

Teacher		Strong Command	Adequate Command	Partial Command	Limited Command	Inadequate Command	Score	
		(A) 5 (96)	(B) 4 (86)	(C) 3 (76)	(D) 2 (66)	(F) 1 (60)		
Content	<ul style="list-style-type: none"> Relates to topic Appropriate details and information 	<ul style="list-style-type: none"> Topic is clear Elaborate details 	<ul style="list-style-type: none"> Focused on topic Main idea is supported by several details 	<ul style="list-style-type: none"> Mainly focused on topic Main idea is supported by some details 	<ul style="list-style-type: none"> Attempts to focus Few details 	<ul style="list-style-type: none"> Topic unclear Minimal response 		
Organization	<ul style="list-style-type: none"> Logical progression of ideas Transitions Appropriate details and information 	<ul style="list-style-type: none"> Clear beginning, middle and ending Consistent use of transitions Paragraphs are indented, contain topic sentence and closing sentence 	<ul style="list-style-type: none"> Has beginning, middle and ending Transitions evident with few errors Paragraphs are indented and contain topic sentence or closing sentence 	<ul style="list-style-type: none"> Has beginning and middle OR has beginning and ending Attempted use of transitions with some errors Indented paragraphs 	<ul style="list-style-type: none"> May lack beginning, middle or ending May lack transitions Indented paragraph 	<ul style="list-style-type: none"> No sequence to ideas No beginning, middle or ending No paragraphs 		
Grammar	<ul style="list-style-type: none"> Tense formation Subject-verb agreement Pronouns usage/agreement Word choice/meaning Proper modifiers 	<ul style="list-style-type: none"> Consistent use of correct grammar 	<ul style="list-style-type: none"> Few errors 	<ul style="list-style-type: none"> Some errors that do not interfere with meaning 	<ul style="list-style-type: none"> Numerous errors 	<ul style="list-style-type: none"> Severe errors that detract from meaning 		
Sentence construction	<ul style="list-style-type: none"> Variety of type, structure and length Correct construction 	<ul style="list-style-type: none"> Variety of sentences is appropriate and effective 	<ul style="list-style-type: none"> Some variety of sentences 	<ul style="list-style-type: none"> Limited variety of sentences 	<ul style="list-style-type: none"> Repetitive sentence structure 	<ul style="list-style-type: none"> Incomplete and/or incorrect sentences 		
Mechanics	<ul style="list-style-type: none"> Spelling Capitalization Punctuation 	<ul style="list-style-type: none"> Few errors 	<ul style="list-style-type: none"> Some errors 	<ul style="list-style-type: none"> Patterns of errors are evident 	<ul style="list-style-type: none"> Numerous errors 	<ul style="list-style-type: none"> Severe errors that detract from meaning 		
If the total raw score is:		The raw score converts to a score of:		Non-Scorable Responses = 0				Total raw score
23-25		A		NR = No Response: Student wrote too little to allow reliable judgment of his/her writing.				Converted Score
18-22		B		OT = Off Topic/ Off Task: Student did not write on the assigned topic/task, or the student attempted to copy the prompt.				
13-17		C		NE = Not English: Student wrote in a language other than English.				
8-12		D		Converted scores correspond to report card grades (i.e. converted score of 5 equals a grade of A on the report card, converted 4 equals B on the report card and so on)				
0 or 5-7		E						

Student's Name: _____

Date: _____

Adapted from NIDOE Scoring Rubric (Updated 7/29/2011)