**Objective**

The student will match initial phonemes in words.

**Materials**

- Initial sound picture cards (Activity Master PA.025.AM1a - PA.025.AM1e)
- card (Activity Master PA.025.AM2)
- Make two copies for a total of 12 cards.
- Pocket chart

**Activity**

Students determine which words have the same initial sound and place a card over the picture that does not.

1. Place initial sound picture cards with the same numbers in separate rows on the pocket chart. Place the cards face up in a stack.
2. Taking turns, students name the pictures in a given row and say each initial sound (e.g., “house /h/, helicopter /h/, zebra /z/”).
3. Place the card over the picture that does not have the same initial sound as the other two cards (i.e., zebra).
4. Continue until one picture on each row is covered by a card.
5. Peer evaluation

**Extensions and Adaptations**

- Use medial or final sounds (Activity Masters PLSC-M.1 - PLSC-M.13 or PLSC-F.1 - PLSC-F.16).
initial sound picture cards: house, zebra, helicopter, lion, goat, lizard
initial sound picture cards: fan, popsicle, parrot, bed, bug, window
initial sound picture cards: turkey, pencil, turtle, hand, ladder, lamp
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- Initial sound picture cards: balloon, bike, clown, bracelet, paint, penny
initial sound picture cards: violin, needle, newspaper, grapes, skateboard, grass