

## **The Fertile Crescent**

### **Common Core State Standards**

#### **Literacy in History and Social Studies**

##### **Grades 6-8**

##### **Key Ideas and Details**

- **CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions
- **CCSS.ELA-Literacy.RH.6-8.3** Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

##### **Craft and Structure**

- **CCSS.ELA-Literacy.RH.6-8.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- **CCSS.ELA-Literacy.RH.6-8.5** Describe how a text presents information (e.g., sequentially, comparatively, causally).

##### **Integration and Knowledge of Ideas**

- **CCSS.ELA-Literacy.RH.6-8.7** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts
- **CCSS.ELA-Literacy.RH.6-8.8** Distinguish among fact, opinion, and reasoned judgment in a text

##### **Range of Reading and Level of Text Complexity**

- **CCSS.ELA-Literacy.RH.6-8.10** By the end of grade 8, read and comprehend history/ social studies texts in the grades 6-8 text complexity band independently and proficiently