INTRODUCTION

Hook/Lead **(1 sentence)** -Use an attention grabbing first sentence to get your reader's attention.	*Imagine if (or ask your reader a question),* _____ _____ _____ _____ .
Background **(2-3 sentences)** -Give more details about the situation. -What makes it good or bad? -What effect does this have on people?	*Currently,* _____ _____ _____ _____ _____ _____ _____ _____ _____ _____
Thesis -Tell the reader what you will try to convince them.	*In this essay you will learn why (who)* _____ *should (do what)* _____

	because (1st reason) _____ ,
	(2nd reason) _____ ,
	and (3rd reason) _____ .

Body Paragraph Skeleton

<u>Body Paragraph #1</u>

Topic Sentence:_____

_____

_____

    1) _____

_____

    2) _____

_____

    3) _____

_____

<u>Body Paragraph #2</u>

Topic Sentence:_____

_____

_____

    1) _____

_____

2) _____

_____

3) _____

_____

<u>Body Paragraph #3</u>

Topic Sentence:_____

_____

_____

1) _____

_____

2) _____

_____

3) _____

_____

<u>Conclusion</u>

Thesis Statement -Tell your reader what you will be trying to convince them of	*There are many reasons why*_____ _____

	_____ _ .
Evidence -Make <u>three points</u> that support your argument -Make sure that your points are **connected** to what you are trying to convince your reader -Think: "***Are these really going to convince my reader?***"	**(1st point)** *To begin with,* _____ _____ _____ _ **(2nd point)** *Furthermore,* _____ _____ _____ _ **(3rd point)** *In addition to all this,* _____ _____ _____ _____
Rebuttal -Think about what someone who is arguing the opposite of you would say. How are you going to rebut their	*While some people might think* _____ _____ *,_this is incorrect because*_____ _____

argument?	.
Restatement of Thesis -Restate your thesis (tell the main argument a different way)	_Based on all these facts, it is clear that_____ _____ _____ _____ .