

## **5 - Hinduism I**

**Tuesday, January 10, 2006**  
**7<sup>th</sup> Grade History (GCP)**  
**Mr. Lindy**

### **Instructions for the Board:**

1. Pick your caste
2. Use your real name
3. Page #1 - a typical morning in your life
4. Page #2 - a trip to town: how do members of other castes treat you?
5. Page #3 - who you think you were and who you want to be next time (to get there?)
6. Illustrate

Above and Beyond: make it look old!

Name: \_\_\_\_\_  
January 19, 2005

Do Now  
History - \_\_\_\_\_

## Do Now #10

**Objective:**

7. I will be able to analyze the connections between the caste system and the Hindu religion.

**Essential Question:** "How much of your life depends on who your parents are?"

Let's get ready to FIGHT BACK against the achievement gap ...

- Make sure your binders are in a neat stack next to your desk, slightly in the aisle.
- Clip away today's materials, and take out last night's homework.
- Your objective should *already* be copied onto your tracking sheet.
- Place your binder in the upper left hand corner of your desk, and then answer the questions below by filling in the blanks.

**Answer the questions by writing the correct words in the blanks.**

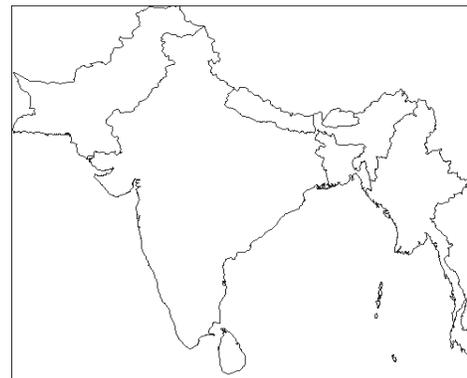
1. In ancient India, people were born into the c\_\_\_\_\_ s\_\_\_\_\_.
2. There were five different c\_\_\_\_\_.
3. The highest were called the B\_\_\_\_\_, and they were religious teachers.
4. The lowest were called the u\_\_\_\_\_, and they were beggars.
5. The c\_\_\_\_\_ s\_\_\_\_\_ was related to the Hindu belief in r\_\_\_\_\_.
6. If a Kshatriya (warrior) lived a good life, a Hindu would believe that he would come back as a \_\_\_\_\_.
7. G\_\_\_\_\_ helped fight c\_\_\_\_\_ s\_\_\_\_\_ in modern India.

**Match each name with its location:**

- 1.) \_\_\_\_\_
- 2.) \_\_\_\_\_
- 3.) \_\_\_\_\_
- 4.) \_\_\_\_\_
- 5.) \_\_\_\_\_
- 6.) \_\_\_\_\_

**Word Bank:**

Ganges  
Indus  
India  
Pakistan  
China  
Himalayas



**Today's Vocabulary Practice:** We will say this aloud with our hand signals.

Himalayas

Ganges

Caste System

**Above and Beyond:** List and describe each of the five castes on the back of this page.

Name: \_\_\_\_\_  
January 20, 2005

Homework  
History - \_\_\_\_\_

## Homework #10 - Review Sheet

**Reminder!** Your caste journal is also due in class tomorrow. Go **above and beyond** by making your journal *look* like a primary source (crumpled paper, torn edges, etc...).

**Describe each of the following terms in a few words or a phrase.**

1. Ganges River - \_\_\_\_\_  
\_\_\_\_\_

2. Himalayas - \_\_\_\_\_  
\_\_\_\_\_

3. Kashmir - \_\_\_\_\_  
\_\_\_\_\_

4. Caste - \_\_\_\_\_  
\_\_\_\_\_

5. Brahmins - \_\_\_\_\_  
\_\_\_\_\_

6. Untouchables - \_\_\_\_\_  
\_\_\_\_\_

**Answer each of the following questions in at least one complete sentence.**

1. Describe the Deccan Plateau. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Why is Bangalore an important city in India today? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Explain how the caste system and Hindu beliefs about reincarnation worked together in ancient India.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(OVER)

**List and describe each of the five castes.**

- 1.
- 2.
- 3.
- 4.
- 5.

**Label each of the locations from the word bank on the map. Use your student map (from Tuesday) to make sure that you can find each of these FROM MEMORY!**



<b>Countries:</b>	<b>Cities:</b>	<b>Landforms:</b>	<b>Bodies of Water:</b>
India	New Delhi	Himalaya Mtns	Bay of Bengal
Pakistan	Bombay	Deccan Plateau	Arabian Sea
Sri Lanka	Calcutta	Khyber Pass	Ganges River
Nepal	Bangalore	Thar Desert	Indus River
Bhutan			Brahmaputra R.
Bangladesh			Indian Ocean
Afghanistan			
China			
Burma			
(Kashmir)			