well-suited to audience and purpose -Your paper contains all the narrative elements (character, setting, theme, and plot) and uses them effectively. Characters, setting, and conflict are well developed. (30 points)
Organization	-Clear order/structure is lacking -Extremely underdeveloped beginning/ending -Lack of transitions -Details are randomly placed or confusing (5 points)	-Clear order/structure is lacking -Beginning and ending are recognizable but weak and/or formulaic -Lack of transitions -Details not always effective. (10 points)	-Paragraphs are focused and all paragraphs begin with an indent -Order/structure is present but it may seem formulaic -Recognizable beginning and ending - Transitions are formulaic -Details fit for the most part (15 points)	-Paragraphs are focused and all paragraphs begin with an indent -Order/structure strong -Effective and creative beginning and ending - Smooth transitions -Details fit where placed (20 points)
Voice	-Lack awareness of audience, topic, purpose -Writing is mechanical -Little glimpse of writer -Awareness of reader is unclear (5 points)	-Very limited sense of audience, topic, and purpose -Writing is mechanical -Little glimpse of writer -Awareness of reader is unclear (10 points)	-Some sense of audience, topic, and purpose -Inappropriately casual or stiff -Glimpse of liveliness -Awareness of reader (15 points)	-Strong sense of audience, topic, and purpose -Sense that the topic has come alive -Engaging, lively, honest -Awareness of reader (20 points)
Conventions	-Extensive errors -Difficult to read -Extensive editing needed (5 points)	-Frequent errors -Somewhat slow to read due to errors -Substantial editing needed (10 points)	-Minor grammatical and spelling errors -Easy to read, despite errors -Moderate need for editing (15 points)	-Few to no grammatical and spelling errors -Easy to read -Little or no need for editing (20 points)
Presentation	-This paper is not neat or clear. -It is difficult to read -It does not look professional or acceptable (2 points)	-This paper is not very neat or clear -It is somewhat difficult to read -It does not look professional (5 points)	-This paper is acceptable neat and clear -It looks fairly professional and attractive (8 points)	-This paper is neat and clear -It is obvious that you put effort into this paper -Your piece looks professional and attractive (10 points)