

Mrs. Allen / Mr. Larson

7<sup>th</sup> Grade Humanities, Fall 2010

Learning Ladder B-12

09.13.10

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## Topic: Part of Speech Exam & Sentence Types

AFTER THIS CLASS YOU WILL BE ABLE TO:

1. Demonstrate mastery of parts of speech.
2. Identify and use declarative, interrogatory, imperative, and exclamatory sentences.

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### EXPECTATIONS

1. Sit quickly and silently
2. Put only what is listed on top of your desk, everything else goes inside your desk
3. Fill in the proper heading
4. Silently work on mastering the “Do Now”

### ON YOUR DESK

1. This Learning Ladder
2. 2 writing utensils (at least 1 pencil)
3. Humanities binder
4. Planner

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## Do Now

**INSTRUCTIONS:** Identify the part of speech of each underlined word.

1. These playwrights' works are performed daily. \_\_\_\_\_
2. Farmlands cover most of central Ireland. \_\_\_\_\_
3. Kerry is one of Ireland's twenty-six countries. \_\_\_\_\_
4. Sally and Mike will lead the parade. \_\_\_\_\_
5. The green landscape glows against its blue backdrop. \_\_\_\_\_
6. Mild temperatures keep the lush vegetation deep green. \_\_\_\_\_
7. Regular rainfall always keeps the soil dark and moist. \_\_\_\_\_
8. Artists from Ireland produce great treasures over the years. \_\_\_\_\_
9. Not only Keisha but also Alex can fix that bike for you. \_\_\_\_\_

## Topic: Part of Speech Review

**Noun** – names a person, place, thing, or idea.

**Common Noun** – a general name for a person, place, thing, or idea

- Not usually capitalized
- school, work, mom, country

**Proper Noun** – a specific name for a particular person, place, thing, or idea

- Usually capitalized
- Indiana, Mrs. Wilson, Empire State Building

**Verb** – a word that expresses an action or a state of being

**Action Verb** – tells what the subject is doing

- Action can be physical or mental
- run, skip, enjoy, think

**Linking Verb** – links the subject of the sentence to something after the verb that describes the subject or tells more about the subject

- The boy **seems** shy.
- The teacher **is** happy.

**Pronouns** – words that take the place of a noun

- He, I, my, ours, them

**Adjectives** – words that modify, or describe, a noun or pronoun.

- Tells which one, what kind, or how many
- That, blue, some, many

**EX:** The **imaginative** Anne helped **shy** Matthew and **extroverted** Marilla discover **lasting** friendship.

**Adverbs** – words that modify, or describe, a verb, adjective, or another adverb

- Tells when, where, how, to what extent

**EX:** Kianga walked **extremely hurriedly**, her **brilliantly** colorful dress billowing behind her.

**Prepositions** – a word that shows a relationship between a noun or a pronoun and some other word in the sentence.

- **In** the bathroom.

**Object of the preposition** – the noun or pronoun at the end of the prepositional phrase.

- In the **bathroom**

**Conjunctions** – words that join

**Coordinating Conjunction** – joins words or groups of words of equal rank (same part of speech)

- EX: for, nor, or, yet, but, and

**Correlative Conjunction** – pairs of conjunctions that join words or groups of words

- EX: neither....nor, either....or, both...and

**Interjections** – words that express sudden emotion and have no grammatical relation to other words in a sentence

- Whew, jury, zounds, eek, tsk tsk, oh no

## Types of Sentences

A _____ sentence makes a _____ . It ends with a period.	EX: Edgar Allan Poe wrote suspenseful short stories.
An _____ sentence asks a _____ . It ends with a question mark.	EX: Did Poe also write poetry?
An _____ sentence gives a _____ or makes a request. It ends with a period.	EX: Read "The Pit and the Pendulum."
An _____ sentence expresses strong _____ . It ends with an exclamation point.	EX: What a great writer Poe was! How I enjoy his stories!

### A. Identifying Kinds of Sentences

**INSTRUCTIONS:** Write declarative, interrogative, imperative, or exclamatory to identify each sentence.

1. Are elephants the largest land animals? \_\_\_\_\_
2. You can reach California by traveling west. \_\_\_\_\_
3. Don't forget your mother's birthday. \_\_\_\_\_
4. Bring me those papers on the desk. \_\_\_\_\_
5. How hot it is today! \_\_\_\_\_
6. Have you ever seen a live kangaroo? \_\_\_\_\_
7. What a great fireworks display that was! \_\_\_\_\_
8. Construction of the new school will begin in the spring. \_\_\_\_\_
9. My little brother's favorite movie is *The Lion King*. \_\_\_\_\_
10. Let me help you with those heavy suitcases. \_\_\_\_\_
11. Please keep this to yourself. \_\_\_\_\_
12. Have you taken any classes at the art museum? \_\_\_\_\_

**B. INSTRUCTIONS:** Identify each sentence as declarative (DEC), interrogative (INT), imperative (IMP), or exclamatory (EXC). Add correct punctuation and capitalization where needed.

EX: \_\_\_\_\_ the library has several good books on the subject.

1. \_\_\_\_\_ Have you met Nadine
2. \_\_\_\_\_ all the leaves had fallen from the tree within a day or two
3. \_\_\_\_\_ choose one and then pass the rest along
4. \_\_\_\_\_ This really makes me angry!
5. \_\_\_\_\_ We won
6. \_\_\_\_\_ would you like to go to the park with us
7. \_\_\_\_\_ Leave the dance before midnight.
8. \_\_\_\_\_ Kenny walked across the floor on his hands
9. \_\_\_\_\_ can you name that tune
10. \_\_\_\_\_ call 911 in an emergency

**C. INSTRUCTIONS:** Write a sentence using the clues below to identify if the sentence should be declarative, interrogative, imperative, or exclamatory. Make sure to use proper punctuation and capitalization.

EX: Ask your mother for homework help.

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1. Explain to a friend what today's homework is.

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2. Show your family the great grade you received on your test.

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3. Ask the teacher a question.

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4. Tell your sibling to do something for you.

- 
5. Tell your teacher something you are proud of.
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**Homework – Due tomorrow by 7:45 am**

- *When finished, put this into your homework folder*
- *Don't forget to have a family member review your homework and sign your planner!*

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**SENTENCE TYPE PRACTICE**

**A. INSTRUCTIONS:** Write declarative, interrogative, imperative, or exclamatory to identify each sentence.  
EX:

1. Are elephants the largest land animals? INTERROGATIVE
2. It's a touchdown! \_\_\_\_\_
3. Have you ever ridden in a hot-air balloon? \_\_\_\_\_
4. The refrigerator is almost empty. \_\_\_\_\_
5. Be particularly careful while handling this antique clock. \_\_\_\_\_
6. This year's starting quarterback is a math genius. \_\_\_\_\_
7. Ireland is known as the Emerald Isle. \_\_\_\_\_
8. Have you seen that most of the country's mountains are found near the coasts? \_\_\_\_\_

**B. INSTRUCTIONS:** Identify each sentence as declarative (DEC), interrogative (INT), imperative (IMP), or exclamatory (EXC). Add correct punctuation and capitalization where needed.

- EX: \_\_\_\_\_ have you met Nadine
1. \_\_\_\_\_ this really makes me happy!
  2. \_\_\_\_\_ wear protective clothing
  3. \_\_\_\_\_ Those selves smell like lemon oil.
  4. \_\_\_\_\_ were you born in Indiana, or did you move here
  5. \_\_\_\_\_ That's a fantastic idea
  6. \_\_\_\_\_ define the word monsoon
  7. \_\_\_\_\_ this spider web wasn't here yesterday.
  8. \_\_\_\_\_ Have you looked it up in the encyclopedia

**MORE QUESTIONS ON THE BACK!!!!**

**C. INSTRUCTIONS:** Write a sentence using the clues below to identify if the sentence should be declarative, interrogative, imperative, or exclamatory. Make sure to use proper punctuation and capitalization.

EX: Ask your mother for homework help.

**Mom, could you please help me with fractions?**

1. Ask a friend for advice.

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2. Tell your cousin an exciting thing that happened at school today.

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3. Describe to your teacher one thing that happened over the weekend.

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4. Tell your seat partner how to punctuate different types of sentences.

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