

Renaissance and Reformation

Common Core State Standards

Literacy in History and Social Studies

Grades 6-8

Key Ideas and Details

- **CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions
- **CCSS.ELA-Literacy.RH.6-8.3** Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

Craft and Structure

- **CCSS.ELA-Literacy.RH.6-8.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- **CCSS.ELA-Literacy.RH.6-8.5** Describe how a text presents information (e.g., sequentially, comparatively, causally).

Integration and Knowledge of Ideas

- **CCSS.ELA-Literacy.RH.6-8.7** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts

Range of Reading and Level of Text Complexity

- **CCSS.ELA-Literacy.RH.6-8.10** By the end of grade 8, read and comprehend history/ social studies texts in the grades 6-8 text complexity band independently and proficiently

Grade 9-10

Key Ideas and Details

- **CCSS.ELA-Literacy.RH.9-10.3** Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.