

Name: _____
October 31, 2005

Classwork
History - _____

Map of the Muslim Empire:

Step #1:

- Use the map on the back of this page.
- Find the cities listed on your student map and the dots that show their location.
- Label each of those cities neatly on the student map in black pen.
- Put a check mark on the line when you have finished. _____

Step #2:

- Use the map on the back of this page.
- Find the bodies of water and physical features listed on your student map.
- Label the bodies of water in blue.
- Label the physical features in red.
- Put a check mark on the line when you have finished. _____

Step #3:

- Find the t-charts next to two cities on your map.
- On the + side, write at least one *advantage* that the city had because of its climate or location (complete sentence).
- On the - side, write at least one *disadvantage* that the city had because of its climate or location (complete sentence).
- Put a check mark on the line when you have finished. _____

Step #4:

- Color each box in the map key section a different color.
- Shade each corresponding section on the map the corresponding color. (Be sure to *shade lightly* so that we can read the rest of your work.)
- Put a check mark on the line when you have finished. _____