

TOPIC: Pronouns

A PRONOUN is a _____ that is used in place of a _____ or another _____ in a sentence	Example:
An ANTECEDENT is the word that the _____ to	Example: Maria was lost. She didn't panic.

A PERSONAL pronoun refers to a specific _____ or _____.	Example:
A pronoun must agree in _____ and _____ with its antecedent.	Example: Sue went to the store. She bought some fruit. Joe and I ate corn. We had to floss afterwards.

SUBJECT Pronouns

Singular	Pronouns
First Person	I
Second Person	you
Third Person	he, she, it
Plural	
First Person	we
Second Person	you
Third Person	they

A. INSTRUCTIONS: Read the following sentences. Circle the pronouns and draw an arrow to its antecedent.

Maria was alone, but she didn't panic. She checked the flashlight and it still worked. Maria then decided to walk down to the basement of the duplex. It was cold and dark, and she immediately became apprehensive. She saw a corridor that had a trace of light reflecting on its walls. As she followed it, she came to a dead end. Where there should have been a door, there was instead a giant cinderblock wall, constructed to act as a monolith, to shut out people from the contents within. The wall was thick, but she would have to break it open to discover what was hidden in its depths.

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SUBJECT pronouns are used in two specific ways	
1. As the _____ of a sentence.	2. As a predicate pronoun after a _____ and identifies the _____.
Example: The Apollo program was a great success. It got us to the moon.	Example: The greatest astronauts were they . The biggest supporters were she and I . The first astronaut on Mars will be I .

B. INSTRUCTIONS: Write the correct pronoun in each blank. Then, draw an arrow to its antecedent. Be sure the pronoun agrees in number and gender with the antecedent.

EXAMPLE: Carla went to the store. She left soon after I did.



1. We ran into Tim at the mall. _____ was in a hurry.
2. I saw the car accident. _____ seemed to happen in slow motion.
3. Walt Disney and his partners became famous for animated films. In the 1950s, _____ began to make films with live actors, too.
4. We read Aesop’s fable “The Lion and the Mouse.” _____ was amusing.
5. Sumi, Richard, and I reached the top quickly. _____ were out of breath!

C. INSTRUCTIONS: Write the correct form of the pronoun(s) to complete each sentence.

1. Some big fans of space exploration are Sam and (I, me).
2. (We, Us) learned that in April 1970, the Apollo 13 astronauts almost didn’t make it back to Earth.
3. (They, Them) never did make it to their goal, the moon.
4. Jim Lovell was the mission commander; it was (he, him) who radioed the message, “Houston, we’ve got a problem.”
5. Then (he, him), Jack Swigert, and Fred Haise were forced to abandon the main ship for the lunar module.
6. The tiny module was designed to keep two people alive for just two days, but (they, them) were four days from Earth.
7. (They, Them) finally splashed down in the Pacific Ocean four days later, having overcome crisis after crisis.
8. It was (they, them) who won our respect and admiration.

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An OBJECT pronoun is used as the object of a verb or of a preposition. <ul style="list-style-type: none"> • It always comes after the verb • The verb is not a form of “to be” 	Example: <ul style="list-style-type: none"> • Tara opened the book and read _____ (object of a _____) • David gave the tickets to _____ (object of a _____)
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Object Pronouns

Singular	Pronouns
First Person	me
Second Person	you
Third Person	him, her, it
Plural	
First Person	us
Second Person	you
Third Person	them

D. INSTRUCTIONS: Write the correct pronoun in each blank. Then, draw an arrow to its antecedent. Be sure the pronoun agrees in number and gender with the antecedent.

1. Alberto and I joined the science club. _____ go every Friday after school.
2. The noises outside bothered Jill. _____ made sleep difficult for _____.
3. Kim looked as though she had seen a ghost. _____ must have been very scared by _____.
4. Our tour guide showed us his favorite sights. _____ took _____ to many great places.
5. Olivia gave the book to Steve. _____ gave _____ to _____ as a present.
6. Jerod knocked over the paint cans. Then _____ picked _____ up.
7. Dad spoke to James and me about the mess. He told _____ to clean it up.
8. My little brother left when he saw the spiders. _____ is afraid of _____.
9. Claire plays the piano and the trumpet. _____ plays _____ equally well.
10. Ben and Scott joined Jason and me for a set of tennis. _____ beat _____ by two games. **TBQ**

Homework - Due tomorrow by 8:00 am

When finished, put this into your homework folder

Don't forget to have a family member review your homework and sign your planner!

Noun, Pronoun, and Verb Homework – Complete Both Sides

OVERVIEW: The most successful scholars know that in order to keep new concepts in their long-term memory, they need to continuously review the information and practice the skills. In order to prepare for rigorous school work and achievement of our Big Goals, it is important to develop a daily and weekly study plan. Below, you are going to recap all of the notes we took this week on parts of speech. Make sure to take home your binder because you will need your learning ladders to complete this section.

A NOUN is _____ Ex: _____	
A COMMON noun is _____ Ex: _____	A PROPER noun _____ Ex: _____

A VERB is _____ Ex: _____	A VERB PHRASE is _____ Ex: _____
A MAIN verb _____ Ex: _____	A HELPING verb _____ Ex: _____
An ACTION verb _____ Ex: _____	A LINKING verb _____ Ex: _____

A PRONOUN _____ Ex: _____	An ANTECEDENT _____ Ex: _____
A SUBJECT Pronoun _____ Ex: _____	AN OBJECT Pronoun _____ Ex: _____

A. INSTRUCTIONS: Circle the helping verbs in the following sentences and underline the main verbs.

1. The old and feeble dog could hardly walk one mile.
2. The rain-soaked discouraged team had left the field in a hurry.
3. Should you keep playing tennis after you get injured?
4. I have already placed the flowers in the purple vase on the bookshelf.
5. A serious-looking man was given an honorary degree.

B. INSTRUCTIONS: Underline the main verb in each sentence. Then write AV or LV on the line to determine if it is an action verb or a linking verb

1. Several delicious cakes sold for fifty dollars. _____
2. The cars waited for the line at the car wash. _____
3. The glasses seemed dirty from the raindrops. _____
4. I felt excited when I watched the parade in the street. _____ (two verbs)
5. The cookie tasted better than any others. _____

C. INSTRUCTIONS: Underline all of the common nouns in the paragraph. Circle all of the proper nouns. There are a total of **24** nouns. Additionally, there are also four misspelled plurals. Find them and write the misspelled plural below and next to it write the correct spelling. *HINT: **Noun's** = possessive noun

Lunar eclipses occur when Earth's shadow falls on the moon. They give the moon a beautiful reddish glow. Solar eclipsies occur when the moon comes between the sun and Earth. The ancient Chinese feared a dragon was devouring the sun during solar eclipses. They would make noisees to scare away the dragon. Emperores hired astronomeres to predict the arrival of eclipses. Two Chinese astronomers failed to predict an eclipse in 2136 B.C. The emperor, Chung K'ang, had them executed.

Misspelled Plural Noun

Corrected Spelling

D. INSTRUCTIONS: Look at the bolded nouns. On the line, write the pronoun that would best replace the bolded nouns.

1. _____ **My mother** went to the store for milk.
2. _____ **My sister and I** decided to go see a movie at the IMAX theatre.
3. _____ **Jack** thinks I need to sit down and read a book.
4. _____ The funniest people were **Ana and Carey**.
5. _____ **Tom and Pete** were seen at the skate park.