

---



---



---



---

### Topic: Verbs in Motion! KEY

AFTER THIS CLASS YOU WILL BE ABLE TO:

1. Identify verbs in sentences
2. Distinguish between action and linking verbs as well as main and helping verbs.

#### EXPECTATIONS

1. Sit quickly and silently
2. Put only what is listed on top of your desk, everything else goes inside your desk
3. Fill in the proper heading
4. Silently work on mastering the "Do Now"

#### ON YOUR DESK

1. This Learning Ladder
2. 2 writing utensils (at least 1 pencil)
3. Humanities binder
4. Planner

#### Do Now

**INSTRUCTIONS:** Below is a cartoon. Analyze the image and identify what verbs you see or are implied. Write down as many verbs as you can on the lines below.



© 1997 by The Associated Press. UNIVERSAL PICTURES SYNDICATE.

---



---



---



---



---



---



---



---



---



---

**TOPIC: Verbs in Motion!**

A VERB expresses a **MENTAL** or **PHYSICAL** action or a **STATE OF BEING**.

Example: JUMP, RUN, THINK, WONDER, FEEL, AM, WAS,

An ACTION verb expresses a **PHYSICAL** or **MENTAL** action.

Example:  
**SING, LAUGH, SKIP, WISH, HOPE, DREAM**

A LINKING verb connections the **SUBJECT** with a **NOUN** or **ADJECTIVE** that modifies it in the predicate.

Common Linking Verbs:  
 Am, is, **ARE**, was, were, seem, **FEEL**, become, appear, look, **SOUND**, smell, taste

**ACTION OR LINKING?**

-If the subject **DOES** the action = Action  
 -The verb **CONNECTS** subject to a modifier = Linking

EX:  
 The boy acts goofy. (Boy is doing an ACTION)  
 The boy looks goofy.  
 (Goofy describes how the boy looks, so the verb is LINKING)

**A. INSTRUCTIONS:** Underline the verb in each sentence. Label the verb as action (AV) or linking (LV).

1. LV He is the only one from his family.
2. LV He seems very happy.
3. AV Their family goes to church on Sunday.
4. LV The music sounds beautiful.
5. AV Joann plays two instruments.
6. AV Many people live near the Platte River
7. LV The actor felt nervous.
8. LV Elena is a good athlete.
9. AV Animals come from miles away to the water hole.
10. AV The door slams loudly.

**TOPIC: Verbs in Motion!**

A HELPING verb helps the <b>MAIN</b> verb express <b>ACTION</b> or make a <b>STATEMENT</b> .	A MAIN verb expresses the <b>ACTION</b> or makes a <b>STATEMENT</b> .
Example: <u>Am</u> learning, <u>was</u> walking, <u>had</u> hidden, <u>must have been</u> joking, <u>should be</u> eating	Example: Am <u>learning</u> , was <u>walking</u> , had <u>hidden</u> , must have been <u>joking</u> , should be <u>eating</u>

A VERB PHRASE consists of one or more <b>helping</b> verbs followed by the <b>main</b> verb.
Example: will be working, should have answered, can talk

<b>TBQ:</b> When you have a sentence that is a question, it usually begins with a helping verb which is separated from the verb phrase.	EX: Did your mother eat all the bacon? Can Sally give me a ride? Should I be writing this?
---	--

**Common Helping Verbs**

am	is	are	was	were	be	being	been
has	have	had	do	does	did	can	could
shall	should	will	would	may	might		

**B. INSTRUCTIONS:** Underline the verb or verb phrase in the following sentences.  
Circle the helping verb(s) and put [brackets around the main verb.]

1. Rich has [ridden] a roller coaster longer than anyone else in the world.
2. You should have [seen] the crowd.
3. Guidelines will [allow] a rider two hours a day off a coaster.
4. By the end, she [walked] for five miles.
5. She could still have been [talking] to my mom. **TBQ**
6. Has he already been [shown] the correct locker? **TBQ**

**TOPIC: Verbs in Motion!**

**C. INSTRUCTIONS:** Working alone, complete the following two exercises. In Exercise C, underline the verb and identify whether it is **AV** (action) or **LV** (linking).

1. LV     The ocean is turbulent.
2. AV     We drive there often.
3. AV     Our family collects shells and rocks.
4. LV     Some rocks are valuable.
5. AV     We dig for clams at low tide.
6. AV     High tide brings driftwood ashore.
7. AV     The bubbles floated down to the ground.
8. LV     That shaggy dog looks happy.
9. AV     The choir sings loudly during practice.
10. AV    He swims in the surf every day.

**D. INSTRUCTIONS:** Working alone, underline the verb or verb phrase in the following sentences.

Circle the helping verb(s) and put [brackets around the main verb.]

1. I have [listened] to many types of music.
2. My brother is [studying] Spanish.
3. Some people have [changed] addresses.
4. Our neighbors were [living] in the country until last year.
5. I am [writing] a story about Africa.
6. She should have [stored] the books in the cabinet.
7. The glue will be [included] in the box.
8. Jan could have [won] the election.
9. Do the people [seem] happy?
10. Have I been [picked] for the lead role?
11. Could the clothes have been [stashed] in the closet?

**Homework - Due tomorrow by 8:00 am**

- *When finished, put this into your homework folder*
  - *Don't forget to have a family member review your homework and sign your planner!*
- 

**INSTRUCTIONS:** Complete Exercises A and B.

A. HELPING/MAIN VERBS – Circle the helping verbs in the following sentences and underline the main verbs. \*Some sentences may have more than one verb phrase.

1. Will Mrs. May, our English teacher, became the director of the play?
2. The heirloom had been passed down from generation to generation.
3. After the storm, the islanders grew nervous at the sight of all the dark clouds
4. I might go with Sam, but I should ask Jim's permission first. **TBQ**
5. The seventh-graders at our school should have lost in student-faculty basketball last year.
6. Joseph can sing beautifully, and he might become a rockstar someday. **TBQ**
7. We were playing the game at night.
8. Did your mother already speak with mine?
9. I have been studying all evening, and I am exhausted!
10. Should she have done her assignment before *Lost*?
11. I went to Disney Land last year.
12. Can we have dinner at Subway tomorrow night?

**Homework - Due tomorrow by 8:00 am**

B. ACTION/LINKING VERBS – Underline the main verb(s) in each sentence and identify whether they are AV (action) or LV (linking verbs). \*Some questions contain more than one main verb.

1. LV AV My brother looked very sad when his favorite team lost the game.
2. AV She arrived at the airport too late.
3. AV The teachers baked chocolate cake for the students.
4. AV They earned \$60 for selling candy.
5. LV The boys are tall for their age.
6. LV The robot seems human to me.
7. AV LV I hope tomorrow is sunny again.
8. LV AV I was very happy that I went to bed early.
9. AV AV I drive to the beach and lay out in the sun.
10. AV We serve ice for the warm drinks.
11. AV LV He sits in his room because he feels tired.
12. AV AV AV I looked back and saw a monster chasing me.