

GRADE 7

SUGGESTED CLASSROOM INSTRUCTIONAL TIME

+++ 200 MINUTES PER WEEK +++

Grade 7

Modern World Cultures: 1600 to the Present

Social Studies in grade seven continues to expand students' understanding of history through the study of people and events from the era of European exploration and settlement to the Present. The study focuses not only on the significance of geography in the growing interactions among the societies of Europe, Africa, Asia, and the Americas but also the exchange of ideas, beliefs, technologies, and commodities. This should allow students to form constructs around which they formulate thinking and communications skills. This framework serves as a current and future paradigm which students can access to become lifelong learners and communicators in the study of history and cultures.

The strategies and perspectives should include a continuous framework that unifies the four disciplines of Geography, History, Political Science, and Economics, within a framework of Catholic Identity and Catholic Social Justice.

Standard 7-1: The student will demonstrate an understanding of geographic skills and terms.

Indicators:

- 7-1.1 Demonstrate proficiency in using maps to determine:
 - 1. Longitude
 - 2. Latitude
 - 3. Distance
- 7-1.2 Understand how climate affects the development of world regions.
- 7-1.3 Explain the use of land in urban, suburban, and rural areas.
- 7-1.4 Explain how culture and technology affect places and regions.
- 7-1.5 Explain the factors that influence the location of industry.
- 7-1.6 Describe the events that led to the formation of cities.
- 7-1.7 Explain the role of energy resources in society.
- 7-1.8 Demonstrate an understanding of the basic geographic features.

Standard 7-2: The student will demonstrate an understanding of the colonial expansion of European powers and their impact on world government in the seventeenth and eighteenth centuries.

Indicators:

- 7-2.1 Use a map or series of maps to identify the colonial expansion of European powers in Africa, Asia, Oceania, and the Americas through 1770.
- 7-2.2 Explain how technological and scientific advances, including navigational advances and the use of gunpowder, affected various parts of the world politically, socially, and economically and contributed to the power of European nations.
- 7-2.3 Summarize the characteristics of European colonial power and explain its effects on the society and culture of African nations, including instances of participation in and resistance to the slave trade. Discuss Catholic Social Justice Issues and the intrusion of European colonial power on other cultures.
- 7-2.4 Summarize the characteristics of European colonial powers in Asia and their effects on the society and culture of Asia, including global trade patterns and the spread of various religions. Particular emphasis should be given to the role of the Catholic Church.
- 7-2.5 Explain the emergence of capitalism, including the significance of mercantilism, a developing market economy, an expanding international trade, and the rise of the middle class.

Standard 7-3: The student will demonstrate an understanding of the concept of absolute monarchies and constitutional government in the seventeenth and eighteenth centuries.

Indicators:

- 7-3.1 Compare different types of government in various regions of the world.
- 7-3.2 Explain how the world is organized politically into nations and states.
- 7-3.3 Explain how nations interact with each other.
- 7-3.4 Recognize the role of conflict in the changing of national boundaries.
- 7-3.5 Recognize how world events have caused changes in world governments.

Standard 7-4: The student will demonstrate an understanding of political, social, and economic upheavals that occurred throughout the world during the age of revolution, from 1770 through 1848.

Indicators:

- 7-4.1 Understand the role of economics in the development of countries.
- 7-4.2 Know that economics plays a major role in the shift of populations.
- 7-4.3 Summarize the achievements and contributions of the scientific revolution, including its roots, the development of the scientific method, and the interaction between scientific thought and Catholic religious beliefs.
- 7-4.4 Explain the impact of the new technology that emerged during the Industrial Revolution.

Standard 7-5: The student will demonstrate an understanding of the impact of imperialism and the emergence of the Catholic Church's stand on this impact.

Indicators:

- 7-5.1 Use a map to illustrate the geographic extent of European imperialism in various regions, including Africa, Asia, the Middle East, South America, Australia, New Zealand, Siberia, and Canada.
- 7-5.2 Compare differing views with regard to colonization and the reactions of people under colonial rule in the late nineteenth and early twentieth centuries, including the Zulu War, the Sepoy Rebellion, and the Boxer Revolution.
- 7-5.3 Summarize the significant features and explain the causes of Japan's imperial expansion in East Asia, including the defeat of the Russians in the Russo-Japanese War, the reasons for the expansion in Korea and Manchuria, and the rise of Japan as a world power.

Standard 7-6: The student will demonstrate an understanding of the causes and effects of world conflicts in the early twentieth century.

Indicators:

- 7-6.1 Explain the causes and key events of World War I, including the rise of nationalism, ethnic and ideological conflicts in different regions, political and economic rivalries, and the human costs of the mechanization of war, the Russian Revolution, and the entry of the United States into the War.
- 7-6.2 Explain the outcome and effects of World War I., including the conditions and failures of the League of Nations and the Treaty of Versailles and the effects of major treaties on population movement, the international economy, and the shifts in borders.
- 7-6.3 Explain the worldwide depression that took place in the 1930s, including the economic crash of 1929 and the political responses to the depression such as the rise of Nazism in Germany.
- 7-6.4 Understand the role of the Catholic Church in its response to human need and the suppression of peoples.
- 7-6.5 Summarize aspects of the rise of totalitarian governments in Germany, Italy, Japan, and the Soviet Union., including Fascist aggression and the responses of major powers and the rise of Joseph Stalin.
- 7-6.6 Explain the causes, key events, and outcomes of World War II, including the German, Italian, and Japanese drives for empire; the role of appeasement and isolationism in Europe and the United States; the major turning points of the war and the principal theaters of conflict; the importance of geographic factors; the roles of political leaders; and the human costs and impact of the war both on civilizations and on soldiers.
- 7-6.7 Summarize the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the “Final Solution,” and the war crimes trials at Nuremberg.
- 7-6.8 Identify the need of Catholic Social Justice Programs to remedy human suffering.

Standard 7-7: The student will demonstrate an understanding of international developments in the post-World War II world, including the impact of the Cold War on the world.

Indicators:

- 7-7.1 Summarize the political and economic transformation of Western and Eastern Europe after World War II.
- 7-7.2 Summarize the events of the Cold War, including the Soviet domination of Eastern Europe; the rise of the Communist party in China; the building of the Berlin Wall; the economic and political competition for influence in Vietnam and Korea; the Cuban Missile Crisis; the revolutionary movements in Africa; the development of new military, nuclear, and space technology; and the threat of nuclear annihilation.
- 7-7.3 Explain the causes and major features of the political and social changes that occurred in the Middle East in the post-World War II period, including the role of nationalism, the creation of the state of Israel, and ongoing conflicts in the region.
- 7-7.4 Compare features of nationalist and independence movements in different regions in the post-World War II period, including Mohandas Gandhi's role in the nonviolent movement for India's independence and the emergence of nationalist movements in African and Asian countries.

Standard 7-8: the student will demonstrate an understanding of the significant political, economic, geographic, scientific, technological, and cultural changes and advancements that took place throughout the world from the beginning of the twentieth century to the present day.

Indicators:

- 7-8.1 Illustrate on a time line the major events of this period.
- 7-8.2 Explain the significance and impact of the information, technological, and communications, revolutions, including the role of television, satellites, computers, and the Internet.
- 7-8.3 Explain global influences on the environment, including the effects of increases in population, the growth of cities, and efforts by citizens and governments to protect the natural environment.
- 7-8.4 Use critical thinking skills to determine accuracy, relevance, and comprehensiveness from among facts, points of view, and opinions.
- 7-8.5 Summarize global efforts to advance human rights, including the United Nations' adoption and proclamation of the Universal Declaration of human rights, the end of colonialism by European nation-states, and the collapse of the apartheid system.
- 7-8.6 Compare the social, economic, and political opportunities for women in various nations and societies around the world, including those in developing and industrialized nations and within societies dominated by particular religions.
- 7-8.7 Explain the impact of increasing global economic interdependence in the late twentieth century and the early twenty-first century, including the significance of global communication, labor demands, and migration.
- 7-8.8 Respect others' ideas and background and acknowledge their contributions.
- 7-8.9 Collaborate with others in persona and in technology to seek solutions and social justice for local as well as global concerns.