**Objective**

The student will segment syllables in words.

**Materials**

- Two-to-four syllable picture cards (Activity Master PA.021.AM1a - PA.021.AM1d)
- Shoeboxes or containers
  
  *Attach picture cards found on PA.021.AM1d (i.e., lion, octopus, alligator) to three shoeboxes.*
- Basket
  
  *Place picture cards in the basket.*

**Activity**

Students count the syllables in words and place cards in the corresponding boxes.

1. Place the shoeboxes and basket of cards on a flat surface.
2. Taking turns, students choose a picture card from the basket, say the word, and clap the syllables.
3. Feed the picture card to the “hungry animal” with the same number of syllables (e.g., place the picture of the lettuce in the lion box).
4. Continue until all the picture cards are fed to the animals.
5. Peer evaluation

**Extensions and Adaptations**

- Make other two-to-four syllable picture cards.
Feed the Animals

pretzel-2, candy-2, cookies-2, turkey-2, apple-2, lettuce-2
Feed the Animals

carrot-2, cereal-3, cantaloupe-3, lemonade-3, lollipop-3, spaghetti-3
Feed the Animals

banana-3, hamburger-3, tomato-3, potato-3, watermelon-4, macaroni-4
### Feed the Animals

<table>
<thead>
<tr>
<th>cauliflower-4</th>
<th>pepperoni-4</th>
<th>lion-2</th>
<th>octopus-3</th>
<th>alligator-4</th>
</tr>
</thead>
</table>

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Cauliflower-4, pepperoni-4, lion-2, octopus-3, alligator-4