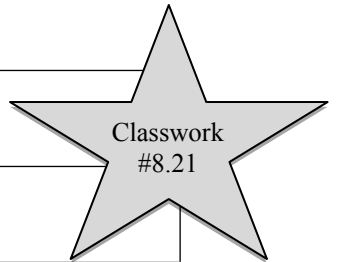


<i>Name:</i>	<i>Date:</i>
<i>Subject:</i> English 6	<i>Homeroom:</i>



Evaluating an Argument

English Classwork #8.21

Do Now



Directions: Answer the following questions in complete sentences.

1. If given the choice, would you drink from the spring and live forever? Why or why not?

Answer in 3 complete sentences.

2. Has your opinion changed from before you started reading *Tuck Everlasting*?

Objective: Students will evaluate arguments and use evidence to explain whether the argument is persuasive or not.

Agenda:
Do Now
Notes
We Do
You Do

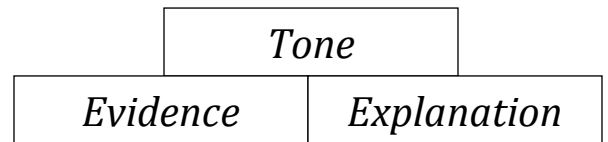


Notes

An **argument** is _____

✓ To evaluate an arguments mean to decide whether it is _____

or _____



Strong, Persuasive Arguments	Weak, <u>Not</u> Persuasive Arguments
<p>✓ Tone is _____, _____, and or _____</p> <p>✓ Supported by relevant _____</p> <ul style="list-style-type: none"> ○ Facts ○ Anecdotes or _____ from his/her _____ <p>✓ Explains how evidence _____ the opinion</p>	<p>✓ Tone is _____ or _____</p> <p>✓ Not supported by relevant evidence</p> <ul style="list-style-type: none"> ○ _____ evidence ○ Evidence is <u>not</u> _____ ○ No facts, only opinions <p>✓ No explanation or _____ explanation</p>

ARGUMENT 1 :

Nike is the best sneaker company out there, so you should buy a pair! According to a poll taken by respected worldwide news source NBCNews.com, “Nike's 36 percent worldwide market share¹ dwarfs the 21.8 percent share for Adidas.²” That means that 15 percent *more* people worldwide are buying Nike products than Adidas. People can buy any shoes they want, so if they are *choosing* Nike more, they must be a superior product, so go buy a pair!

VS.

ARGUMENT 2 :

I think that Nike is probably the best sneaker company, so you should maybe buy a pair. According to Vanessa Loza, “Nikes – especially Jordans – are, like, *the coolest.*” If Vanessa says it’s true, then it just *is*. So let’s not even debate it, though Adidas are pretty cool too. Go buy a pair of Nikes, son!

Which argument is stronger and more persuasive?

Argument 1

Argument 2

Now let’s write about why. We will write an idea about each element of a persuasive/strong argument.

Tone:
Evidence:
Explanation:

¹ *market share*: the total sales of a product

² From, Van Riper, Tom, “Nike vs. Adidas — let the games begin” at http://www.nbcnews.com/id/25690584/ns/business-business_of_the_olympics/#.UUZweFu4EWw (retrieved Mar. 17, 2013).

Example:

Each member of the Tuck family shares his/her opinion with Winnie about Everlasting life. Below, I evaluated Mae's argument.

- Silently read this example.
- Circle the element of a strong/persuasive argument that is mentioned in each idea.

<i>Tone</i>	
<i>Evidence</i>	<i>Explanation</i>

Is Mae Tuck's argument persuasive (strong)?

Topic Sentence: In *Tuck Everlasting*, Mae Tuck's argument is not persuasive for several reasons_____

Idea 1: One reason that Mae Tuck's argument is not persuasive is because she uses an uncertain tone.

Evidence 1 (Clear Quote): When Mae is telling Winnie about the Tuck Family's situation, she says, "And then sometimes it comes over me and I wonder why it happened to us."

(*Babbitt*, page 54)

Explanation 1: Here we see that Mae Tuck's tone is uncertain because she is wondering about their strange situation rather than expressing a strong opinion about it.

Idea 2: Another reason that Mae Tuck's argument is not persuasive is because she doesn't give much evidence for what she is thinking.

Evidence 2 (Clear Quote): When Mae Tuck continues to explain her thoughts to Winnie, she says, "Still – there's no use trying to figure why things fall the way they do. Things just are."

(*Babbitt*, page 55)

Explanation 2: I interpreted that Mae Tuck doesn't give much evidence for her opinion because she would rather not try to understand or explain the situation that her family is in.

1) Reread pages 84-85.

What is Miles's opinion about everlasting life? (**Hint:** Does he think it is positive or negative?)

2) Is Miles's argument persuasive (strong)?

Think about:

- Is his **tone** persuasive certain and serious?
- Does he support his opinion with relevant **evidence**?
- Does he **explain** his evidence?

Topic Sentence: (Text title, use the words from the question, in many ways/for several reasons)

Related to:
(Circle one)

Tone
Evidence
Explanation

Evidence: (Clear Quote)

Related to:
(Circle one)

Tone
Evidence
Explanation

Evidence: (Clear Quote)



You Do

_____ Use your topic sentence and evidence from the We Do to write an outline that evaluates Miles’s argument.
_____ Be ready to share your ideas with the class.

Is Miles’s argument persuasive (strong)?

<i>Tone</i>	
<i>Evidence</i>	<i>Explanation</i>

Topic Sentence: _____

Idea 1: One reason that Miles’s argument is _____ is because _____

Evidence 1 (Clear Quote): _____

_____ ()

Explanation 1: _____

Idea 2: _____

Evidence 2 (Clear Quote): _____

_____ ()

Explanation 2: _____

When your classmates are sharing:

I agree that....because....
I disagree that...because...