

Name: \_\_\_\_\_

January 18, 2005

Do Now

History - \_\_\_\_\_

## Do Now #9

**Objective:**

7. I will be able to analyze the connections between the caste system and the Hindu religion.

**Essential Question:** "How much of your life depends on who your parents are?"

Let's get ready to FIGHT BACK against the achievement gap ...

- Make sure your binders are in a neat stack next to your desk, slightly in the aisle.
- Clip away today's materials, and take out last night's homework.
- Turn to your *tracking* sheet and record today's objective. Then *close* your binder.
- Place your binder in the upper left hand corner of your desk, and then answer the questions below by filling in the blanks.

**Answer the question by writing the correct words in the blanks.**

1. The part of the world we studying in this part of our unit is called S\_\_\_\_\_. A\_\_\_\_\_.
2. The three major rivers in this area are called the I\_\_\_\_\_, the G\_\_\_\_\_, and the B\_\_\_\_\_.
3. To the south of India is a hot, dry plateau called the D\_\_\_\_\_.
4. The computer capital of India today is the city of B\_\_\_\_\_.
5. The capital of India is N\_\_\_\_\_ D\_\_\_\_\_.
6. After the body dies, Hindus believe that the soul is r\_\_\_\_\_ in a new form.
7. If someone lives a good life, Hindus believe that the person's soul might come back as a \_\_\_\_\_.
8. The creator god in Hinduism is called B\_\_\_\_\_.
9. The preserver (protector) god in Hinduism is called V\_\_\_\_\_.
10. The destroyer god in Hinduism is called S\_\_\_\_\_.

**Today's Vocabulary Practice:** We will say this aloud with our hand signals.

Reincarnation

Himalayas

Ganges

**Above and Beyond:** Create Bloom's Time Traveler questions on the back of this page about India's geography or about Apartheid.

Name: \_\_\_\_\_  
January 18, 2005

Classwork  
History - \_\_\_\_\_

Classwork #9

## The Caste System: How Much of Your Life Should Depend on Your Parents?

### Your Path in Life:

Do you want the same job your parents have? You might. You might not. In ancient India, however, children *had* to follow the paths of their parents. If your parents were teachers, you would be a teacher. If your parents were soldiers in the army, you were a soldier in the army. If your parents were poor beggars on the street, you would be a beggar on the street. In ancient India, people were born into a **caste**. A caste is your job in society, and in ancient India, this job did not change.



*A beggar (untouchable)*



*A soldier (Kshatriya)*

### The Caste System:

There were five different castes in ancient India. The **Brahmins** were highly educated teachers and religious leaders. The **Kshatriya** were the warriors and the protectors of society. The **Vaishya** were the businessmen and merchants (people who traveled around selling goods). The **Shudras** were the workers, those who worked in the fields, in construction, or in cleaning. Below the Shudras were the **Untouchables**. The untouchables were the homeless and the poor. Untouchables begged for their money.

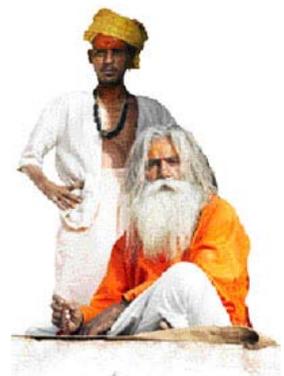
### The Caste System and Reincarnation:

Remember that Hindus believe that the soul comes back in a new form once the body dies. If the body lived a good life, the soul came back as something "better." This belief in reincarnation went hand in hand with the caste system. If a Brahmin (the top) lived a poor life, Hindus believed he would come back as a Kshatriya (second from the top). If an untouchable (the bottom) lived a good life, Hindus believed that he would come back as a Shudra (second from the bottom).

### The Caste System and Modern South Asia:

As we study South Asia's battles for independence, we will see people speaking out against the caste system. One of the most important of its critics was Gandhi. He worked hard to destroy the category of "untouchable" in India. Today in India the caste system is far less strict than it was one hundred years ago.

**Above and Beyond:** Create Bloom's Time Travelers questions about the caste system at the bottom of this page. **DO NOT TURN THE PAGE OVER!**



*A religious teacher (Brahmin)*

**Part II:** On your Bloom's Time Travelers classwork, create at least one good question using today's material. If you had time to go above and beyond on the other side of the page, you can use one of those questions. Create others if you have time.

**Part III:** Think Tanks = launched!

**Part VI:** Get ready to dive into the next part of SOAPS!

A = Audience: Next we have to figure out who was supposed to see the primary source. This person or group of people is called the audience.

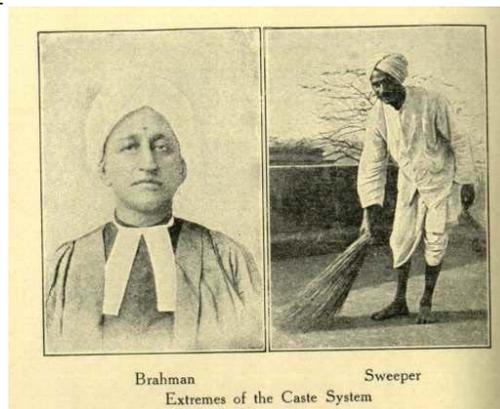
Can you figure out who the audience was for each of the primary sources below?



S = Apartheid protests  
O = 1990's, South Africa  
A = \_\_\_\_\_



S = Apartheid protests  
O = 1990's, South Africa  
A = \_\_\_\_\_



S = \_\_\_\_\_  
O = 1890s, India  
A = \_\_\_\_\_