

The Circuit Essay Peer Editing

Peer Editing Objective: Students will provide written feedback that analyzes a classmate's writing. This analysis will provide the basis for editing and producing a final draft. The ultimate goal is for each student to create a mechanically sound original essay with minimal teacher input.

In-Class Peer Editing (Exchange papers with someone in your row):

- I. Grammar / Mechanics
 - a. Edit the entire essay using a red pen to edit spelling, capitalization, and punctuation.
 - b. If you are not sure, make the suggestion and allow the writer to decide on final changes.

- II. Content / Organization
 - a. You must make at least 4 suggestions for revising the essay.
 - i. Transition Words
 - ii. Find a better quote, use context to incorporate the quote
 - iii. **Recommend stronger vocabulary words or synonyms**
 - iv. Combine sentences to create compound/complex sentences
 - v. Add more original analysis... **not just plot summary**
 - vi. Suggest places where the writer could expand on analysis
 - b. Write at least 2 affirmations at the end of the paper. Be specific about what you liked.

INTRODUCTION:

YES NO

___ ___ Does the hook draw you in? Could it be improved? How?

___ ___ Does the writer have a strong thesis?

___ ___ Does the intro include the BING, BANG, BONGO? Do they use **transition words**?

BODY PARAGRAPHS:

YES NO

___ ___ Does each body paragraph have a topic sentence **with transition words**?

___ ___ Does the writer have a **quote** and **analysis** that *relates to the topic sentence*?

___ ___ Has the writer include **context** for quotations (who said it, what's happening)?

YES NO

___ ___ Evidence/Analysis in Body Paragraph 1 is effective and meaningful

___ ___ Evidence/Analysis in Body Paragraph 2 is effective and meaningful

___ ___ Evidence/Analysis in Body Paragraph 3 is effective and meaningful

CONCLUSION PARAGRAPH:

YES NO

___ ___ Does the writer restate the main points in the essay?

___ ___ Are the final three sentences meaningful, profound, and related to the literature?

Overall Essay Review:

| What the author did well: + | What the author should change: Δ |
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