

## Discussion Director

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
<p>Your role demands that you identify the important aspects of your assigned text, and develop questions your group will want to discuss. Focus on the major themes or “big ideas” in the text and your reaction to those ideas. You are also responsible for facilitating your group’s discussion.</p>	<p>Must have leadership abilities. Also must have a good understanding of the text in order to ask questions that will evoke thoughtful discussion. Must have good attendance.</p>	<p>You must provide at least five questions at each meeting of your literature circle. You must make sure that everyone in your group has an opportunity to speak.</p>
<p>What skills do you have that would help you to fulfill your job description?</p>	<p>What qualifications do you have for this job?</p>	<p>Give me an example of a question you would ask your group?</p> <p>What you would do if someone in your group did not have the opportunity to speak?</p>

### Illuminator

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
<p>You find passages your group would like to/should hear read aloud. These passages should be memorable, interesting, puzzling, funny, or important. Your notes should include the quotations but also why you choose them and what you want to say about them.</p>	<p>Must have the ability to choose interesting and important passages and be able to explain why you chose them.</p>	<p>You will have to provide passages, read the passages aloud and explain your passage to your group members. Then you must ask questions to your group members about the passage you read.</p>
<p>What skills do you have that would help you to fulfill your job description?</p>	<p>What qualifications do you have for this job?</p>	<p>Give me an example of a question you would ask your group?</p>

## Illustrator

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
<p>Your role is to draw what you read. This might mean drawing a scene as a cartoon-like sequence, or an important scene so readers can better understand the action. You can draw maps or organizational trees to show how one person, place, or event relates to the others. Use notes to explain how your drawing relates to the text. Label your drawings to we know the characters.</p>	<p>Must have the ability to visualize and represent the text in a drawing.</p>	<p>You must provide not only a drawing of the text but also produce questions related to your drawing.</p>
<p>What skills do you have that would help you to fulfill your job description?</p>	<p>What qualifications do you have for this job?</p>	<p>Give me an example of a question you would ask your group?</p>

### Connector

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
Your job is to connect what your group is reading with what you are studying or with the world outside of school. You can connect the story to news events, political events, historical events or to text you have already read.	Must be able to see relationships between the reading and the real world: students' personal lives, people their age, events at school or in your community or the news.	You must provide relevant connections to the world around you and be able to ask questions of your group to help understand the connections you are trying to make.
What skills do you have that would help you to fulfill your job description?	What qualifications do you have for this job?	Give me an example of a question you would ask your group?

### Vocabulary Enricher/Investigator

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
Your job is to look up definitions for important, unfamiliar words. You also must look up background information to help your group understand the text.	Must be able to research definitions of words using context. Also must be able investigate background information in the story that the group is unfamiliar with and be able to report to the group information found.	You must be able to locate unfamiliar words and background information the group does not know and be able to locate information.
What skills do you have that would help you to fulfill your job description?	What qualifications do you have for this job?	Give me an example of how you would organize the words for your group?

### Summarizer

<b>Job Description</b>	<b>Qualifications</b>	<b>Responsibilities</b>
You must prepare a brief summary of the text to help your group understand specific details, characters, or events that are important.	Must be a strong reader and a good critical thinker.	You must be able to help your group see the overall picture or message of the reading.
What skills do you have that would help you to fulfill your job description?	What qualifications do you have for this job?	Give me an example of what information is important for a useful summary?