

Fluency and Comprehension Rubric

Category	4	3	2	1
Decoding	Applies decoding, word recognition skills, and comprehension strategies to develop vocabulary, increase fluency and construct meaning.	Uses decoding, word recognition skills, and comprehension strategies to develop vocabulary, increase fluency, and to construct meaning.	Attempts to use decoding, word recognition skills, and comprehension strategies to develop vocabulary, increase fluency, and construct meaning.	Does not attempt to use decoding, word recognition skills, and comprehension strategies to develop vocabulary, increase fluency, and construct meaning (wants to be told)
Fluency	Reads in large, meaningful phrase groups. Some repetitions, regressions may be present. Preservation of author's syntax is consistent. Some or most of the story is read with expression.	Reads primarily three or four word phrase groups. Some smaller groupings may be present. Little or no expressive interpretation is present.	Reads primarily in two word phrases with some three or four word groupings. Some word by word. Word groupings may seem awkward to context of sentence.	Reads primarily word by word with occasional two or three word phrases.
Comprehension	Summarizes events in the reading selection in correct sequence using details and vocabulary from text. Interprets message or theme with higher-level thinking.	Summarizes many events in the reading selection in correct order including many details and vocabulary from text. Interprets message or theme literally.	Summarizes a few events in the reading selections with some details and vocabulary from text. Little or no interpretation of message or theme.	Tells a few events from story not necessarily in order. Misinterprets message or theme of text.