

Spotlight on **Vocabulary**TM Level 2 Multiple-Meaning Words

Carolyn LoGiudice and Kate LaQuay

Skill Areas: Vocabulary
Reading Comprehension
Language
Ages: 9 through 13
Grades: 4 through 8



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Dedication

For Michael, and the joy it will bring him to learn
that words are just another playground

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Introduction

All students need to expand their working vocabularies. Some students have a natural facility for language and semantic relationships, enabling them to enlarge their vocabulary almost effortlessly. Simply reading, listening and talking seem to boost these students' vocabulary skills.

Many other students need to exert conscious energy to understand and recall an increasingly diverse vocabulary. Some of them are poor or reluctant readers. Other students have limited exposure to a rich variety of spoken English. Still others have language-learning disabilities, attention disorders or ineffective systems for storing and retrieving vocabulary. All of these students can benefit from specific vocabulary exposure and instruction. They can improve their vocabulary skills through conscious attention and guided learning.

The main goal of *Spotlight on Vocabulary* books is to help students recognize and use specific strategies to enrich their skills for understanding and using an increasingly rich vocabulary. *Multiple-Meaning Words* teaches students that many words have more than one meaning that is not always the same part of speech. These are the student objectives of this book:

- To understand that a multiple-meaning word has more than one meaning
- To recognize that multiple-meaning words can be the same or different parts of speech
- To match different meanings with the same word
- To identify and use multiple meanings for words

Recognizing and using more than one meaning for the same word demonstrates not only richness of the quantity and quality of someone's vocabulary but also the flexibility of that vocabulary. Some students have no difficulty recalling one meaning for a word, but cannot identify other meanings without prompting or further information. Such difficulty may be due to a limited vocabulary, word-finding difficulties or rigid thinking.

Quick recall of multiple meanings for words enables us to appreciate puns and other common forms of humor. It also helps us to think about why we might have misheard or misunderstood what someone just said. The next page lists some guidelines for doing the activities in this book with your students.

- Have your students take the Pretest/Posttest before they begin doing the activities in this book. When they have completed the book, have them retake the test and compare the results to their original scores.
- Before presenting a worksheet, write a few of the multiple-meaning words on the board or an overhead. Next list all the meanings you and your students can think of for the word. Ask your students to use each meaning in a complete sentence. Then present the worksheet.
- After your students complete a worksheet, ask them to think of additional meanings for any of the words used in the worksheet activity.
- Divide your students into small groups. Have each group review a textbook, a newspaper, or a magazine to look for words that have multiple meanings. Ask each group to record the words it identifies and to list multiple meanings for each word it selects.
- Play Charades (acting out clues without speaking) with single-word items and record players' guesses. Once the word is identified correctly, review the guesses as a group. Talk about other clues the person doing the charade could have used. You can do this same activity with Pictionary (drawing clues without speaking) for variety.
- Make a bulletin board of puns. Talk about what makes each joke funny. Then ask your students to write their own puns and illustrate them. Sometimes news article headlines make good examples of possible plays on words, such as "Iraqi Head Seeks Arms."
- Play a game to see how quickly your students can recall multiple definitions for words. Give a word and time your students (one to three minutes) as they write as many different meanings as they can. Accept using the word in an expression as a valid "meaning" for this activity, such as *lick ice cream*, *salt lick* and *lick of sense* for *lick*. Give one point for each different meaning. (Use your own judgment about how different the meanings need to be to earn points. For example, *lose my mind* is similar to *lose my thought*, yet *lose* has a different connotation for each of these expressions.)
- Feature a word with several meanings for a week. Put a large sheet of paper on a bulletin board and have your students write as many meanings as they can for the word, including appropriate (inoffensive) slang expressions.

We hope *Multiple-Meaning Words* is a big hit with you and your students!

Carolyn and Kate

Pretest/Posttest

Write two meanings for each word.

1. rock

2. bug

3. spring

4. drop

5. pitcher

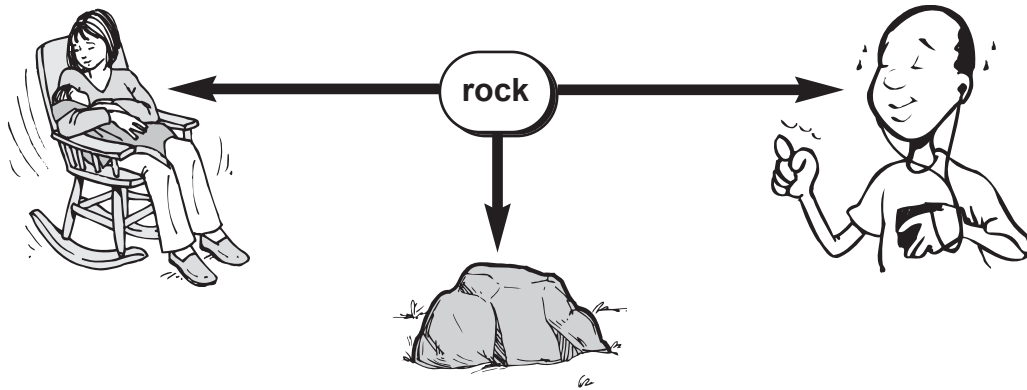
6. second

7. wave

8. squash

Multiple-Meaning Words

Lots of words can mean more than one thing. These words are **multiple-meaning words**.



Here are examples of using the word **rock** in sentences.

Rock the baby gently in a rocking chair.

I sat on a **rock** to rest for a while.

Mike listens to **rock** music all the time.

Thanks for the new CD, Dad. You **rock**!

Write the word from the box that fits each pair of definitions.

pound

ring

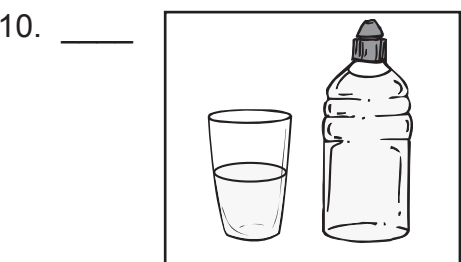
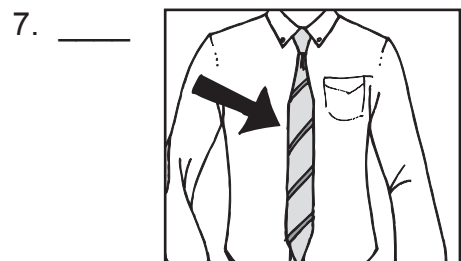
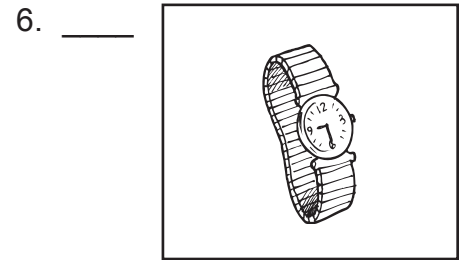
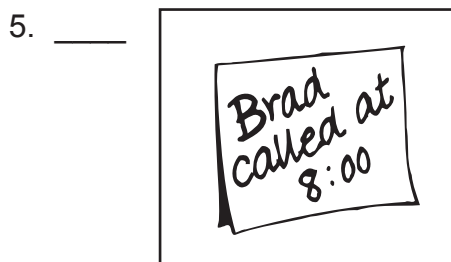
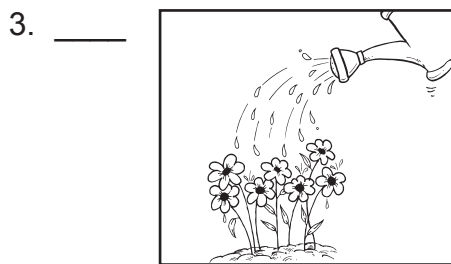
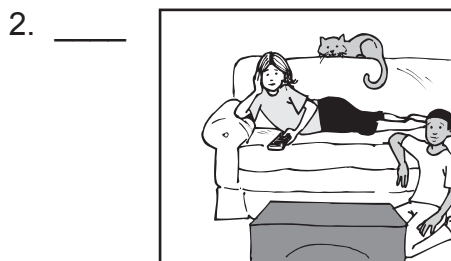
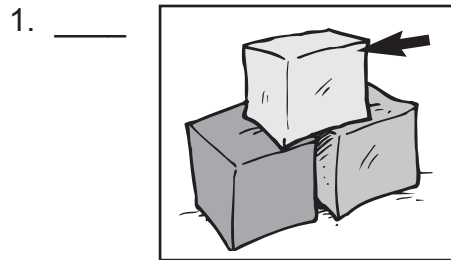
trip

spring

- _____ to stumble over something
a journey
- _____ the season before summer
a metal coil
- _____ 16 ounces in weight
to hammer something
- _____ jewelry you wear on a finger
what you do with a bell

Matching Pictures to Meanings

Find the word from the box that matches each picture. Each word is used twice, so check a box each time you use a word. Write your answers in the blanks.



- | | | |
|----------|--------------------------|--------------------------|
| A. note | <input type="checkbox"/> | <input type="checkbox"/> |
| B. water | <input type="checkbox"/> | <input type="checkbox"/> |
| C. block | <input type="checkbox"/> | <input type="checkbox"/> |
| D. tie | <input type="checkbox"/> | <input type="checkbox"/> |
| E. watch | <input type="checkbox"/> | <input type="checkbox"/> |

Completing Sentences

Find a word from the box that completes both sentences in each pair. Write the word in the blank.

limp

point

pen

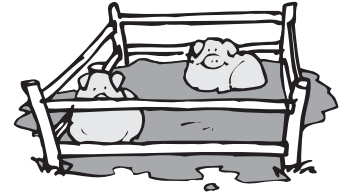
shade

handle

fair

trip

1. _____ May I borrow your _____?
One of the pigs got out of the _____!



2. _____ Now my cat walks with a _____.
A cooked noodle is _____.

3. _____ What is the _____ of the story?
_____ to the one you want.

4. _____ _____ a sharp knife carefully.
The _____ of my suitcase broke.



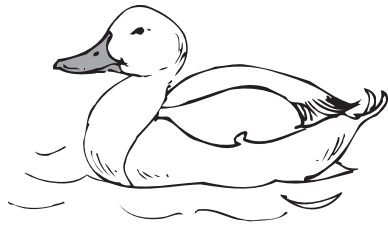
5. _____ Be careful so you won't _____ over the toys.
Are you taking a _____ this summer?

6. _____ This tree provides lots of _____.
Please pull down the window _____.

7. _____ It's not _____ that you get all the cookies!
I rode a roller coaster at the _____.

Multiple-Meaning Animals

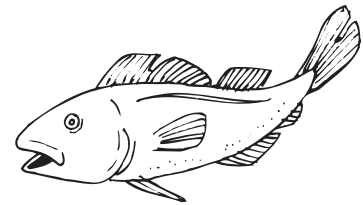
Cut out these squares and the squares on page 11. Choose one square at a time. First say the name of the animal. Then make a sentence that uses a different meaning of the animal's name. If you need help, use a dictionary.



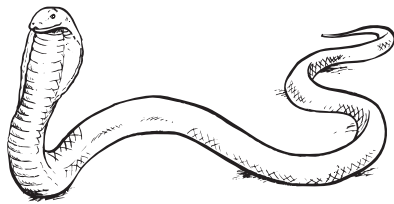
duck



fly



fish



snake



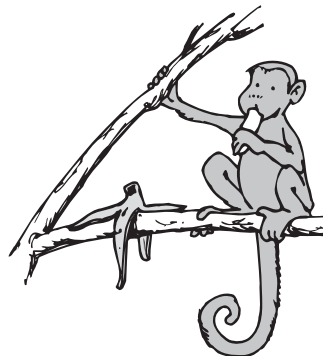
crane



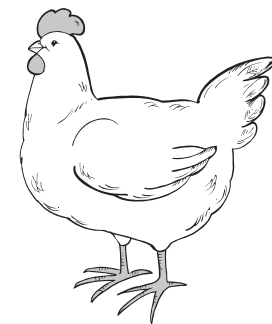
bear



bat



monkey



chicken

Multiple-Meaning Animals, *continued*

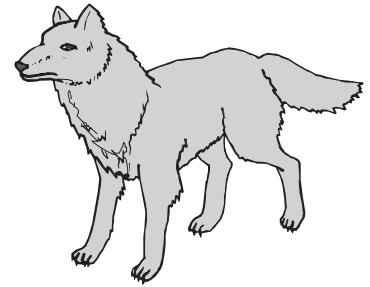
Cut out these squares. Use them to play the game described on page 10.



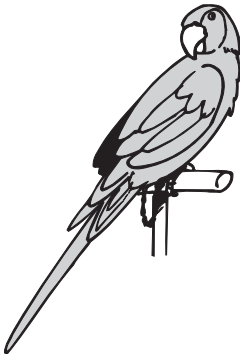
rat



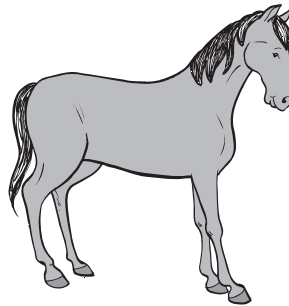
crow



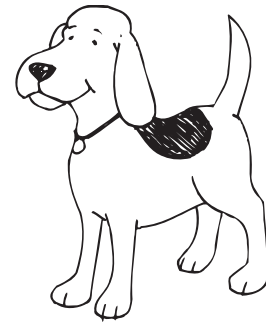
wolf



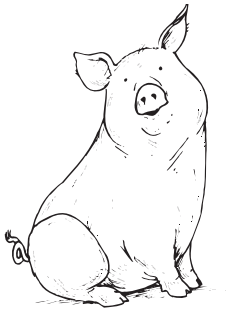
parrot



horse



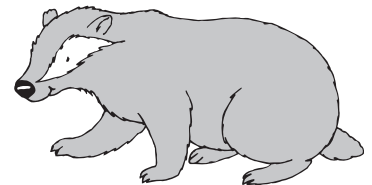
hound



pig



bug

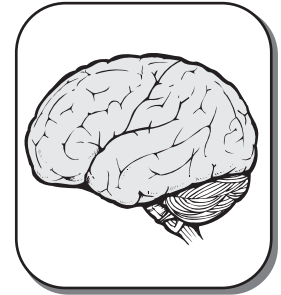


badger

Body Parts

Many body parts are multiple-meaning words. Write the letter of the body part word that matches each meaning on the left.

- | | |
|---|---------------------|
| 1. ____ a baby cow | A. arm |
| 2. ____ a student | B. nail |
| 3. ____ a tip or hint | C. heel |
| 4. ____ the main part of something | D. thumb |
| 5. ____ a curved structure | E. hip |
| 6. ____ the opposite of <i>front</i> | F. back |
| 7. ____ a tropical tree | G. chest |
| 8. ____ a small animal | H. foot |
| 9. ____ to equip with a weapon | I. arch |
| 10. ____ a trunk | J. brain |
| 11. ____ to bear or carry something | K. mole |
| 12. ____ trendy | L. calf |
| 13. ____ to endure or put up with something | M. heart |
| 14. ____ something you hit with a hammer | N. stomach |
| 15. ____ to browse through something | O. pointer (finger) |
| 16. ____ 12 inches in length | P. pupil |
| 17. ____ what trained dogs do on a walk | Q. palm |
| 18. ____ a smart person | R. shoulder |



Birthday Party Story

Use the words in the box to fill in the blanks in this story. Each word is used twice, so check a box each time you use a word.

wear

picture

well

open

make

out

really

I turned eight years old on January 15th. For my birthday, my parents threw me a princess party. My mom let me help her _____ a cake shaped like a princess. My dad even bought me a pretend tiara to _____ on my head! “Today you can _____ yourself as a real princess,” he said.



My best friend, Karis, called. She said she didn't know if she could _____ it to the party. She wasn't feeling _____. But then she called at the last minute to say she felt well enough to go _____.

When my friends started to arrive, my dad called _____, “Come on in, the door's _____!” We played for a while and then it was time to _____ my presents. My mom took a _____ of me with each one. All of them turned out _____ nice. But my favorite present was from Karis. She gave me a princess costume for playing dress-up! “I _____ love it!” I told her.

“I knew you would, I know you so _____!” she said.

I've decided to wear my princess costume for Halloween this year. But my mom said, “You'll _____ it out by then, I'm sure!” We'll see.

Baseball Words

Many baseball words have more than one meaning. Write a word from the box to match each definition. Each word is used twice, so check a box each time you use a word.

slide	hit	score	bat	sweep	play	pitcher	safe
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

1. _____ to brush clean
2. _____ a maneuver
3. _____ to strike something
4. _____ protected from harm
5. _____ to swing at a baseball
6. _____ a club used to hit a baseball
7. _____ to earn a point in a game
8. _____ a baseball player who throws to the batters
9. _____ to participate in a game
10. _____ a container with a spout for pouring
11. _____ to hit the ball and get on a base
12. _____ to move along in constant contact with something
13. _____ to win every game in a series
14. _____ having reached a base without being tagged out
15. _____ the record of points in a game
16. _____ to skid on the ground to avoid being tagged out



Baseball Story

Use the words in the box to fill in the blanks in this story. Each word is used twice, so check a box each time you use a word.

slide

hit

score

bat

sweep

play

pitcher

safe

Last weekend, my dad took me and my brother, Cody, to a baseball game. Our home team, the Wolves, was playing our rival, the Ducks. We got there just in time to hear the umpire cry, “_____ ball!” It was hot, so my dad went to the concession stand to get us a _____ of iced tea. When he got back, Dad asked me to _____ down the bench so he could have more room.

The game was very exciting. We saw a home run during the first at _____! The _____ threw a curve ball. The batter swung his _____ and sent the ball out to left field. I knew right away that he’d get a _____. But the outfielder missed the ball, so the batter touched first base and kept running. Before I knew it, Cody said, “He’s going to _____ into home plate and _____ a run!”

“_____!” the umpire shouted. Then the umpire had to _____ home plate clean.

Later, my dad even caught a foul ball for me. It was a good thing, too, because it almost _____ me! I told him, “Nice _____, Dad!” Dad said he’d keep the ball _____ until we got home.

It was a perfect day. The Wolves won with a _____ of 7 to 3. If they win again tomorrow, they’ll _____ the Ducks!

Matching Meanings ①

Find a word from the box that matches all three meanings. Write the word in the blank beside the meanings.

wedge

short

last

freeze

show

well

1. after all the others

only remaining

least likely

2. the opposite of *long*

having less than enough

the opposite of *tall*

3. to change to ice

to be very cold

to stop moving

4. a hole with water underground

satisfactorily

healthy

5. to crowd into a small place

a tapered piece of something hard

to force apart

6. a display

to exhibit

to point out

Matching Meanings ②

Find a word from the box that matches all three meanings. Write the word in the blank beside the meanings.

fit

catch

over

spread

tight

left

1. the opposite of *right*

remaining

having departed

2. packed closely together

held firmly

stretched all the way

3. to surprise someone in an act

to capture

to be in time for

4. to extend over time

to move apart

to smear

5. to be the right size

a sudden attack

in good physical condition

6. above

finished

regarding, about

Matching Meanings ③

Find a word from the box that matches all three meanings. Write the word in the blank beside the meanings.

smart

light

precious

small

fresh

practice

1. beloved
very desirable
costly

2. little
unimportant
young

3. intelligent
to sting
stylish, trendy

4. to do something often
a habit
to work at a profession

5. brightness
the opposite of *heavy*
to land gently on something

6. newly made
not known before
inexperienced

Matching Meanings ④

Find a word from the box that matches all three meanings. Write the word in the blank beside the meanings.

mean

press

still

about

count

air

1. to rely on

to say numbers in order

to be important

2. cruel

to intend to do something

humble

3. quiet

not moving

yet

4. to push something

to iron something

a machine for printing

5. the atmosphere

a person's manner

to freshen

6. all around

concerning

approximately

Multiple-Meaning Tic-Tac-Toe ①

Play this tic-tac-toe game with a partner. To earn your square, give two different meanings for the word in the square. Use each meaning in a good sentence. For example, if the word is **press**, you could give this answer:

Press can mean “push.” **Press** the button on the remote.

Press can also mean “a machine for printing.” Tomorrow’s newspapers are already on the **press**.

The first player to earn three squares in a row (horizontal, vertical or diagonal) wins.

cover	inch	front
kind	spring	beat
mean	saw	head

Multiple-Meaning Tic-Tac-Toe ②

Play this tic-tac-toe game with a partner. To earn your square, give two different meanings for the word in the square. Use each meaning in a good sentence. For example, if the word is **long**, you could give this answer:

Long can mean “lengthy in measure.” Jody has **long** hair.

Long can also mean “yearn.” Grandpa **longs** for the good old days when he could ride his bike around town.

The first player to earn three squares in a row (horizontal, vertical or diagonal) wins.

lost	ruler	right
note	over	down
crowd	lean	shed

Multiple Meanings for **Pass**

The word **pass** has many meanings. Read each meaning. Then write the letter of the meaning that matches each sentence. You can use some letters more than once.

- | | |
|----------------------------------|-------------------------------------|
| A. a gap between mountains | F. to happen over time |
| B. to move by or beyond | G. to complete a class successfully |
| C. to hand from person to person | H. a ticket for admission |
| D. to skip a turn | I. to enact a law or a policy |
| E. to die | J. to decide something |

1. ____ Please **pass** the salt.
2. ____ Farming came to **pass** in the area.
3. ____ **Pass** the ball to Rick!
4. ____ Did I **pass** your classroom?
5. ____ New York will **pass** a new law about child care.
6. ____ I have a free **pass** to the show.
7. ____ I hope I **pass** Spanish class this time.
8. ____ We hiked through the **pass** before lunch.
9. ____ You can **pass** if you don't know the answer.
10. ____ The court will **pass** judgment soon.
11. ____ Time will **pass** slowly while you wait for something good to happen.
12. ____ I'm worried that Grandma may **pass** away soon.
13. ____ Uncle Mort likes to **pass** other cars.
14. ____ There is a glacier just above the **pass**.

Multiple Meanings for **Out**

The word **out** has many meanings. Read each meaning. Then write the letter of the meaning that matches each sentence. You can use some letters more than once.

A. absent, away from

B. exposed, visible

C. the opposite of *in*

D. unconscious

E. unfashionable

F. banned

G. the opposite of *safe*

H. an excuse

I. completely

J. aloud

K. not functioning, not working

L. not in the right place or order

1. ____ Smoking is **out** in many public places.
2. ____ My sprained wrist gives me an **out** for writing anything this week.
3. ____ Why were you **out** of school today?
4. ____ Call **out** when you find your ring.
5. ____ Lots of flags are **out** on holidays.
6. ____ I'm waiting for my socks to dry **out**.
7. ____ Go **out** the back door.
8. ____ The runner was **out** at third base.
9. ____ An endangered animal species is at risk of dying **out**.
10. ____ Flowered pants are **out** this year!
11. ____ The blow to the boxer's head knocked him **out**.
12. ____ Are the stars **out** tonight?
13. ____ Dad's back is **out** again.
14. ____ Why are all the lights **out**?
15. ____ These numbers are **out** of order.

Writing Sentences Using **Open**

Write a sentence for each meaning of the word **open**.

1. closed but not locked

2. honest, direct

3. to unfasten

4. uncovered

5. ready for business or customers

6. to start a business

7. unoccupied, vacant

8. unprotected

9. public

Matching Words and Meanings ①

Match each word in the box with two definitions. Check a box each time you use a word, and write your answers in the blanks.

1. ____ a tradition

2. ____ to say something

3. ____ a sick person

4. ____ a heated slice of bread

5. ____ a path over a mountain

6. ____ correct

7. ____ to hide and decorate
a present

8. ____ to delight

9. ____ a role in a movie

10. ____ furniture you sit on

11. ____ a buffer

12. ____ to see something

A. patient

B. pass

C. chair

D. spot

E. custom

F. cushion

G. state

H. wrap

I. right

J. charm

K. character

L. toast

13. ____ able to wait calmly

14. ____ made to order

15. ____ a set of circumstances

16. ____ a stain

17. ____ the opposite of *left*

18. ____ to skip a turn

19. ____ a speech to honor
someone

20. ____ someone's personality

21. ____ a type of jewelry

22. ____ the person in charge of
a meeting

23. ____ a shawl or poncho

24. ____ a pillow

Matching Words and Meanings ②

Match each word in the box with two definitions. Check a box each time you use a word, and write your answers in the blanks.

1. ____ not negative
2. ____ unique
3. ____ cloudy, hazy
4. ____ smart
5. ____ packed together
6. ____ bad tasting
7. ____ acceptable
8. ____ sole
9. ____ approximate
10. ____ large
11. ____ firm
12. ____ of the same material throughout

A. original

B. dense

C. bright

D. positive

E. solid

F. foggy

G. hard

H. single

I. fine

J. bitter

K. big

L. loose

13. ____ not a copy

14. ____ difficult

15. ____ significant

16. ____ slow to understand

17. ____ unmarried

18. ____ certain

19. ____ baggy

20. ____ confused, blurred

21. ____ exceptional

22. ____ dependable

23. ____ full of strong
resentment

24. ____ light

Matching Words and Meanings ③

Match each word in the box with two definitions. Check a box each time you use a word, and write your answers in the blanks.

1. ____ not vain or boastful

2. ____ interested

3. ____ angry

4. ____ not private

5. ____ the opposite of *sour*

6. ____ unimportant

7. ____ awake and alert

8. ____ depressed

9. ____ not well lit

10. ____ the opposite of *hard*

11. ____ deserving punishment

12. ____ unfriendly

A. open

B. modest

C. mad

D. curious

E. guilty

F. sweet

G. soft

H. petty

I. cold

J. dim

K. down

L. conscious

13. ____ odd

14. ____ ashamed

15. ____ insane

16. ____ faint

17. ____ moderate, not extreme

18. ____ thoughtful, friendly

19. ____ not closed

20. ____ aware

21. ____ mean

22. ____ the opposite of *hot*

23. ____ the opposite of *up*

24. ____ gentle, quiet

Switching Meanings in Sentences

Think about what the bold word in each sentence means. Then use a totally different meaning of that word in a sentence.

1. Please **set** the table.

2. I will **light** the match.

3. Will you **model** the outfit for me?

4. That's not what I **mean**.

5. **Clear** your mind.

6. Should we **brave** the storm?

7. I will **empty** the garbage.

8. The library doesn't **open** until 9:00.

Multiple-Meaning Verbs ①

Match each word in the box with two verb definitions. Check a box each time you use a word, and write your answers in the blanks.

1. ____ to make something rotate quickly
2. ____ to untwist or unbend
3. ____ to participate in a game
4. ____ to understand
5. ____ to part with or give up
6. ____ to campaign for office
7. ____ to question someone repeatedly
8. ____ to bring together
9. ____ to capture
10. ____ to follow or adhere to
11. ____ to resolve an argument
12. ____ to operate a vehicle

- A. join
- B. drive
- C. straighten
- D. play
- E. grill
- F. settle
- G. observe
- H. grasp
- I. spare
- J. take
- K. spin
- L. run

13. ____ to cook over a flame
14. ____ to make music
15. ____ to urge on or forward
16. ____ to belong to a group
17. ____ to hold in your hand
18. ____ to save someone from something
19. ____ to notice
20. ____ to move fast on your legs
21. ____ to set up a new community
22. ____ to twist fiber into thread
23. ____ to make tidy
24. ____ to stand or endure

Multiple-Meaning Verbs ②

Match each word in the box with two verb definitions. Check a box each time you use a word, and write your answers in the blanks.

1. ____ to say something untrue
2. ____ to remember fondly
3. ____ to repair
4. ____ to discharge a weapon
5. ____ to follow something
6. ____ to tell or command
7. ____ to be defeated
8. ____ to guide
9. ____ to move back and forth quickly over and over
10. ____ to whip eggs or batter
11. ____ to bear something unpleasant
12. ____ to use your hands to communicate

- A. stand
- B. fire
- C. fix
- D. beat
- E. succeed
- F. lie
- G. lose
- H. lead
- I. shake
- J. order
- K. miss
- L. sign

13. ____ to write your name on something
14. ____ to choose food from a menu
15. ____ to terminate an employee
16. ____ to defeat
17. ____ to recline
18. ____ to prepare
19. ____ to misplace
20. ____ to fail to hit a target
21. ____ to be ahead in a game
22. ____ to grasp hands as you greet someone
23. ____ to be on your feet
24. ____ to have success

Multiple-Meaning Nouns ①

Match each word in the box with two noun definitions. Check a box each time you use a word, and write your answers in the blanks.

division

pattern

glasses

yard

fan

entrance

1. _____ a design or decoration on fabric
2. _____ the act of dividing one number by another
3. _____ a grassy area around a house
4. _____ a machine or tool that moves air
5. _____ a measurement unit that equals three feet
6. _____ something people wear to help them see better
7. _____ a place for entering
8. _____ a part of a larger group
9. _____ an example to follow to make or do something
10. _____ containers for drinking beverages
11. _____ the act of going in or arriving
12. _____ someone who admires a star or famous group

Multiple-Meaning Nouns ②

Match each word in the box with two noun definitions. Check a box each time you use a word, and write your answers in the blanks.

pitcher

model

tip

depression

block

sale

1. _____ a miniature version of something
2. _____ a toy shaped like a cube
3. _____ a hint or suggestion
4. _____ a baseball player who throws the ball to batters
5. _____ a feeling of sadness
6. _____ a store event with lower prices than normal
7. _____ a low or hollow place on a surface
8. _____ a neighborhood area with four streets around it
9. _____ extra money left for a food server
10. _____ a container for pouring
11. _____ a person who wears clothes to show them to others
12. _____ the act of selling something

Multiple-Meaning Nouns ③

Match each word in the box with two noun definitions. Check a box each time you use a word, and write your answers in the blanks.

engagement

fault

act

field

convention

cheer

1. _____ blame
2. _____ an assembly of a group
3. _____ an open area of land
4. _____ an action
5. _____ a crack or fracture in rock or earth
6. _____ a profession
7. _____ joy
8. _____ a common practice or tradition
9. _____ a part of a play or an opera
10. _____ an appointment
11. _____ encouragement
12. _____ a promise to marry someone

Multiple-Meaning Nouns ④

Match each word in the box with two noun definitions. Check a box each time you use a word, and write your answers in the blanks.

note	vision	dedication	shock	occupation	deck
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

- _____ a brief author statement at the front of a book
- _____ the sense that gives us sight
- _____ a brief, written message
- _____ a set of playing cards
- _____ career
- _____ stimulation of the body through electric current
- _____ a symbol for a musical sound
- _____ devotion
- _____ a sudden, emotional surprise
- _____ an elevated patio beside a house or a building
- _____ something you see in your imagination
- _____ a military taking and control of an area

Giving Multiple Meanings ①

Write at least two meanings for each word.

1. change

2. pack

3. check

4. crush

5. show

6. fair

7. watch

8. trip

9. light

Giving Multiple Meanings ②



Write at least two meanings for each word.

1. bark

2. club

3. lean

4. hide

5. novel

6. tag

7. plant

8. tie

9. jam

Giving Multiple Meanings ③



Write at least two meanings for each word.

1. needle

2. palm

3. toast

4. scale

5. saw

6. snap

7. strain

8. table

9. straw

Giving Multiple Meanings ④

Write at least two meanings for each word.

1. arm

2. band

3. pool

4. pen

5. patient

6. spoke

7. tail

8. fly

9. coat

Answer Key

The most likely answers are listed here. Accept other logical, appropriate answers as correct.

Page 6

1. to move back and forth; a stone; a type of music
2. insect; to bother; a listening device; a flaw
3. to leap forward; a season; a coil; a water source
4. to let go of; a drop of rain; a descent; to reduce; to abandon
5. a container for pouring; a baseball pitcher
6. part of a minute; after the first
7. a gesture for *hi/bye*; an ocean wave; a wave in hair
8. a vegetable; to crush

Page 7

1. trip
2. spring
3. pound
4. ring

Page 8

1. C
2. E
3. B
4. D
5. A
6. E
7. D
8. A
9. C
10. B

Page 9

1. pen
2. limp
3. point
4. handle
5. trip
6. shade
7. fair

Pages 10-11

Answers will vary.

Page 12

1. L
2. P
3. O
4. M
5. I
6. F
7. Q
8. K
9. A
10. G
11. R
12. E
13. N
14. B
15. D
16. H
17. C
18. J

Page 13

I turned eight years old on January 15th. For my birthday, my parents threw me a princess party. My mom let me help her **make** a cake shaped like a princess. My dad even bought me a pretend tiara to **wear** on my head! "Today you can **picture** yourself as a real princess," he said.

My best friend, Karis, called. She said she didn't know if she could **make** it to the party. She wasn't feeling **well**. But then she called at the last minute to say she felt well enough to go **out**.

When my friends started to arrive, my dad called **out**, "Come on in, the door's **open**!" We played for a while and then it was time to **open** my presents. My mom took a **picture** of me with each one. All of them turned out **really** nice. But my favorite present was from Karis. She gave me a princess costume for playing dress-up! "I **really** love it!" I told her.

"I knew you would, I know you so **well**!" she said.

I've decided to wear my princess costume for Halloween this year. But my mom said, "You'll **wear** it out by then, I'm sure!" We'll see.

Page 14

1. sweep
2. play
3. hit
4. safe
5. bat
6. bat
7. score
8. pitcher
9. play
10. pitcher
11. hit
12. slide
13. sweep
14. safe
15. score
16. slide

Page 15

Last weekend, my dad took me and my brother, Cody, to a baseball game. Our home team, the Wolves, was playing our rival, the Ducks. We got there just in time to hear the umpire cry, "**Play** ball!" It was hot, so my dad went to the concession stand to get us a **pitcher** of iced tea. When he got back, Dad asked me to **slide** down the bench so he could have more room.

The game was very exciting. We saw a home run during the first at **bat**! The **pitcher** threw a curve ball. The batter swung his **bat** and sent the ball out to left field. I knew right away that he'd get a **hit**. But the outfielder missed the ball, so the batter touched first base and kept running. Before I knew it, Cody said, "He's going to **slide** into home plate and **score** a run!"

"**Safe!**" the umpire shouted. Then the umpire had to **sweep** home plate clean.

Later, my dad even caught a foul ball for me. It was a good thing, too, because it almost **hit** me! I told him, "Nice **play**, Dad!" Dad said he'd keep the ball **safe** until we got home.

It was a perfect day. The Wolves won with a **score** of 7 to 3. If they win again tomorrow, they'll **sweep** the Ducks!

Page 16

1. last
2. short
3. freeze
4. well
5. wedge
6. show

Page 17

1. left
2. tight
3. catch
4. spread
5. fit
6. over

Page 18

1. precious
2. small
3. smart
4. practice
5. light
6. fresh

Page 19

1. count
2. mean
3. still
4. press
5. air
6. about

Pages 20-21

Answers will vary.

Page 22

1. C
2. F
3. C
4. B
5. I
6. H
7. G
8. A
9. D
10. J
11. F
12. E
13. B
14. A

Page 23

1. F
2. H
3. A
4. J
5. B
6. I
7. C
8. G
9. I
10. E
11. D
12. B
13. K
14. K
15. L

Page 24

Answers will vary.

Page 25

1. E
2. G
3. A
4. L
5. B
6. I
7. H
8. J
9. K
10. C
11. F
12. D

Page 25, continued

- | | |
|-------|-------|
| 13. A | 19. L |
| 14. E | 20. K |
| 15. G | 21. J |
| 16. D | 22. C |
| 17. I | 23. H |
| 18. B | 24. F |

Page 26

- | | |
|-------|-------|
| 1. D | 13. A |
| 2. A | 14. G |
| 3. F | 15. K |
| 4. C | 16. B |
| 5. B | 17. H |
| 6. J | 18. D |
| 7. I | 19. L |
| 8. H | 20. F |
| 9. L | 21. I |
| 10. K | 22. E |
| 11. G | 23. J |
| 12. E | 24. C |

Page 27

- | | |
|-------|-------|
| 1. B | 13. D |
| 2. D | 14. E |
| 3. C | 15. C |
| 4. A | 16. J |
| 5. F | 17. B |
| 6. H | 18. F |
| 7. L | 19. A |
| 8. K | 20. L |
| 9. J | 21. H |
| 10. G | 22. I |
| 11. E | 23. K |
| 12. I | 24. G |

Page 28

Answers will vary.

Page 29

- | | |
|-------|-------|
| 1. K | 13. E |
| 2. C | 14. D |
| 3. D | 15. B |
| 4. H | 16. A |
| 5. I | 17. H |
| 6. L | 18. I |
| 7. E | 19. G |
| 8. A | 20. L |
| 9. J | 21. F |
| 10. G | 22. K |
| 11. F | 23. C |
| 12. B | 24. J |

Page 30

- | | |
|-------|-------|
| 1. F | 13. L |
| 2. K | 14. J |
| 3. C | 15. B |
| 4. B | 16. D |
| 5. E | 17. F |
| 6. J | 18. C |
| 7. G | 19. G |
| 8. H | 20. K |
| 9. I | 21. H |
| 10. D | 22. I |
| 11. A | 23. A |
| 12. L | 24. E |

Page 31

1. pattern
2. division
3. yard
4. fan
5. yard
6. glasses
7. entrance
8. division
9. pattern
10. glasses
11. entrance
12. fan

Page 32

1. model
2. block
3. tip
4. pitcher
5. depression
6. sale
7. depression
8. block
9. tip
10. pitcher
11. model
12. sale

Page 33

1. fault
2. convention
3. field
4. act
5. fault
6. field
7. cheer
8. convention
9. act
10. engagement

11. cheer
12. engagement

Page 34

1. dedication
2. vision
3. note
4. deck
5. occupation
6. shock
7. note
8. dedication
9. shock
10. deck
11. vision
12. occupation

Page 35

1. alter, money, difference
2. carton, load, group
3. banking check, mark, observe, test, bill
4. smash, defeat, an affection for someone
5. display, performance, demonstrate
6. just, average, carnival
7. see, time device, turn of duty, observation
8. stumble, journey
9. not heavy, illumination, land on briefly

Page 36

1. tree covering, dog noise
2. tool for hitting, group of people, card suit
3. tilt, not fatty
4. conceal, go into hiding, animal's skin
5. original, fiction book
6. ticket or label, touch someone in a game, a game of chasing
7. plant that grows, factory, to plant something
8. men's clothing article, even score, tie a knot
9. jelly, traffic jam, to squash, a predicament

Page 37

1. sewing needle, to pester someone
2. palm of hand, palm tree
3. heated bread, to propose a drink to honor or celebrate someone
4. musical scale, fish scale, scale to weigh something, to climb up or over something
5. tool, to have seen
6. fastener, click of fingers, something that's easy, to snap something open (peas)
7. to sieve something through a filter, to stretch or draw tight, to make excessive demands on someone, a line of descendants from the same stock or family
8. furniture, chart, to set an issue aside
9. a stalk of cereal grass, a drinking straw, material made from cereal stalks

Page 38

1. limb, support, supply with weapons
2. musical group, ring, strip, group
3. pond, group, bring together, kitty/pot
4. enclosure, writing instrument, to write
5. tolerant, a person getting medical attention
6. talked, wire in wheel
7. animal tail, to follow someone closely, end
8. move through space, insect, pants zipper
9. garment, a covering, to paint/coat with something