

## Lesson Plan

### 1. Organization Time (5)

- Update TOC + LO pages, copy HW assignment

### 1. Peer Editing (25)

- Review editing codes and peer editing expectations
- Explain challenge: If students finish peer editing and feel confident that they have caught every grammatical error in the paper, they can challenge the teacher to an edit-off. If the teacher finds any additional mistakes that were not corrected by the students, they owe her lunch. If she does not, she will owe them lunch.
- Peer Editing Work Time (**Peer Editing**)
- Finished early? Use time to start making the changes to your paper.

### 1. Review Due Dates (5)

- Final paper due next week. If you want additional revisions/help, see teacher during office hours or email her your paper.
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### What went well?

This is the most successful peer editing experience I have ever had. I think that giving student specific codes to work with, that they are familiar with already, really helps them know what to look for and write on papers. Also, the editing challenge was a huge hit. It upped engagement in serious ways!

### What would I do differently?

I had a lot of students that had not completed the introduction and conclusions and so they could not get a finished paper edited. More class time with computers would have been

crucial, so more students would have completed all of the typing.

**What needs explanation?**

It is helpful to have 1-2 computers in the back of the room for students that forgot to print their paper. This way, they can quickly print and still get their paper edited, and the few groups that still need to type have a computer to work on.