Objective
The student will isolate initial, final, and medial phonemes in words.

Materials
- Double-picture cards (Activity Master PA.039.AM1)
- Student sheet (Activity Master PA.039.SS)
  Note: The head of the shark denotes the beginning sound, the body of the shark denotes the medial sound, and the tail denotes the final sound.
- Scissors
- Glue

Activity
Students sort pictures according to initial, medial, and final sounds.
1. Provide the student with a set of double-picture cards and a student sheet. Place scissors and glue at the center.
2. The student cuts out a double-picture card, names both pictures, and determines if the two pictures share the same initial, medial, or final sound (e.g., “soap, boat; both words have the same middle sound /ō/”).
3. Glues the card under the correct heading (i.e., the middle of the shark).
4. Continues until all double-picture cards are glued on student sheet.
5. Teacher evaluation

Extensions and Adaptations
- Illustrate other double-picture cards with matching initial, final, or medial phonemes sort.
### Phonological Awareness

<table>
<thead>
<tr>
<th>Sound Quest</th>
<th>PA.039.AM1</th>
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</thead>
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<table>
<thead>
<tr>
<th>duck/dog</th>
<th>marble/map</th>
<th>table/tractor</th>
</tr>
</thead>
<tbody>
<tr>
<td>rooster/rainbow</td>
<td>skeleton/smoke</td>
<td>soap/boat</td>
</tr>
<tr>
<td>grape/wake</td>
<td>feet/cheese</td>
<td>bike/five</td>
</tr>
<tr>
<td>mule/cube</td>
<td>ax/box</td>
<td>bus/glass</td>
</tr>
<tr>
<td>mop/ship</td>
<td>stick/rock</td>
<td>elf/leaf</td>
</tr>
</tbody>
</table>

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Name

Sound Quest

PA.039.SS