

# Reading Class of 2020

Name: \_\_\_\_\_

HR: \_\_\_\_\_

Task #  
**186**

## Objective(s):

- SWBAT review poetry terms and how to write an excellent open response paragraph for tomorrow's poetry unit test.

## Do Now:

- Below is a list of literary terms for poetry.
- Write the letter next the term that matches the definition.
- Answer the question at the bottom.

\_\_\_\_\_ Stanza

\_\_\_\_\_ Onomatopoeia

\_\_\_\_\_ Poetry

\_\_\_\_\_ Simile

\_\_\_\_\_ Rhyme scheme

\_\_\_\_\_ Personification

\_\_\_\_\_ Alliteration

\_\_\_\_\_ Line break

\_\_\_\_\_ Mood

\_\_\_\_\_ Extended Metaphor

\_\_\_\_\_ Metaphor

\_\_\_\_\_ Figurative Language

A	A genre of literature that uses the way words look and sound (also known as rhythm) to transmit meaning to the reader
B	When the poet conveys meaning by creating a metaphor that lasts the entire poem.
C	The pattern of rhyming sounds at the end of each line, labeled with uppercase letters
D	Language that goes beyond the literal meaning and does not mean exactly what it says (includes similes, metaphors & personification)
E	A word that imitates a noise or a sound
F	Where the author chooses to end a line in a poem
G	A comparison of two different things using "like" or "as"
I	A direct comparison of two different things
J	A group of lines in a poem, like a paragraph in a story
K	A comparison that shows an object acting like a human
M	Repeated sounds at the beginnings of words that are near each other
N	The feeling or atmosphere created in a text
O	A comparison of two unlike things not using "like" or "as"

**Guided Practice**

Directions: Read, then answer the questions.

**The Lesson** by Maya Angelou

I keep on dying again.  
Veins collapse, opening like the  
Small fists of sleeping  
Children.  
5 Memory of old tombs,  
Rotting flesh and worms do  
Not convince me against  
The challenge. The years  
And cold defeat live deep in  
10 Lines along my face.  
They dull my eyes, yet  
I keep on dying,  
Because I love to live.



- 1) Who is the **speaker**? Be very specific!
  
- 2) What **metaphor** is used in this poem?
  - a. Love
  - b. Death
  - c. Life
  - d. Body
  
- 3) What are “veins” **compared** to in lines 2-4?
  
- 4) What is the **tone** of poem?
  
- 5) All of the following describe the **mood** in lines 1-12 of the poem **except**
  - a. hopeful
  - b. Gloomy
  - c. Tense
  - d. Frightened
  
- 6) Describe the mood in the last line.  
\_\_\_\_\_
  
- 7) List 2 **images** in the poem.
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- 8) What **personification** is used in line 9?

## The Lesson

I keep on dying again.  
Veins collapse, opening like the  
Small fists of sleeping  
Children.

5 Memory of old tombs,  
Rotting flesh and worms do  
Not convince me against  
The challenge. The years  
And cold defeat live deep in  
1 Lines along my face.  
0 They dull my eyes, yet  
I keep on dying,  
Because I love to live.

9) What does the phrase “I keep on dying again” in line 1 **most likely suggest** about the speaker?

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10) What is the **theme** of this poem? In other words, what is “The Lesson” that the speaker and readers should learn from this poem?

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11) What is the **main purpose** of the last line?

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## Guided Practice

### Open Response Question:

Explain how the speaker uses imagery to describe her attitude towards life. Support your answer with evidence from the text.

- 1) What the open response question literally asking?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2) How many parts are there in the question? Underline and number the part(s).
- 3) How many pieces of evidence will you need to answer this question?  
\_\_\_\_\_
- 4) How many sentences should you write in you paragraph? \_\_\_\_\_
- 5) What is the highest score one can receive on the open response? \_\_\_\_\_
- 6) True/False: You must include quotes as evidence from the text in your paragraph.
- 7) In the space provided, list as many transition words that can be used in your paragraph.

### Transition words:

