**Objective**

The student will segment, blend, and match onsets and rimes in words.

**Materials**

- Rime House work board (Activity Master PA.022.AM1)
  
  *Copy six times on card stock and laminate.*

- Rime picture header cards (Activity Master PA.022.AM2)
  
  *Glue one header card in the top section of each of the six Rime House work boards.*

- Onset and rime picture cards (PA.022.AM3a - PA.022.AM3c)

**Activity**

Students match rime picture cards to corresponding Rime House.

1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluation

**Extensions and Adaptations**

- Use other rimes.
rime house work board
rime picture header cards: cat, dog, bug, mop, map, pig
onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop
onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big