

Exemplar Writing Prompts

Grade/Source	Prompt
3 Louisiana PASS	<p style="text-align: center;">Writing Topic</p> <div style="border: 1px solid black; padding: 10px;"><p>Write a composition for your teacher explaining which pet, a goldfish or a guinea pig, you would like to have in your classroom. Explain why you think this pet is better than the other. Use details from <u>both</u> passages to help you explain your choice.</p></div>
Scored Prompts from Spring 2012	<p style="text-align: center;">Writing Topic</p> <div style="border: 1px solid black; padding: 10px;"><p>Write a composition for your teacher that tells which event, the talent show or carnival, you would choose to have at your school. Explain why you think this event would be the better of the two. Use details from <u>both</u> passages to help you explain your opinion.</p></div>
Transitional Writing Prompt	<p style="text-align: center;">Writing Topic</p> <div style="border: 1px solid black; padding: 10px;"><p>What do you think this family will do at the state fair?</p><p>Write a story for your teacher that finishes the state fair passage. Use what you learned from the passage to create your story. Use details from the passage to help you tell your story.</p></div>
Updated Assessment Guide	<p style="text-align: center;">Writing Topic</p> <div style="border: 1px solid black; padding: 10px;"><p>Write a composition for your teacher that explains why Jerome was afraid and how he faced his fear. Then tell about a similar time when you or someone you know had to face a fear and what happened. Use details from the story to help you describe your ideas.</p></div>

Louisiana PASS

Writing Topic

What do you think will happen next? How do you think Tim will solve his problem and what will he choose to do with his time on Friday?

Now write a story for your teacher that tells what happens next. Use what you have learned about the setting, characters, and problem to create your story. Use details from the passage to help you tell your story.

Louisiana PASS

Writing Topic

Write a composition for your teacher explaining which trip, to the bottom of the sea or to Mars, you would choose to take. Explain why you chose one trip over the other. Use details from both passages to support your choice.

Scored Prompt from
Spring 2012**Writing Topic**

Write a composition for your teacher telling which invention, flying cars or helper robots, you think would be more useful. Provide reasons and use details from both passages to help you explain your opinion.

Updated Assessment
Guide**Writing Topic**

Think about an adventure someone could have in a Moroccan market. Think about what he or she might see and do.

Write a story for your teacher about an adventure someone has in a Moroccan market. Use details from the passage to help you tell your story.

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Louisiana PASS

Writing Topic

Write a composition for your teacher explaining which historic home, Mount Vernon or Monticello, would be a better field trip destination for students. Use details from both passages to support your choice.

Scored Prompt from
Spring 2012

Writing Topic

Imagine what it would be like to live around capybaras.

Write a multiparagraph story for your teacher that includes the capybara animal as one of the characters. Use what you have learned about capybaras to help you create your story.

Transition Prompt

Writing Topic

Write a multiparagraph composition for your teacher that tells about someone or something that made a strong impression on you. Compare your experience to Kia's experience. Use details from the passage to help you explain your ideas.

Updated Assessment
Guide

Writing Topic

Write a multiparagraph composition for your teacher that tells about someone or something that made a strong impression on you. Compare your experience to Kia's experience. Use details from the passage to help you explain your ideas.

Writing Topic

Think about what might happen next.

Write a multiparagraph story for your teacher that finishes "The Project" passage. Use what you have learned about the setting, characters, and problem to create your story. Use details from the passage to help you tell your story.

Writing Topic

Think about the strengths and weaknesses of each candidate and what qualities would make a good class president.

Write a multiparagraph composition for your teacher explaining which candidate, Tyrese or Felicia, you would vote for and why. Use details from both speeches to help you explain your opinion.

Writing Topic

Think about the types of field trips you have taken as a student. Where did you go? What did you learn?

Write a multiparagraph composition for your teacher explaining whether you think schools should or should not have field trips. Use details from the passage to help you explain your opinion.

Writing Topic

Write a composition for your teacher explaining how zoos have changed over the last 150 years. Use details from both passages to support your explanation.

Writing Topic

Imagine what it would be like to be a gold digger during the California Gold Rush of 1848.

Write a multiparagraph composition for your teacher explaining whether or not you would have wanted to be a gold digger during the California Gold Rush. Use details from the passage to help you explain your choice.

Writing Topic

Write a multiparagraph composition for your teacher explaining which plant, the Queen of the Parasites or the Dutchman's Pipe, you would choose to study in your science class. Explain why you chose one plant over the other. Then convince your teacher why your choice is the best. Use details from both passages to support your opinion.

Writing Topic

Think about what it would be like to be a pioneer moving to the West during the 1800s. Write a multiparagraph composition for your teacher explaining whether or not you would have chosen to move to the West if you had lived in pioneer times. Use details from the passage to help you explain your choice.

Louisiana PASS

Scored Prompt from
Spring 2012

Transitional Prompt

Updated Assessment
Guide

Louisiana PASS

Writing Topic

Write a composition for your teacher explaining how and why you think libraries have changed over the last few decades. Use details from both passages to support your opinion.

Louisiana PASS

Writing Topic

Write a multiparagraph letter to the school board explaining whether you think the starting time for the school day should be changed. Use details from the passage in your letter to help you convince them to agree with your opinion.

Scored Prompt from Spring 2012

Writing Topic

Think about what Aiden might do next. Do you think he will join the Service Club? How do you think the quotation and the boys' reaction might affect Aiden?

Write a multiparagraph story for your teacher about Aiden and what you think will happen next. Use details from the passage to help you tell your story.

Updated Assessment Guide

Writing Topic

Write a multiparagraph composition for your teacher that states your opinion about whether electronic communication helps or hurts people's ability to communicate. Clearly present your position and use details from the passage to help you support your opinion.

Sources: (Where to find these prompts and the texts that go with them!)

Louisiana PASS: http://www.louisianapass.org/middle_intro.php?lev=08&gc=ela (Log on as a guest)

Scored Prompts from Spring 2012: <http://www.louisianabelieves.com/resources/library/sample-test-items>

Transitional Writing Prompts: Check on BetterLesson (these were given during PD in August)

Updated Assessment Guides: <http://www.louisianabelieves.com/resources/library/assessment>

Text-Dependent Writing Prompt

Text(s) for this prompt: _____

NOTE: If you are using an excerpt of a text that you are currently teaching or will be teaching, please include where text/excerpt can be found, relevant page numbers, and the starting and ending sentence of the excerpt.

Original Text-Dependent Writing Prompt

Exit Survey

What type of PD or resources would you like to see during our cohort time on Feb. 7th?

Are you interested in meeting in small groups (3-5 and 6-8) to collaboratively create LEAP and iLEAP practice materials? If so, when is the best time for you to meet to do this (days of the week and times)?