Objective
The student will identify story elements.

Materials
- Narrative text
  *Choose text within students’ instructional-independent reading level range or teacher read-aloud.*
- Student sheet (Activity Master C.012.SS)
- Pencil

Activity
Students record story elements using a story grammar graphic organizer.
1. Place text at the center. Provide the student with a student sheet.
2. The student reads the text or reviews the teacher read-aloud.
3. Writes the title and author on the student sheet.
4. Identifies the setting, characters, problem, important events, and solution. Writes descriptive sentences in each of the corresponding sections of the student sheet.
5. Continues until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Retell the story to a partner using a felt board and story pieces.
- Read another story and record the story elements.

Narrative Text Structure
Story Grammar

Title:

Author:

Setting:
The story takes place in a house in Florida.

Characters:
- Steve
- Gus the Dog
- Dad

Problem:
A storm is coming and Gus is lost.

Important Events:
- Mom searched in the car and Steven and Dad searched by walking around and knocking on doors.

Solution:
Gus is found in the garage right before the storm arrived.
Title: ____________________________
Author: __________________________

Setting

Characters

Problem

Important Events

Solution